



Students enrolled at a Career and Technology Center (CTC) face a variety of academic and technical challenges that are very different from the challenges they face in the home school environment. This document gives service providers – medical and educational – two tools to guide the safe return of a student with a limiting injury back into the CTC environment:

- **Program of Study Environmental Profiles** give an overview of what is required of a student in a specific Program of Study
- The **Safe Return to the Career and Technical Center (SR2CTC) Checklist** gives service providers a convenient way to identify and communicate a student's injury related limitations within a specific Program of Study



For Students Manifesting Symptoms of Traumatic Injury: Environmental Factors Influencing the Safe Return to the Career and Technical Center (SR2CTC)

The 3rd edition of this guide (June 2014) includes environmental profiles for 34 CIP codes. Currently, there are 88 CIP codes offered in Pennsylvania. This guide will be revised as new data is received.

Developed and Published by the Indiana County Technology Center
with support from CTCs across Pennsylvania.

If your Program of Study is not listed in this publication, please complete a Program Environmental Survey and email it to: bpiccirillo@ictc.edu

A copy of the Program Environmental Survey is included at the back of this document or can be accessed through the online version of the SR2CTC.



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SOURCE AND METHOD OF COMPILATION OF REPORTED DATA

Information provided in this publication was obtained by submitting the attached survey form to various institutions offering the particular Program of Study listed. The survey form was submitted to all Career and Technology Centers in the State of Pennsylvania. The information reported on the survey form was then compiled and entered without modification by ICTC. ICTC has not conducted any independent study or assessment of the responses made on the survey forms. In addition, ICTC has not conducted any independent observation, acoustical or other electronic or mechanical studies of the reported percentage levels associated with the various tasks or stimuli listed in the publication.

DISCLAIMER

The data reported in this publication is for informational purposes only based on the method used for compiling the listed data as stated above. ICTC makes no representations or warranties, express or implied, as to the use of the information for any medical purpose. The information is not intended as a substitute for professional medical treatment or professional medical assessment of conditions applicable to a patient receiving professional medical care.

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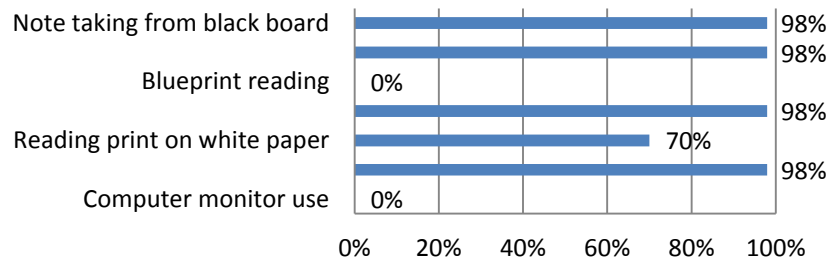
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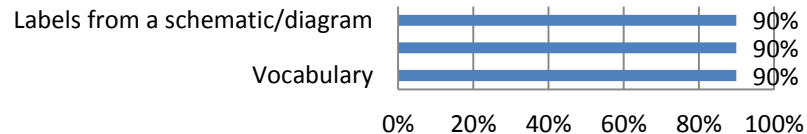
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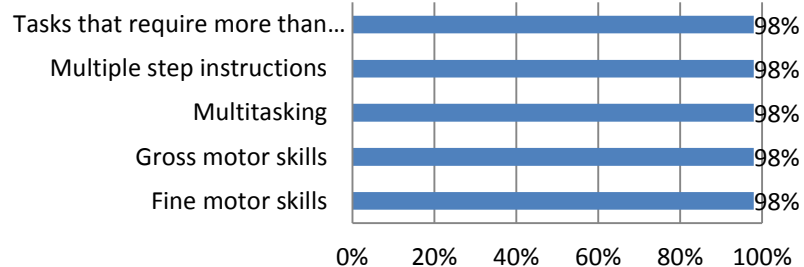
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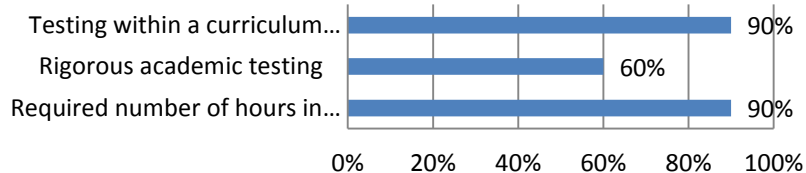
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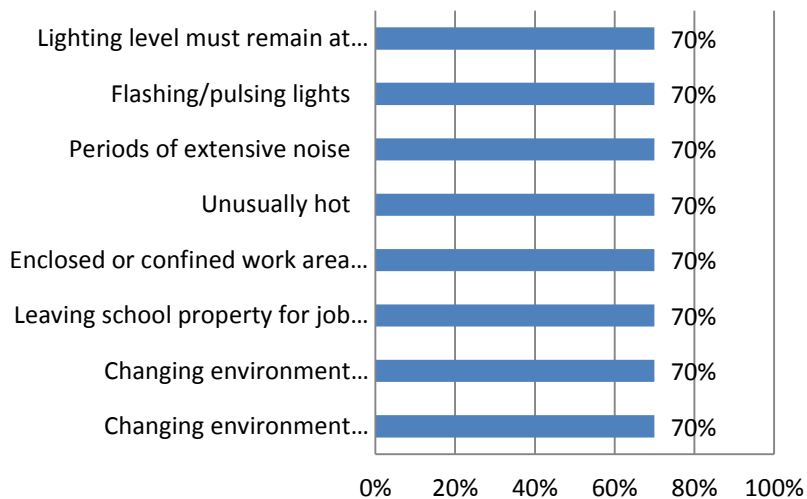
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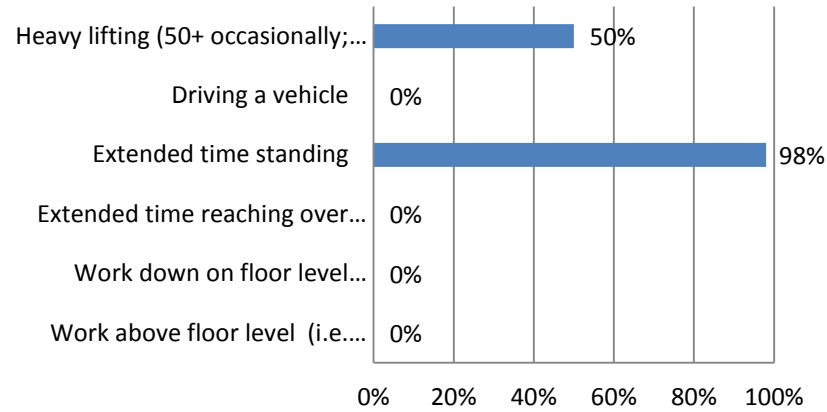
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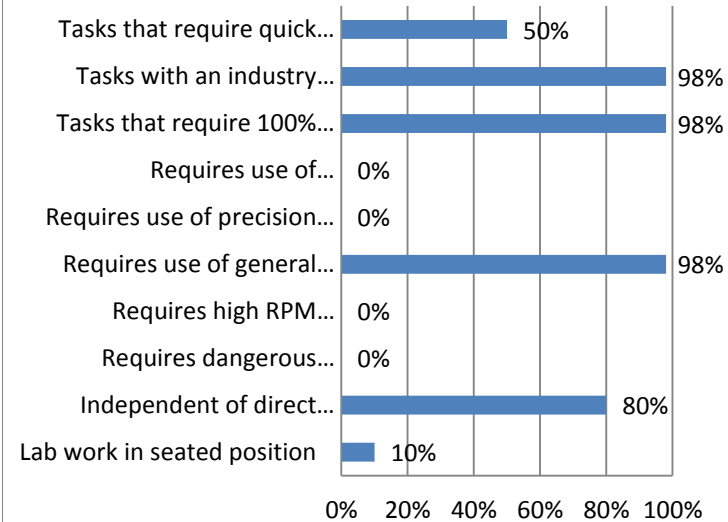
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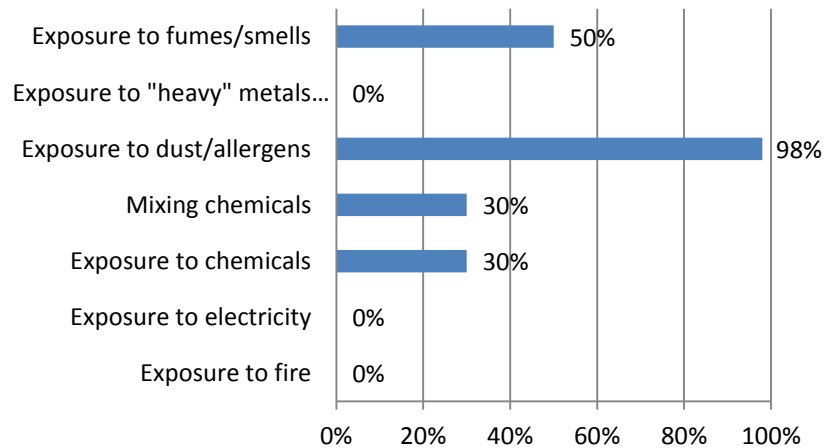
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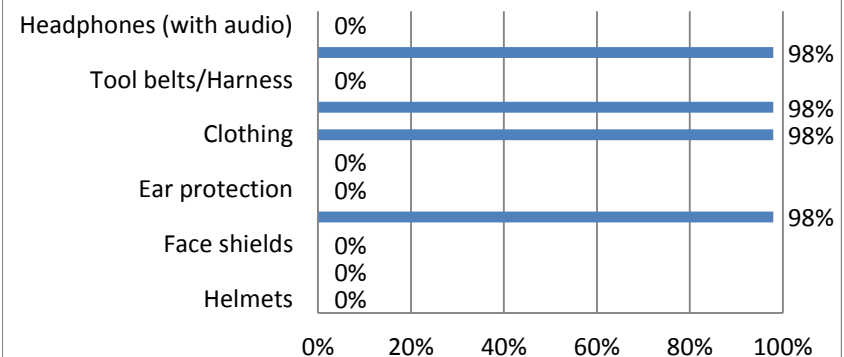
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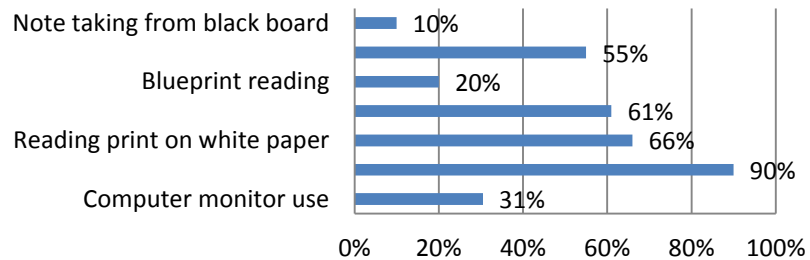
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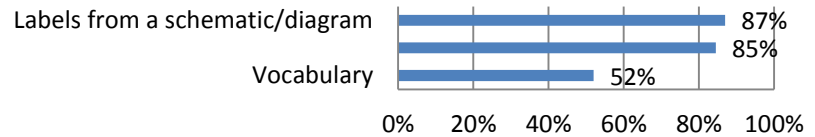
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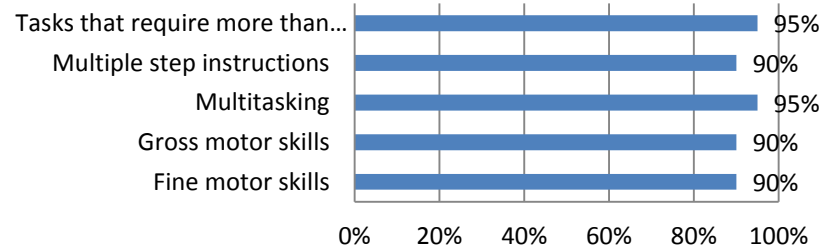
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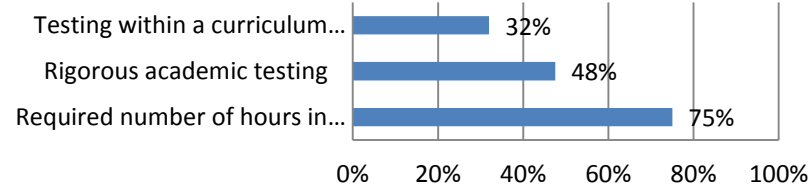
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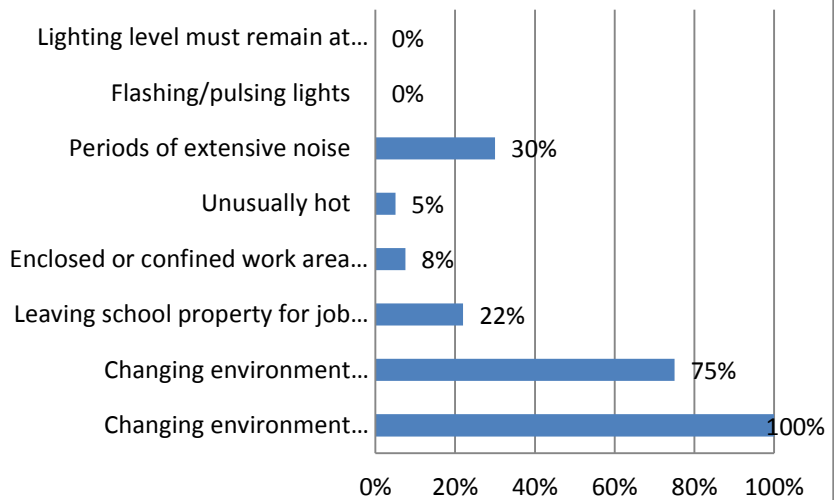
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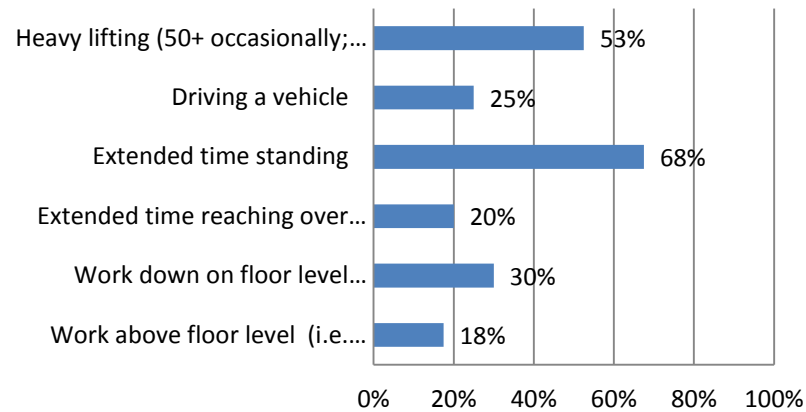


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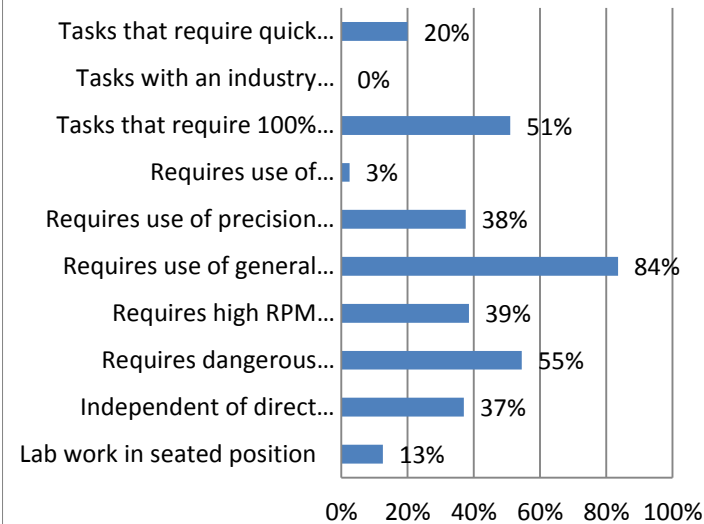
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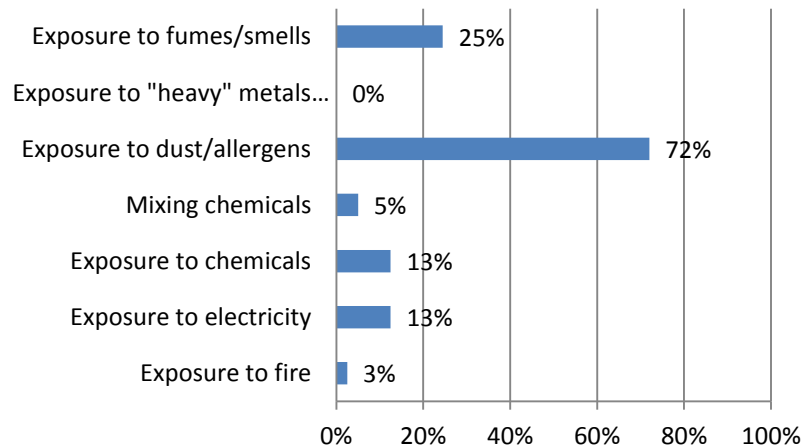
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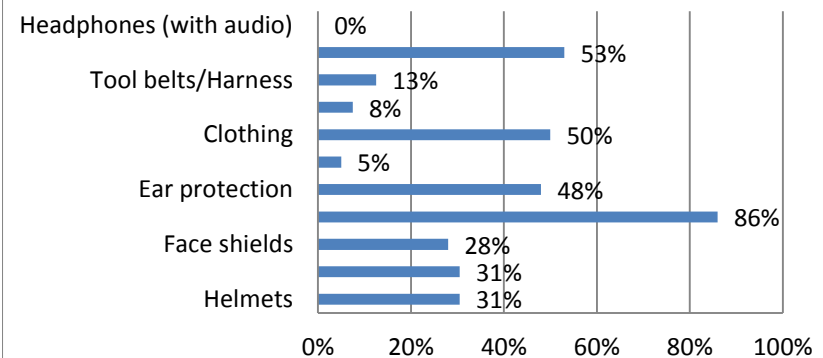
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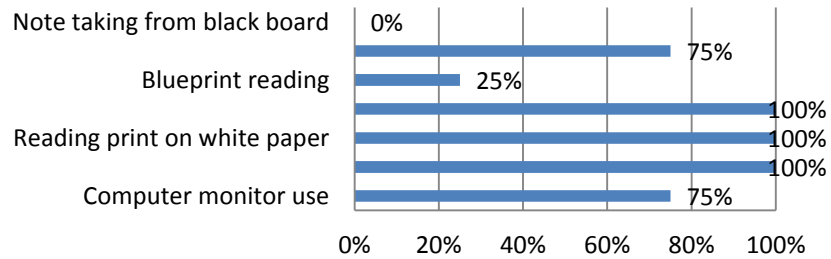
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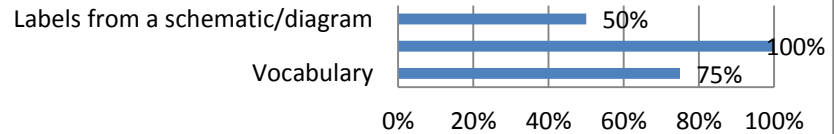
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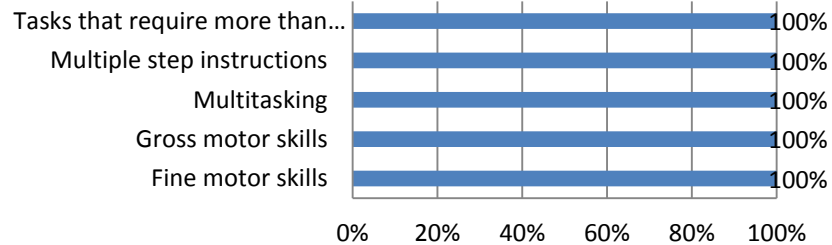
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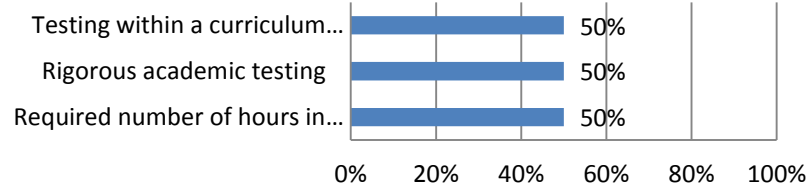
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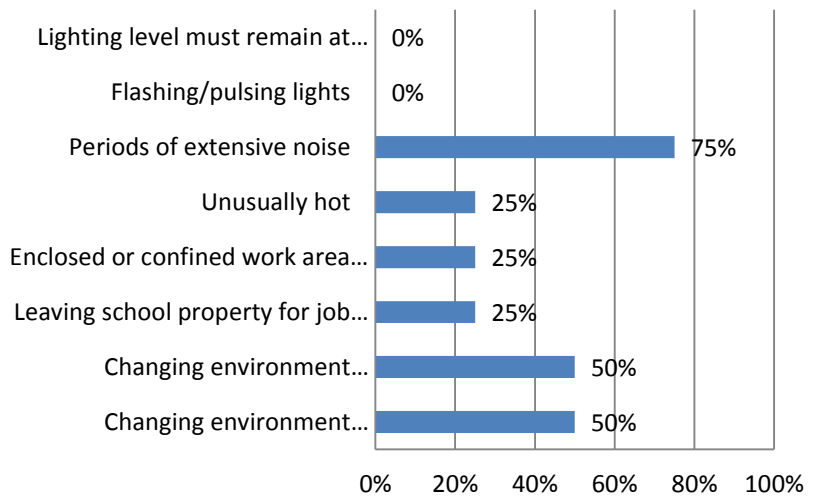
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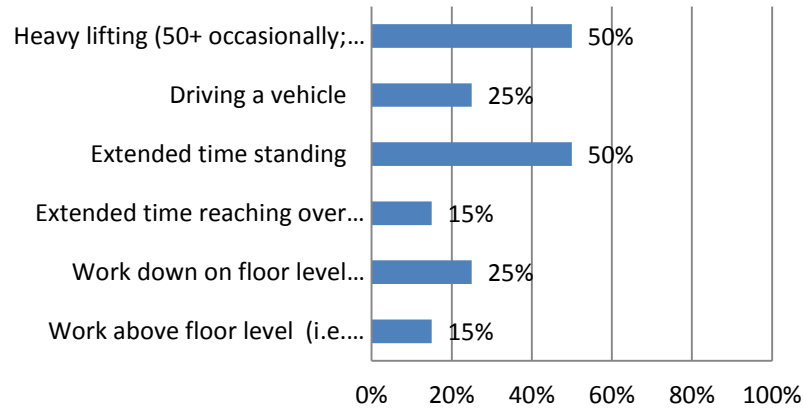


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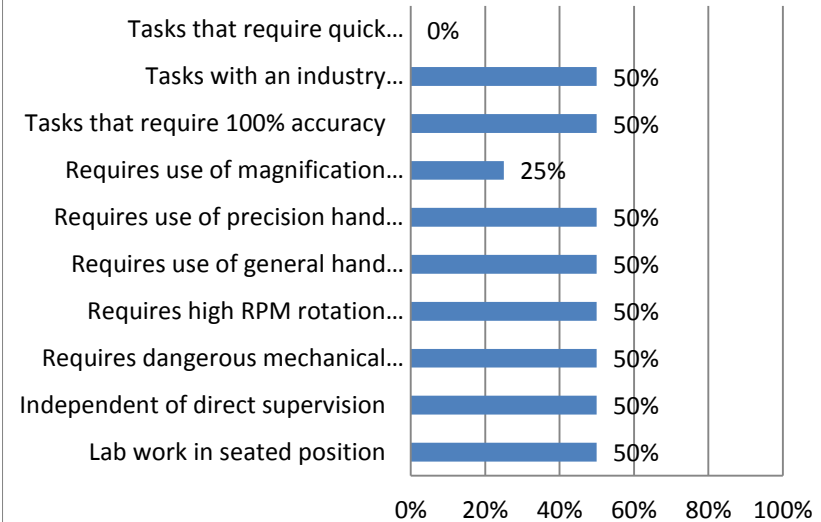
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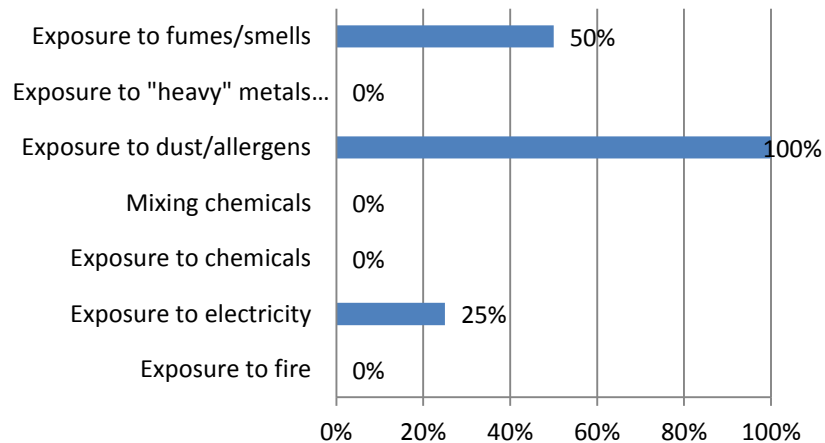
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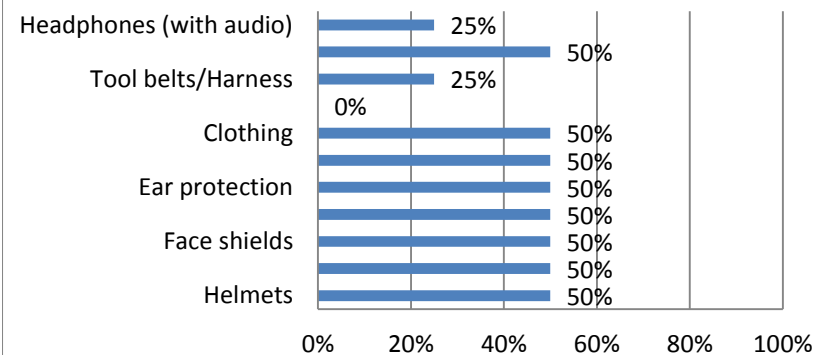
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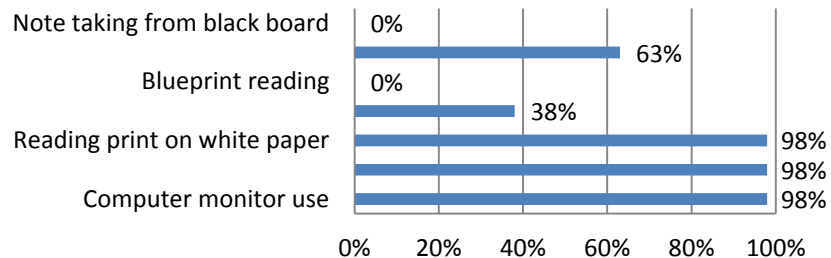
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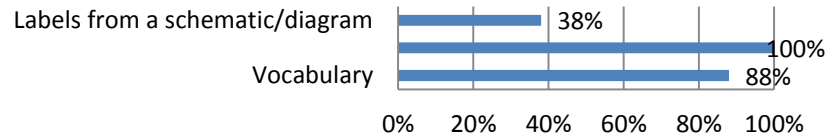
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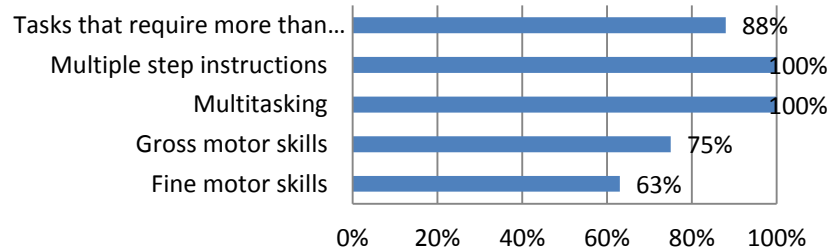
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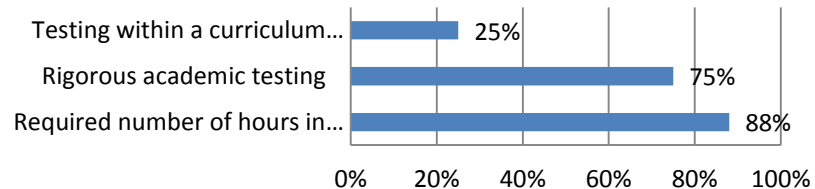
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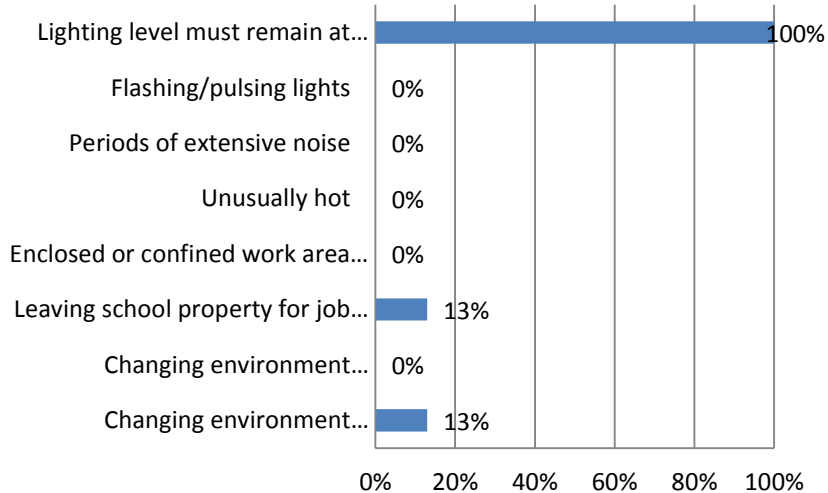
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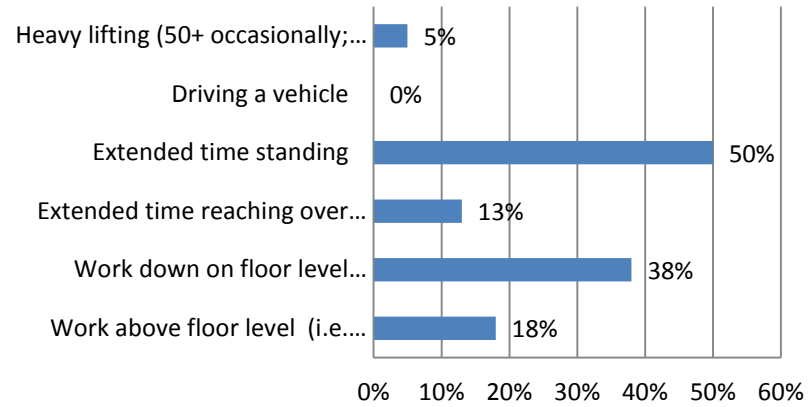


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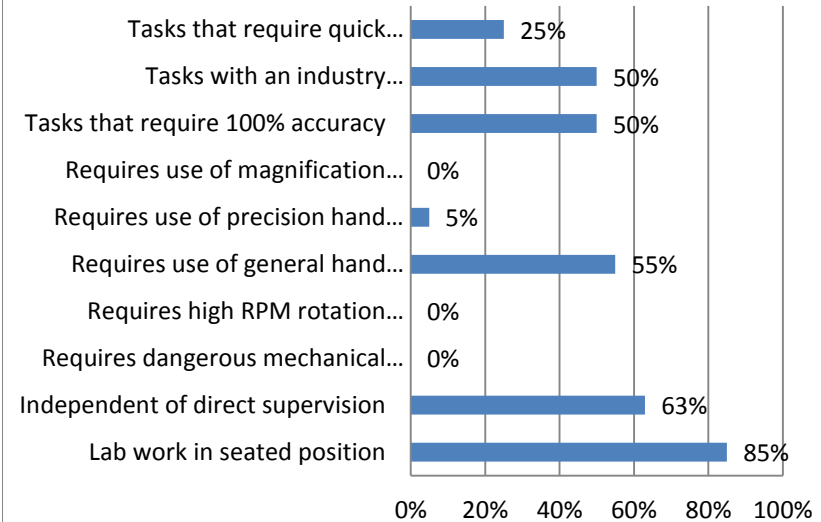
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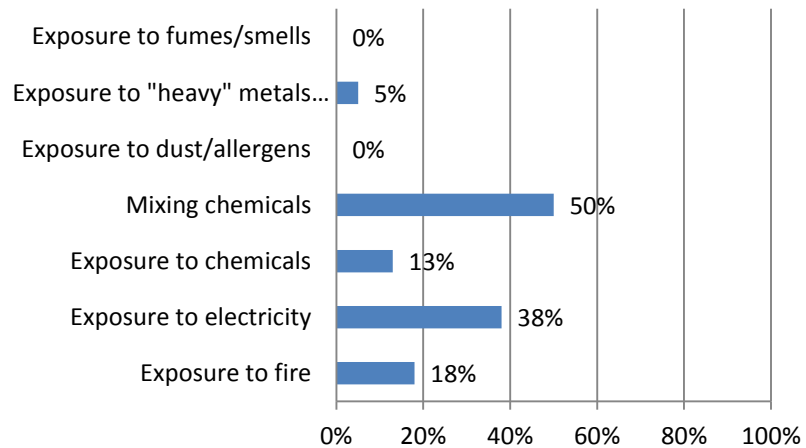
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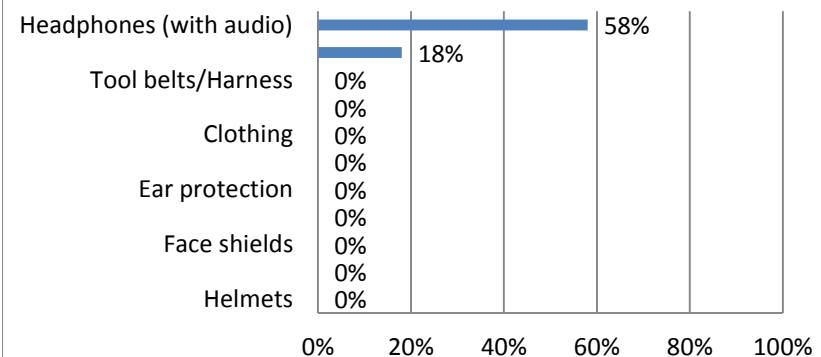
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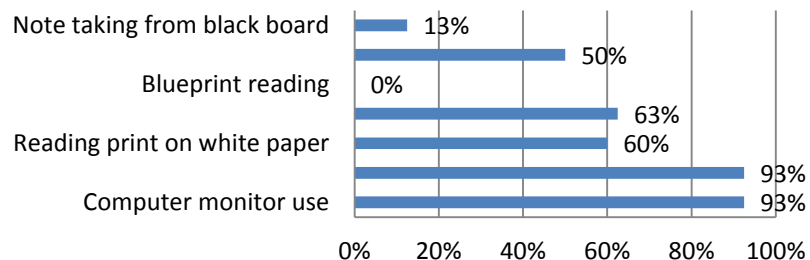
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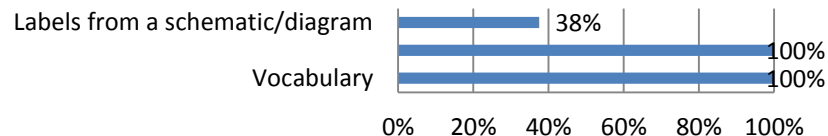
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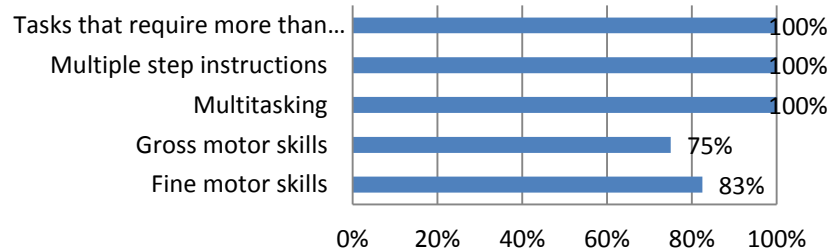
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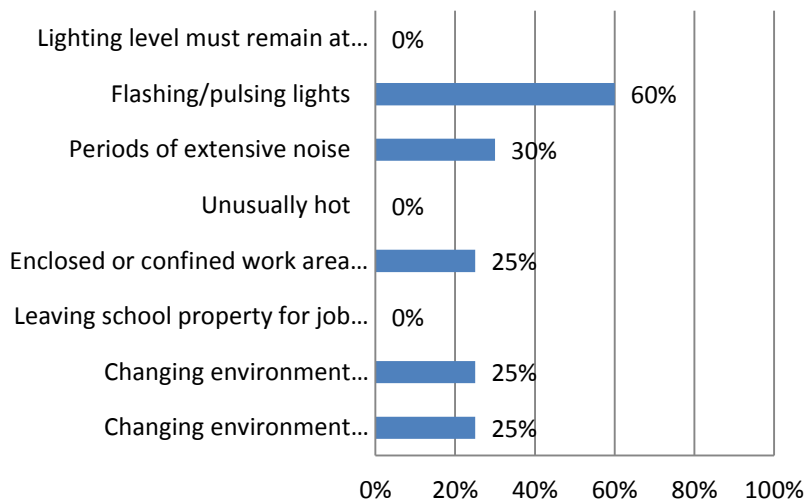
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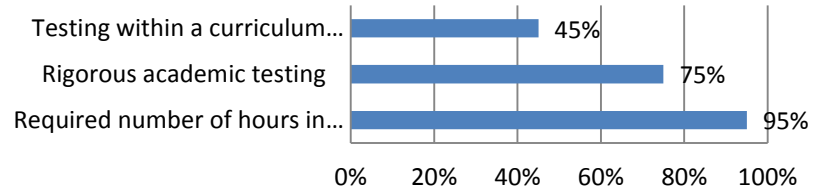
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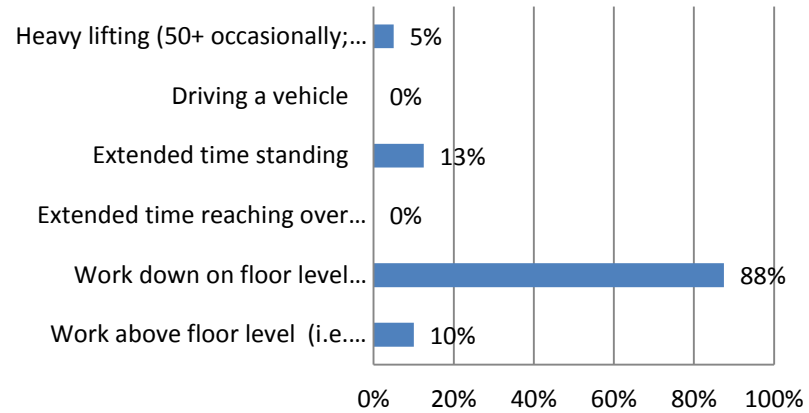


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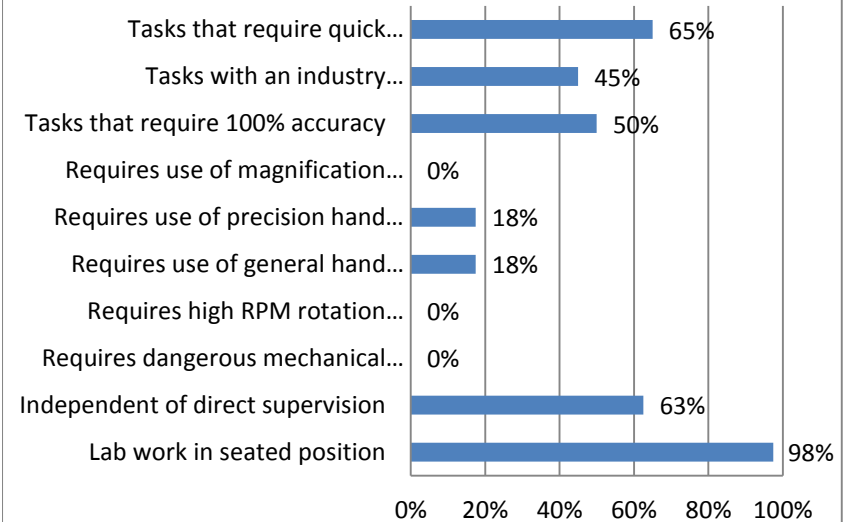
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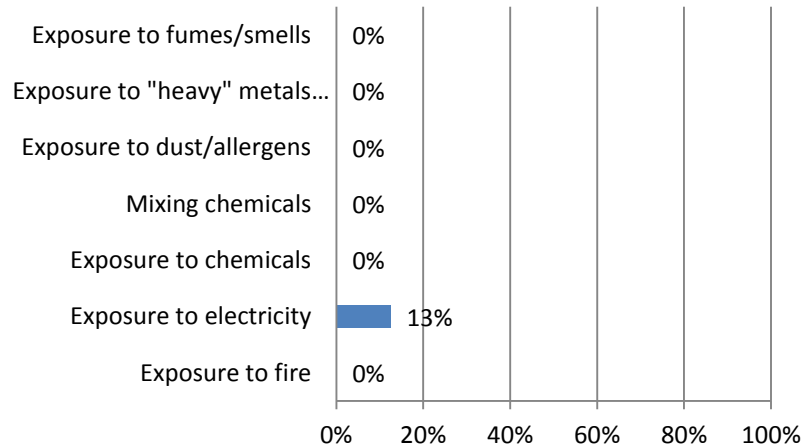
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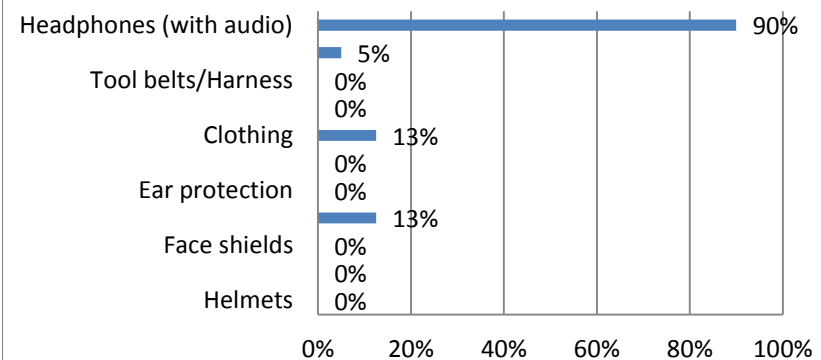
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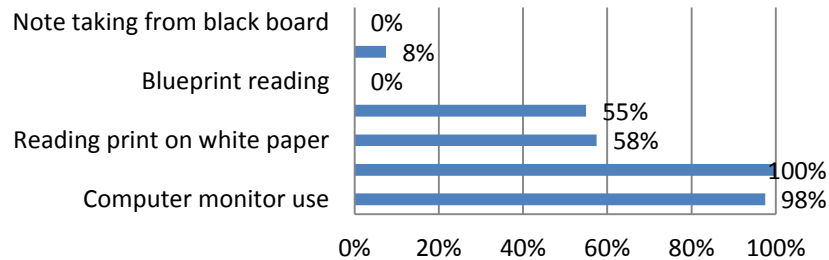
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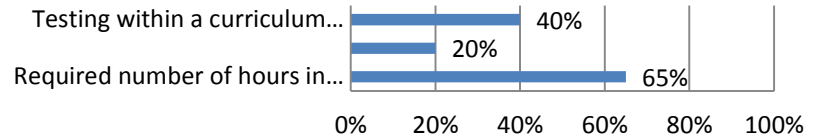
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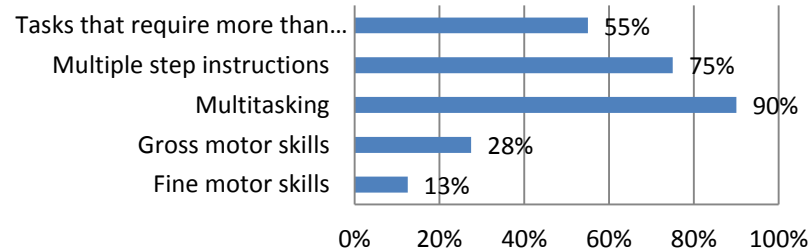
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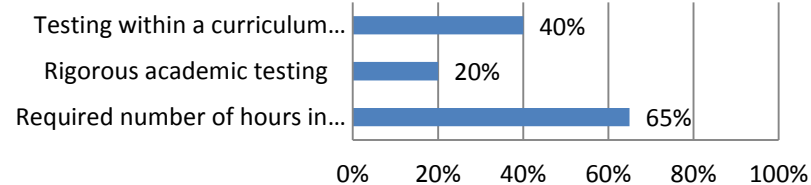
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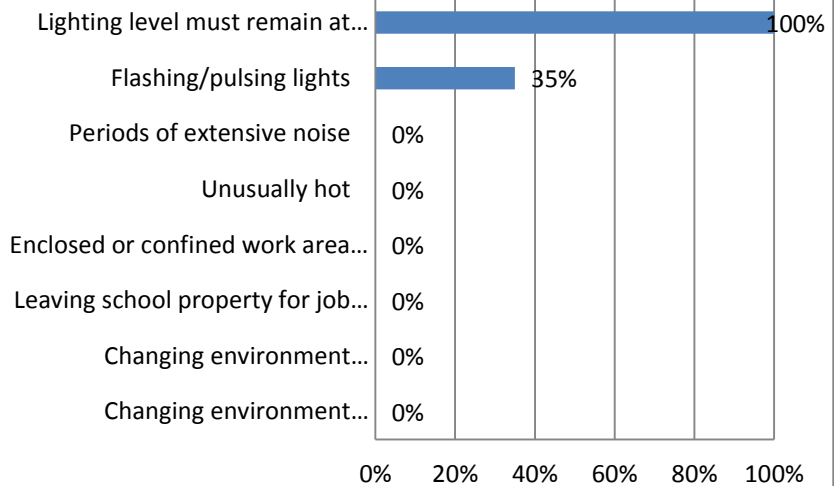
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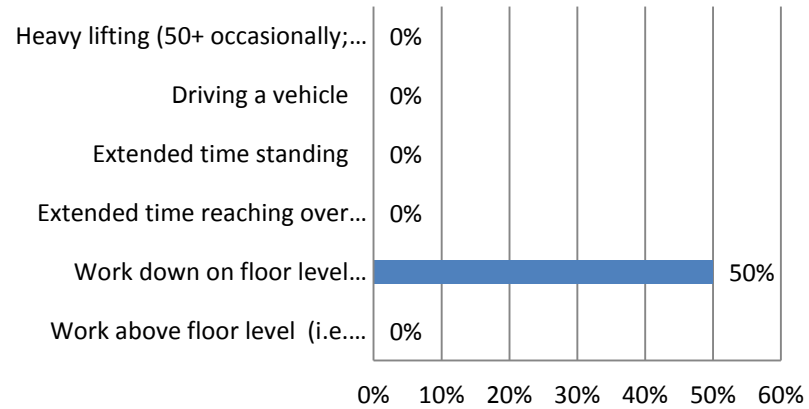


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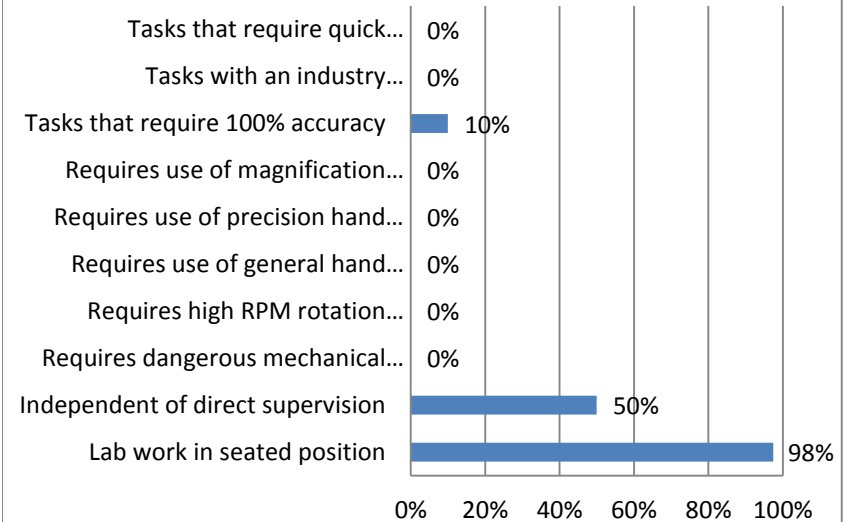
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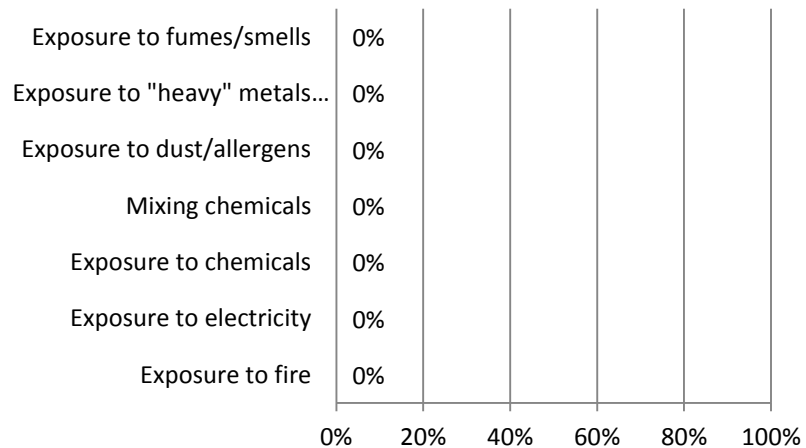
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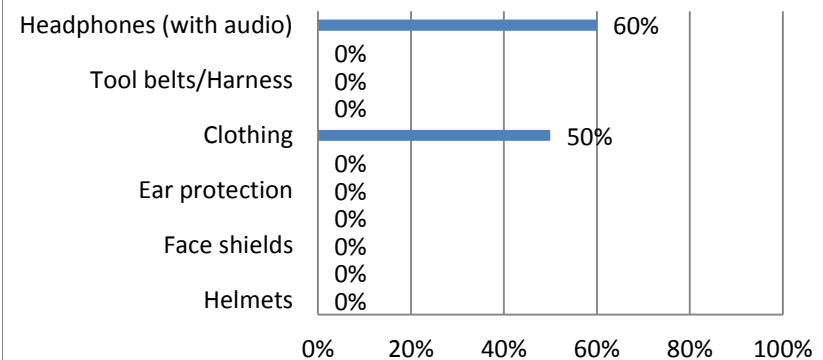
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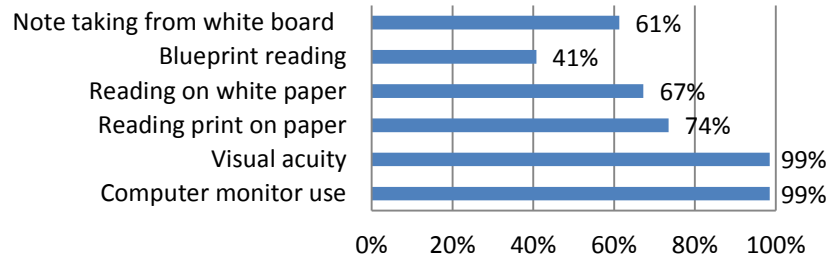
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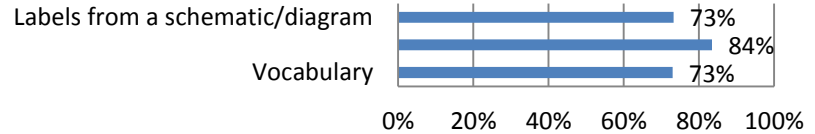
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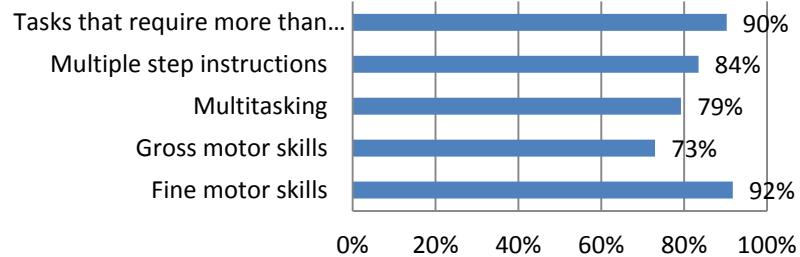
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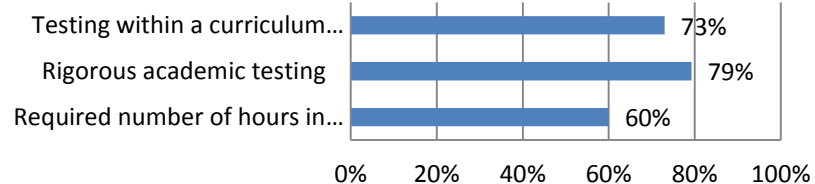
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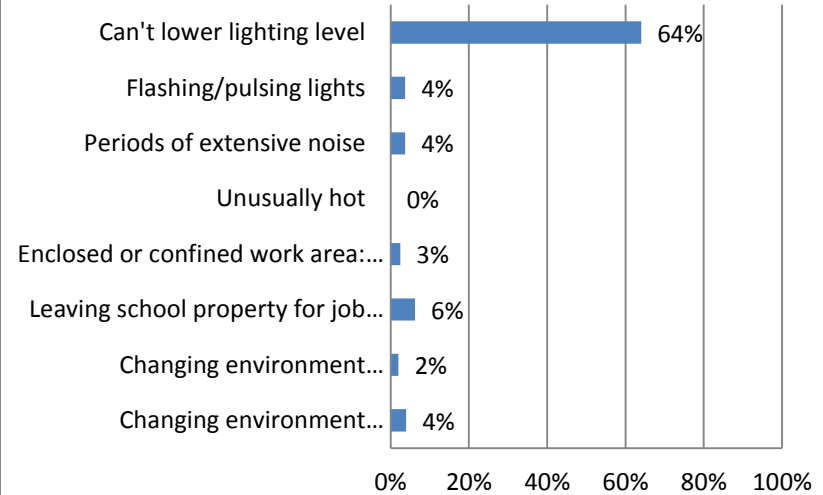
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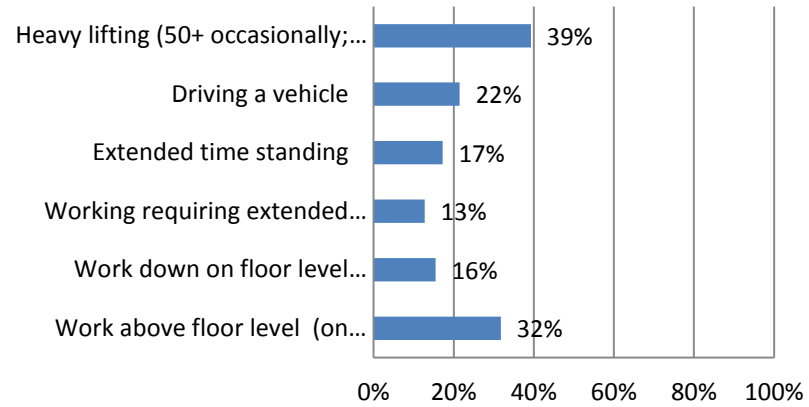
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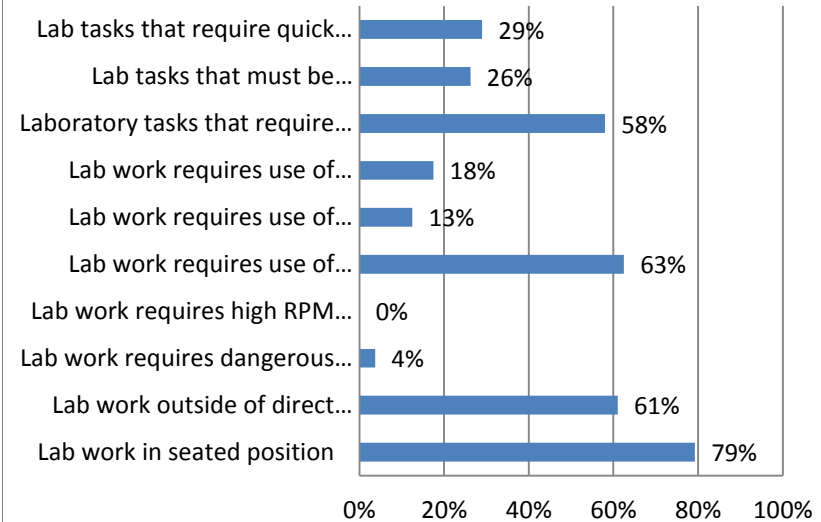
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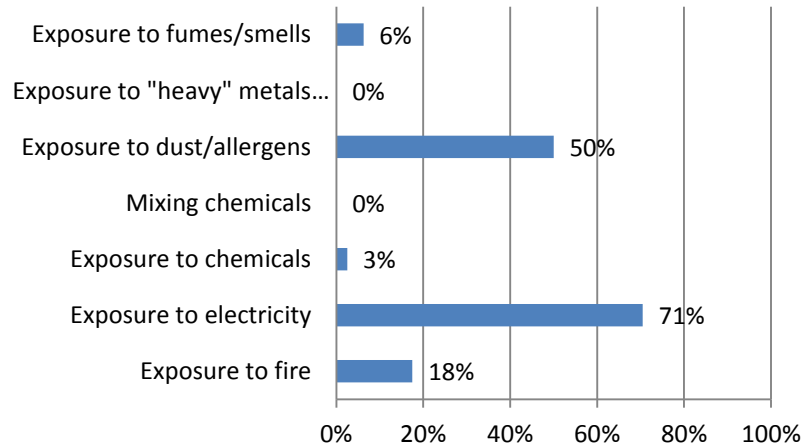
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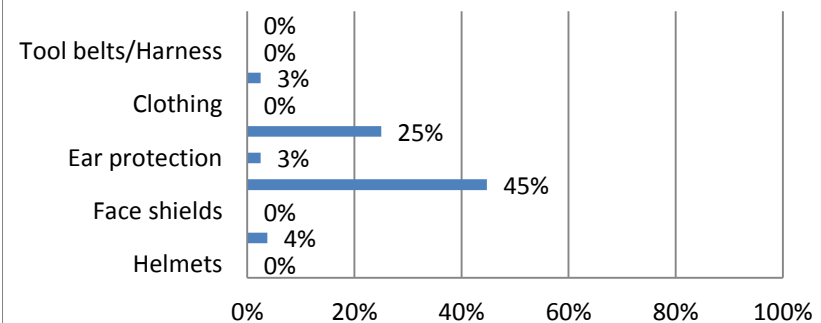
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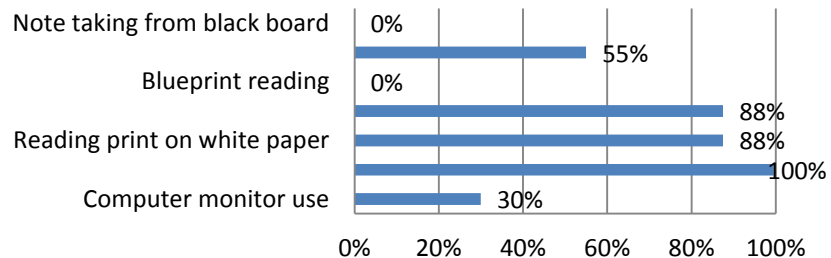
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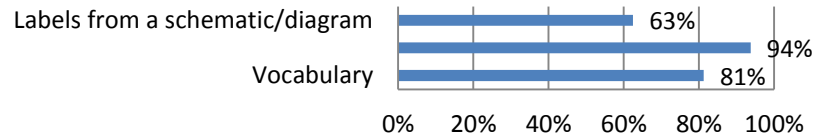
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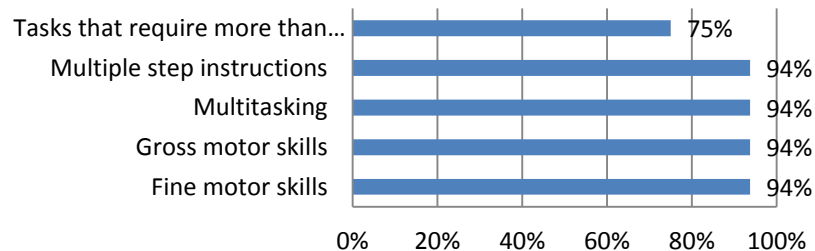
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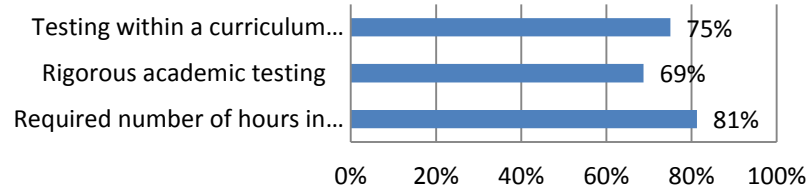
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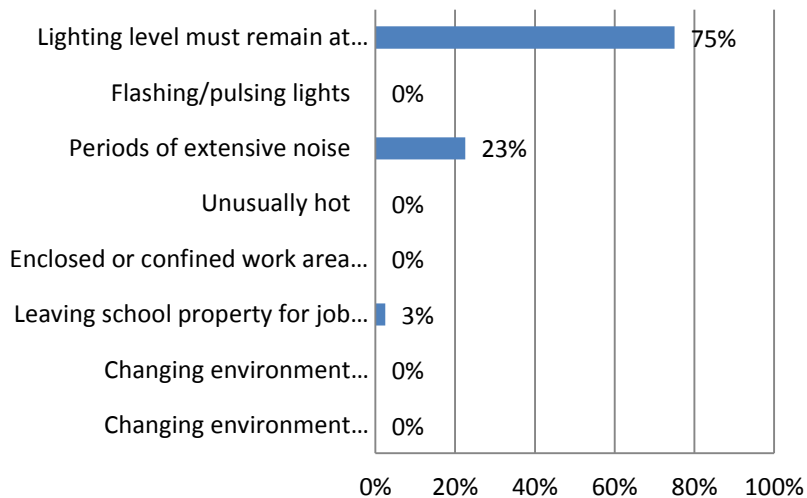
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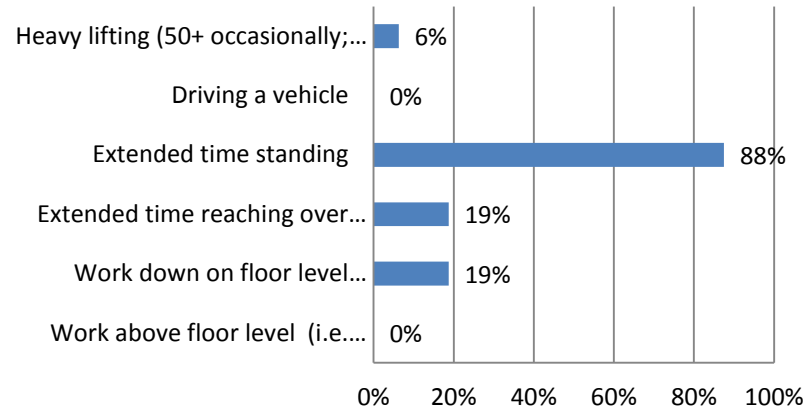
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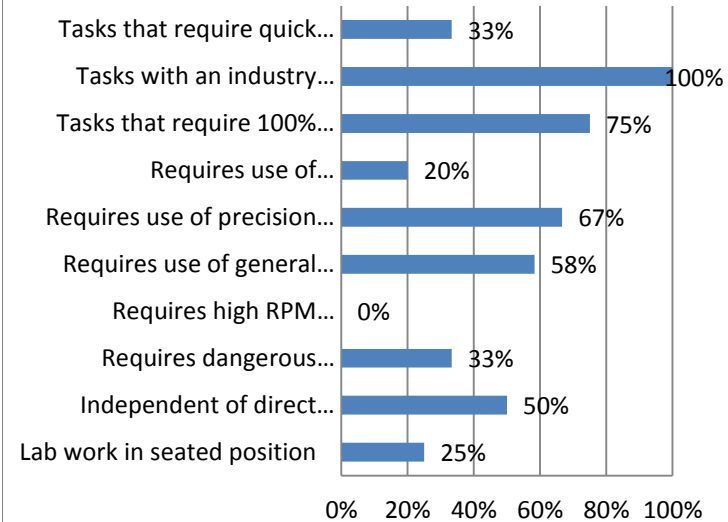
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12.0401 Cosmetology Cosmetologist – TP

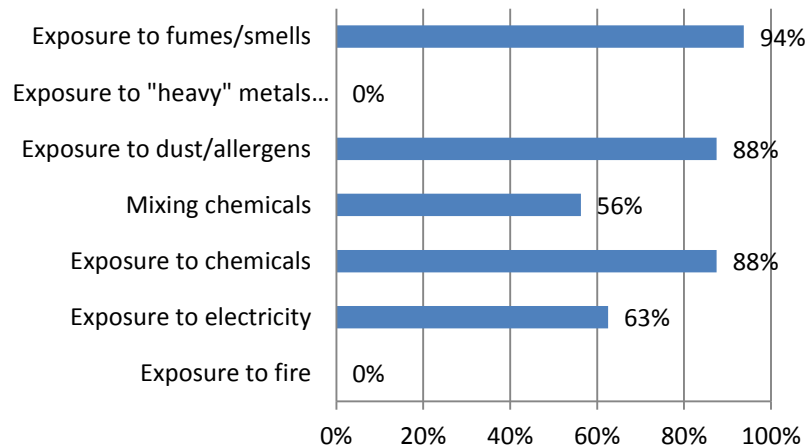
Physical Work Requirements



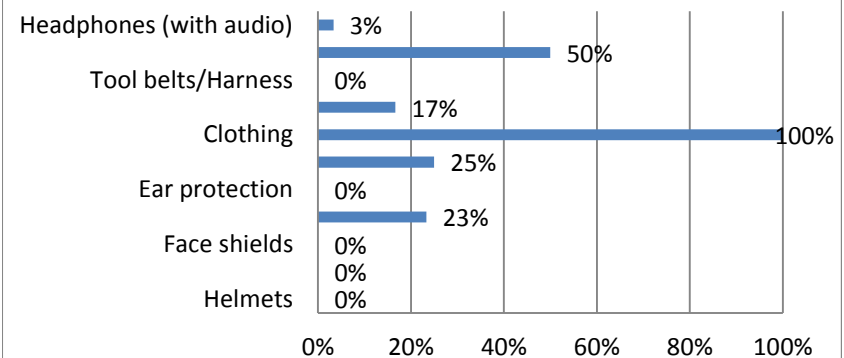
Lab Environment



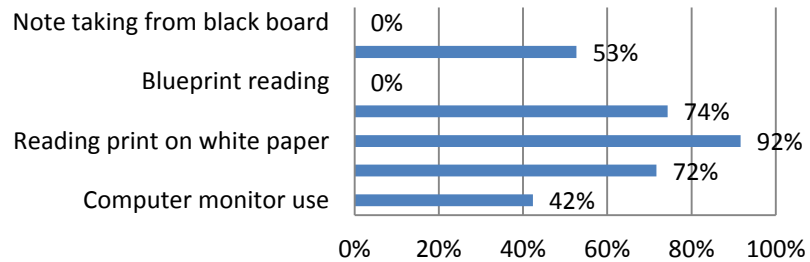
Exposure



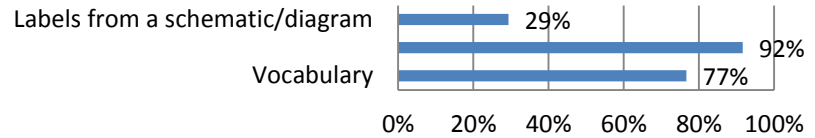
Safety/Special Equipment (worn)



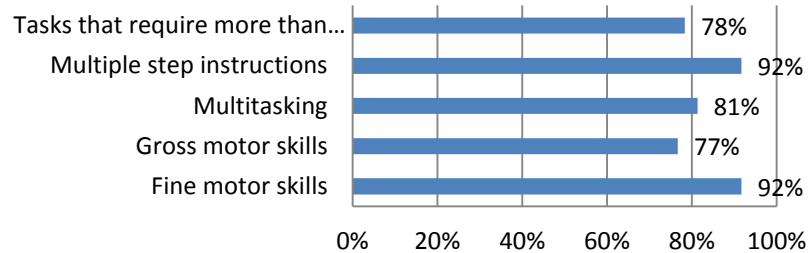
Visual Stimulation



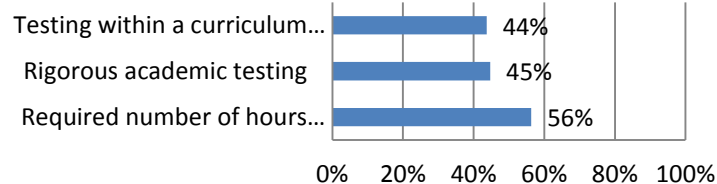
Memorization



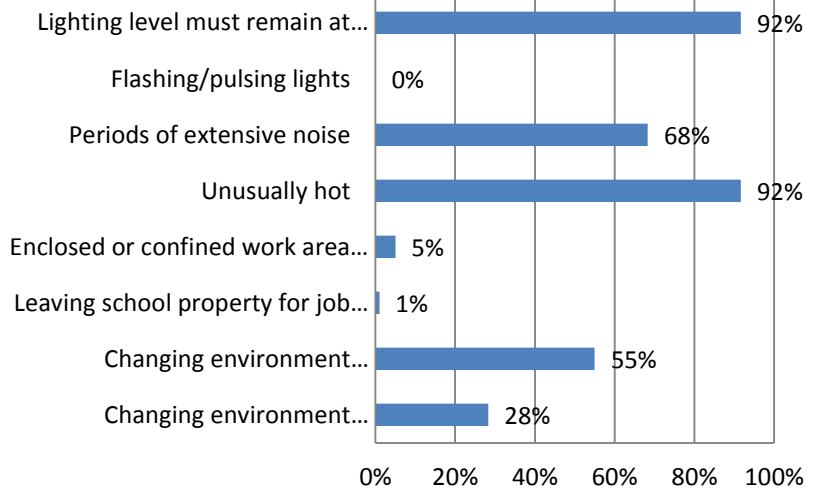
Motor Skills



Academic Rigor



Work Environment



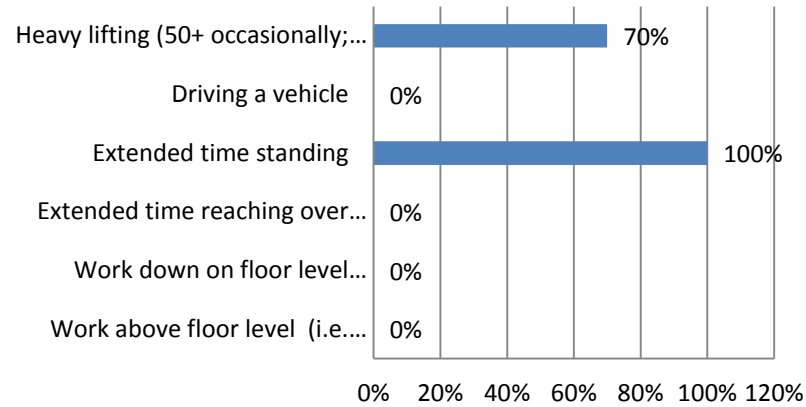
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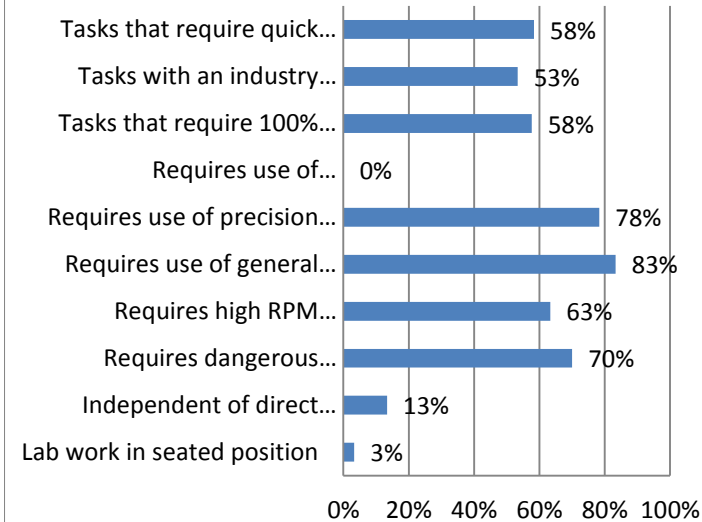
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12.0508 Institutional Food Workers – POS

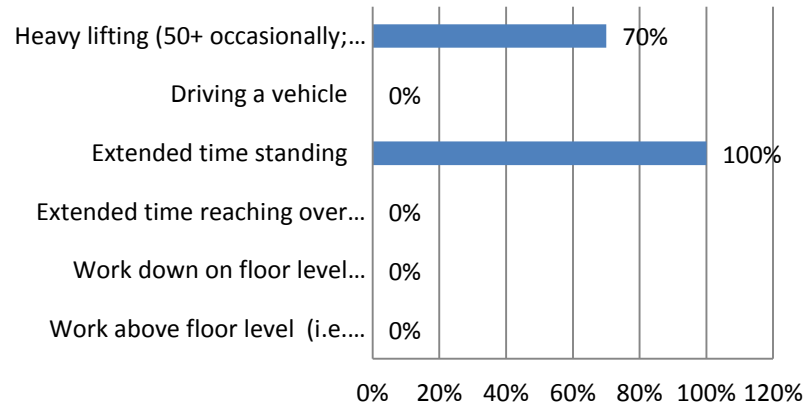
Physical Work Requirements



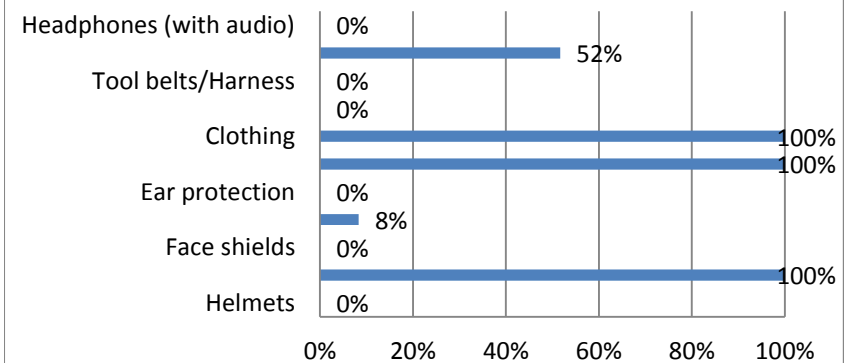
Lab Environment



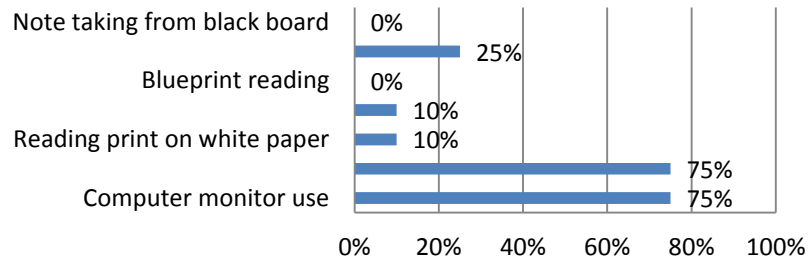
Physical Work Requirements



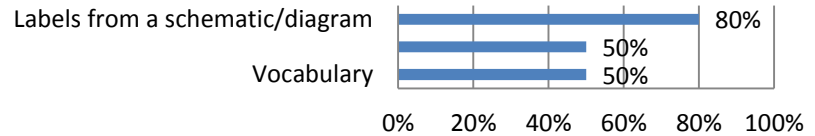
Safety/Special Equipment (worn)



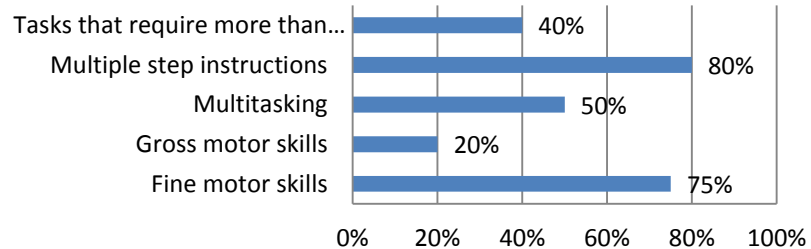
Visual Stimulation



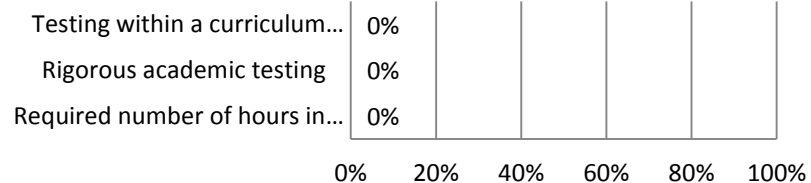
Memorization



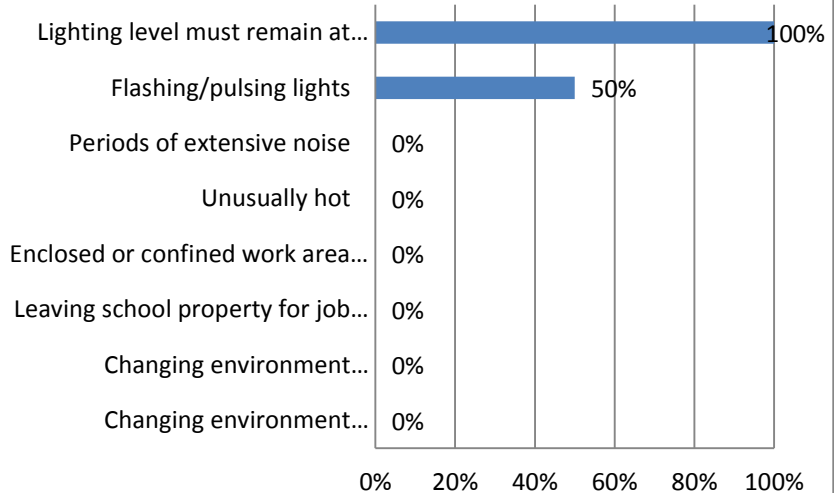
Motor Skills



Academic Rigor



Work Environment

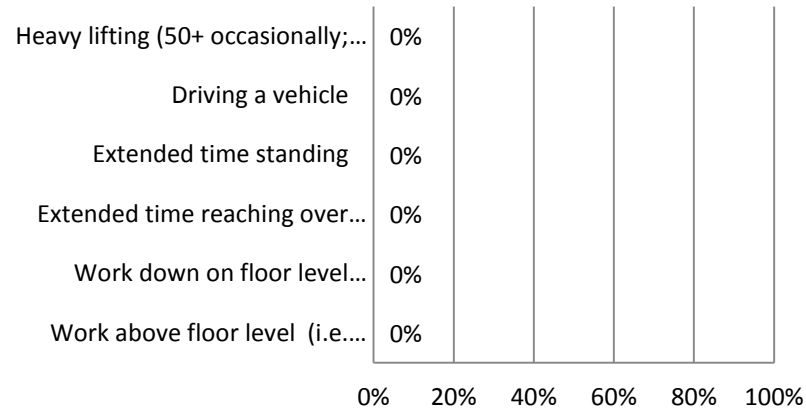


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15.0303

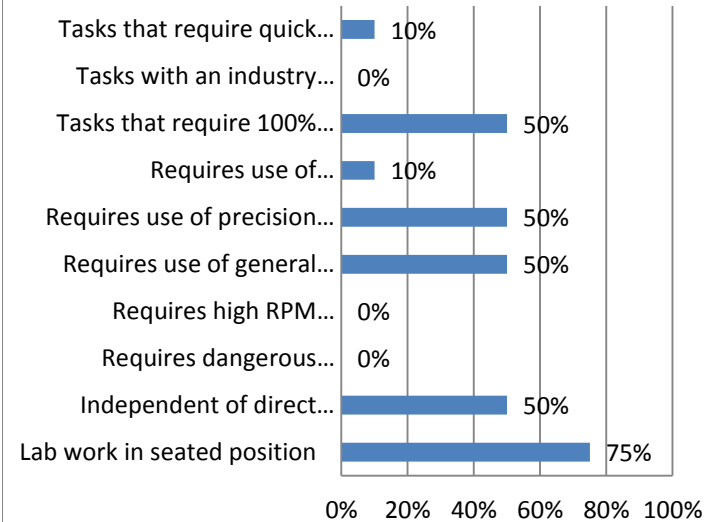
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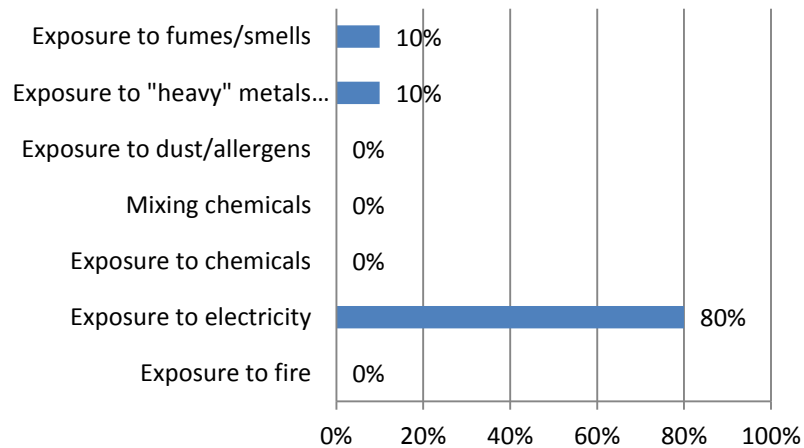
Physical Work Requirements



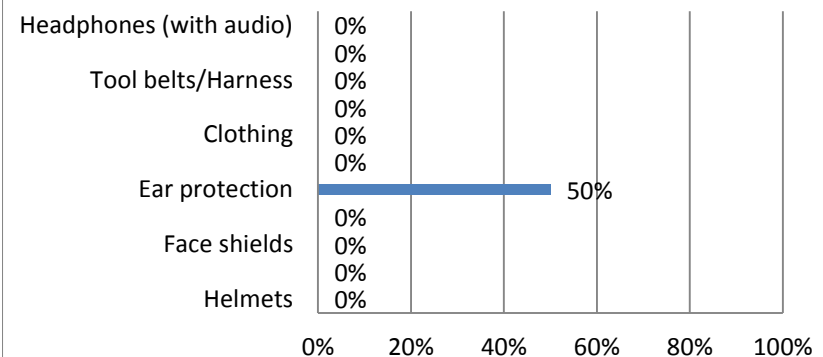
Lab Environment



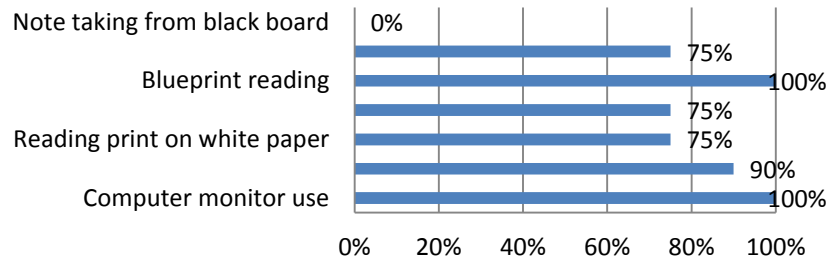
Exposure



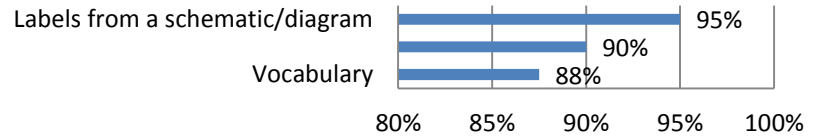
Safety/Special Equipment (worn)



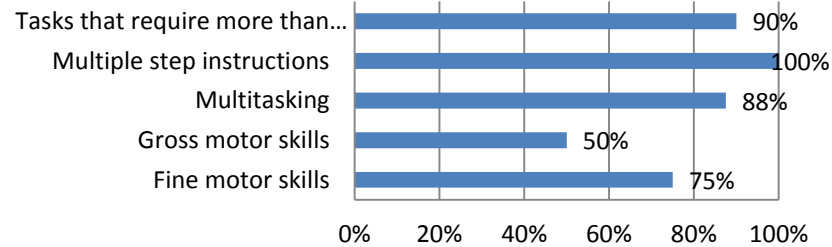
Visual Stimulation



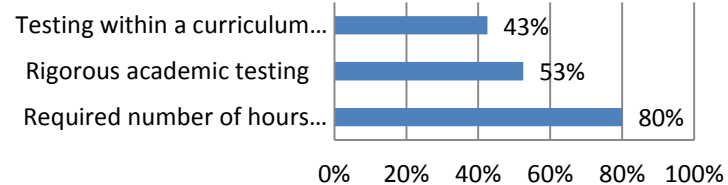
Memorization



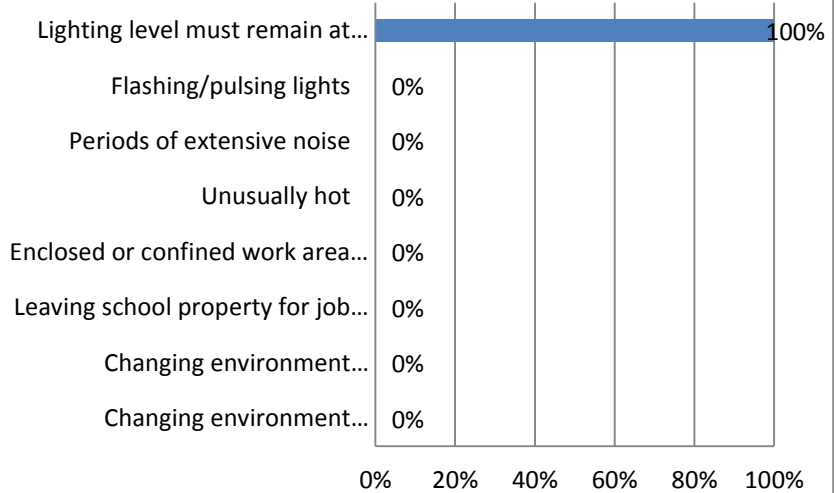
Motor Skills



Academic Rigor



Work Environment



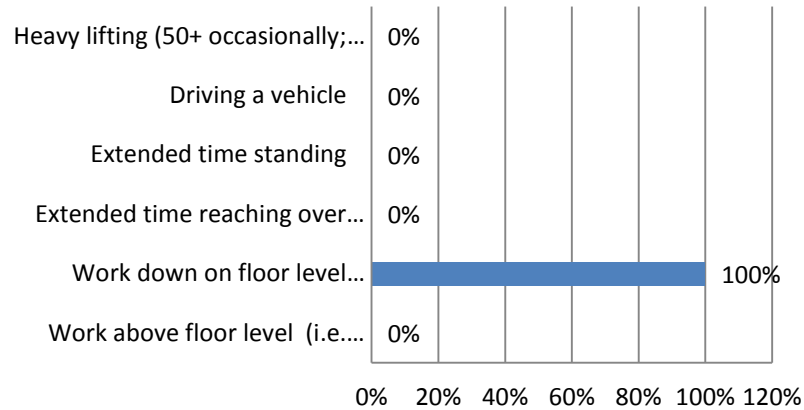
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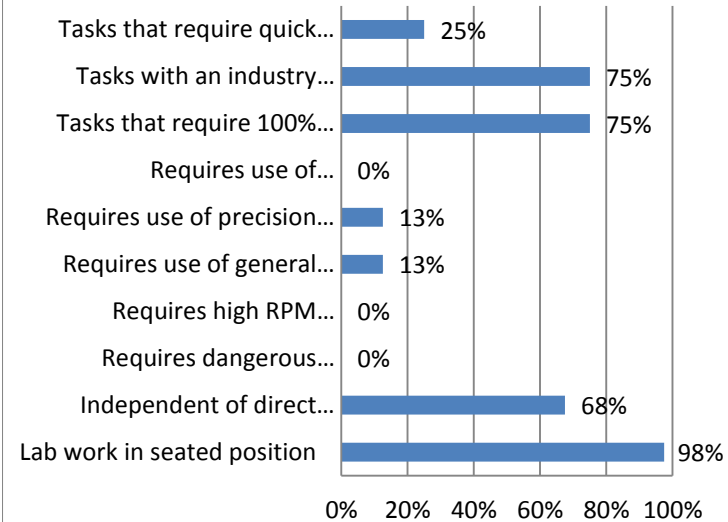
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15.1301 Drafting and Design Technology – POS

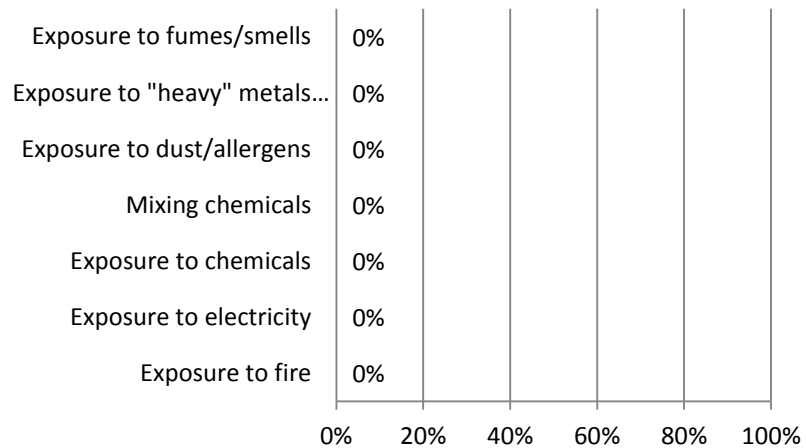
Physical Work Requirements



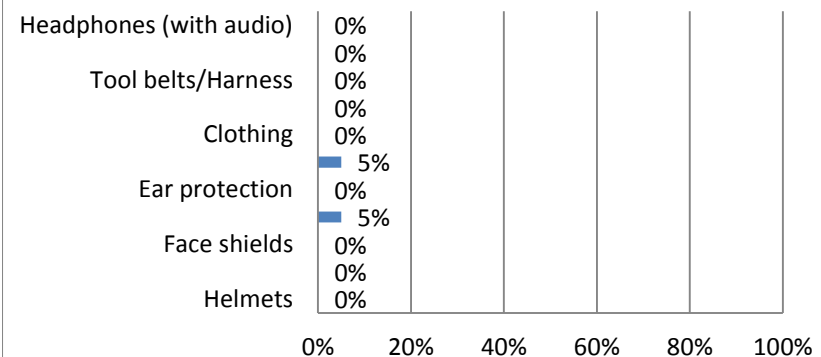
Lab Environment



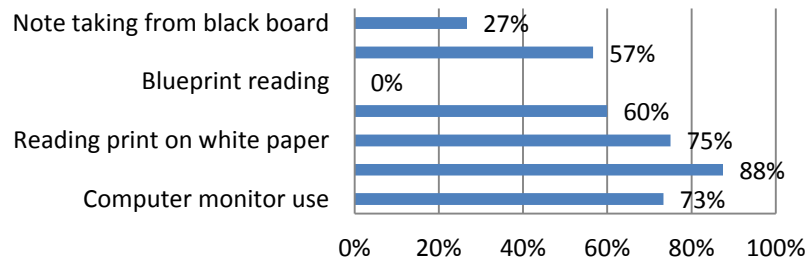
Exposure



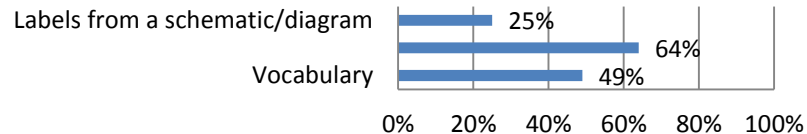
Safety/Special Equipment (worn)



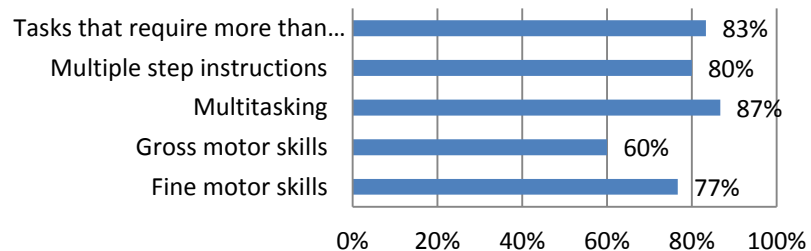
Visual Stimulation



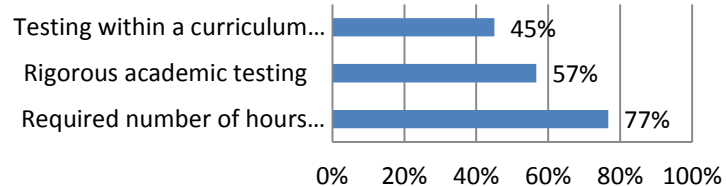
Memorization



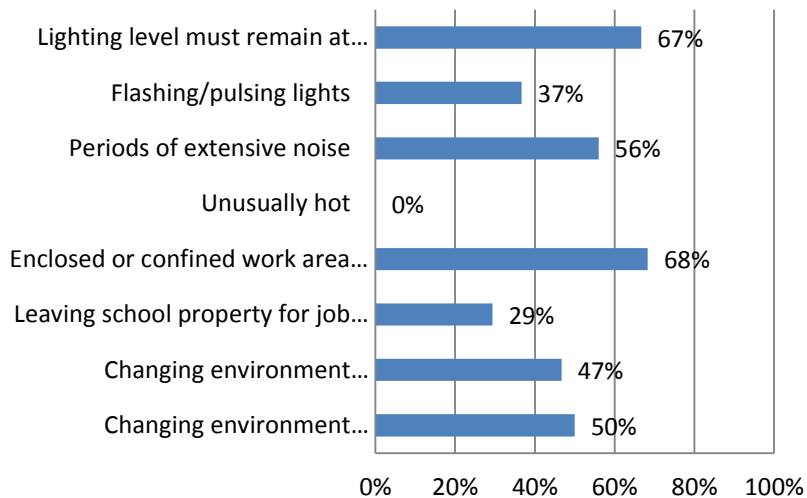
Motor Skills



Academic Rigor



Work Environment

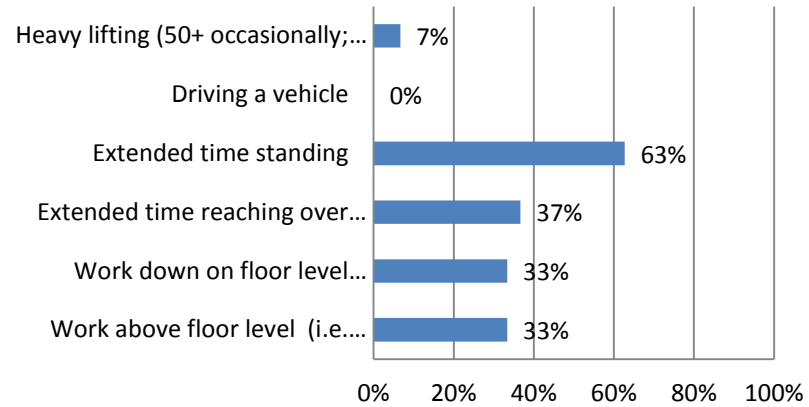


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19.0708

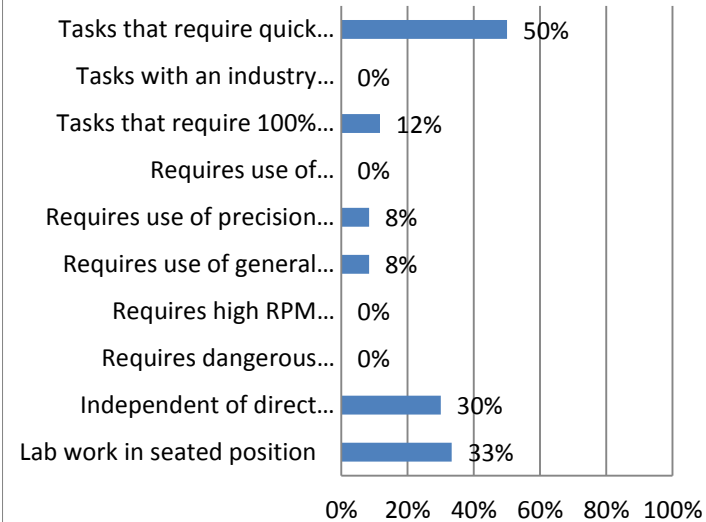
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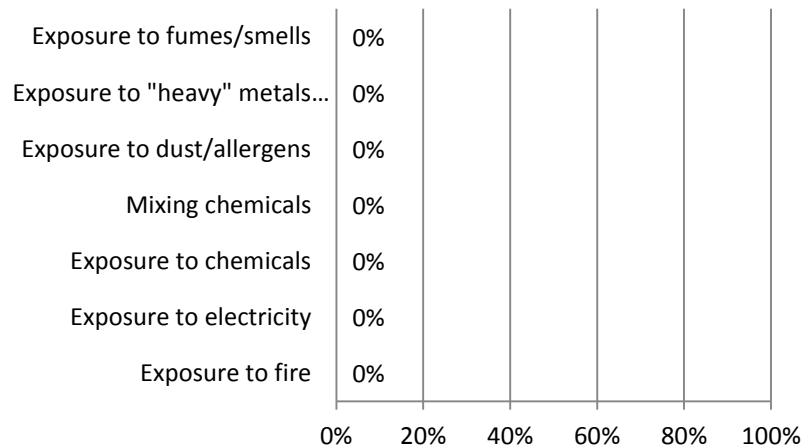
Physical Work Requirements



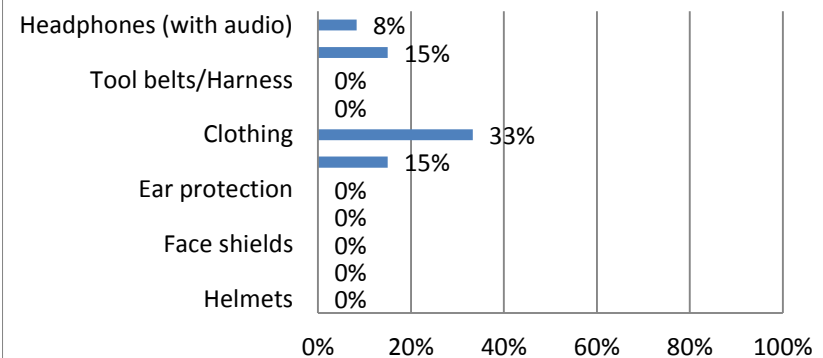
Lab Environment



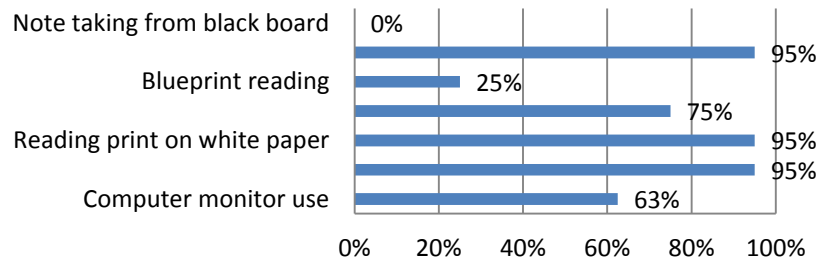
Exposure



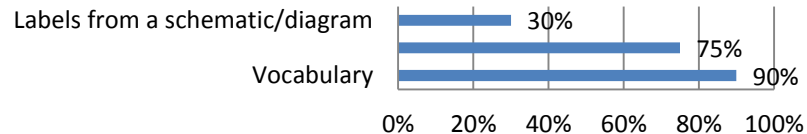
Safety/Special Equipment (worn)



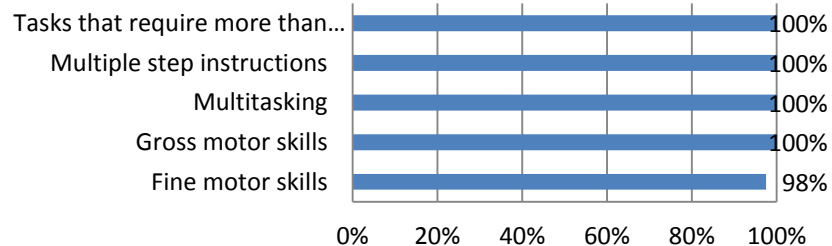
Visual Stimulation



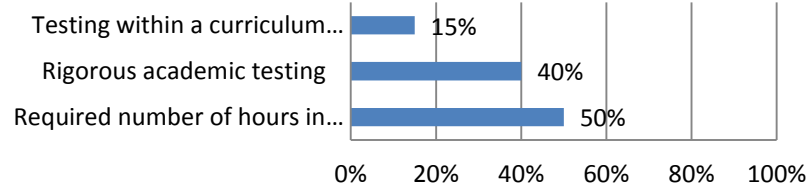
Memorization



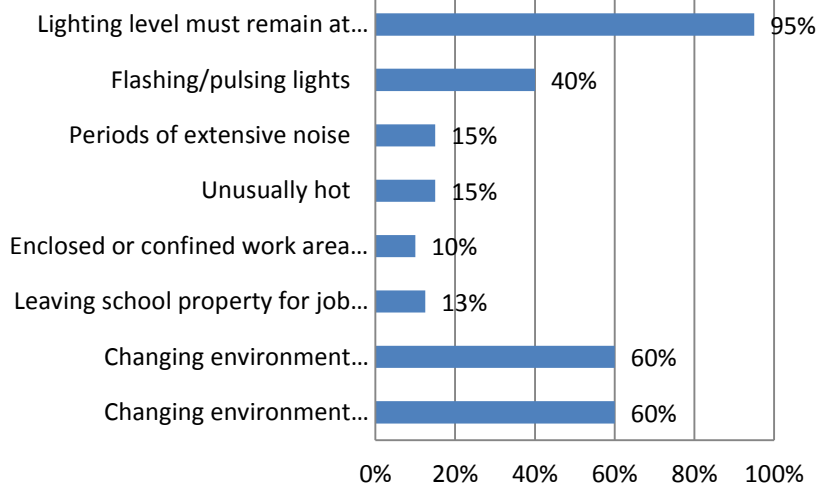
Motor Skills



Academic Rigor



Work Environment

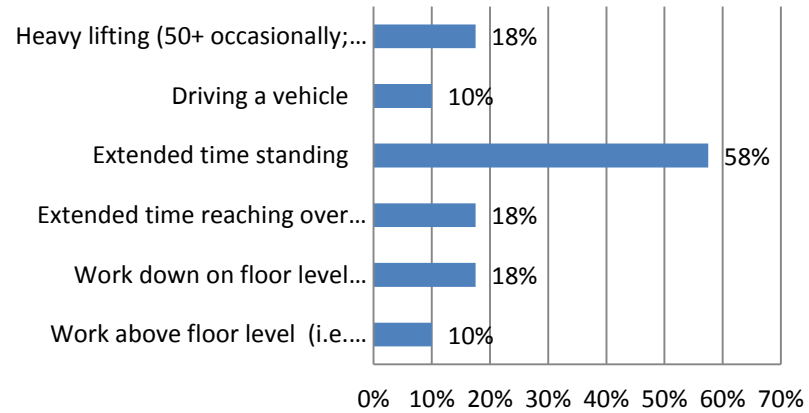


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43.0107

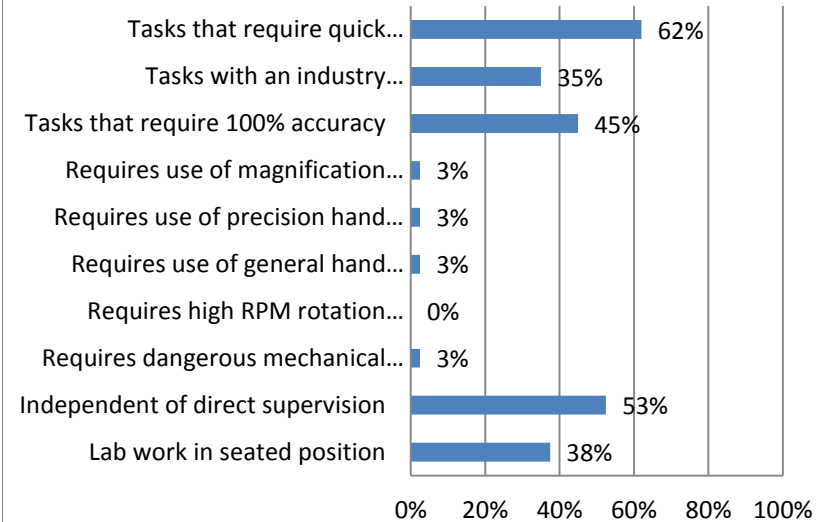
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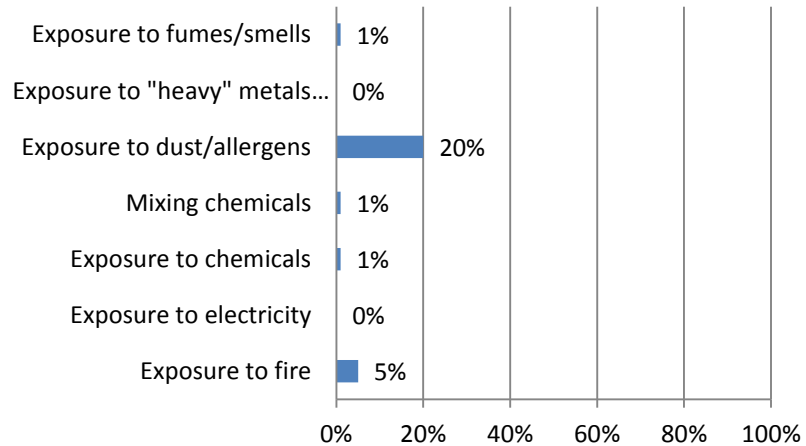
Physical Work Requirements



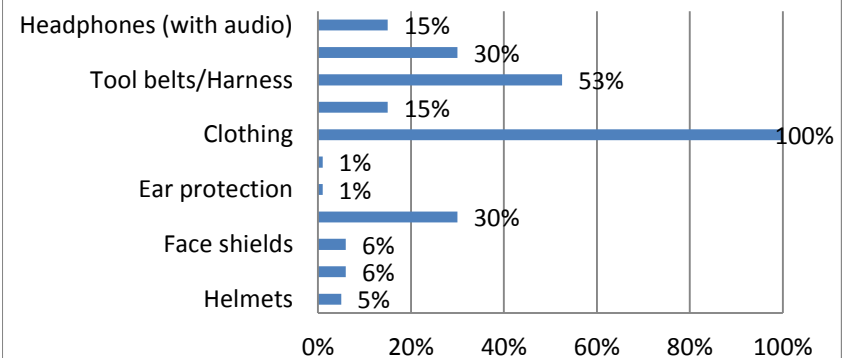
Lab Environment



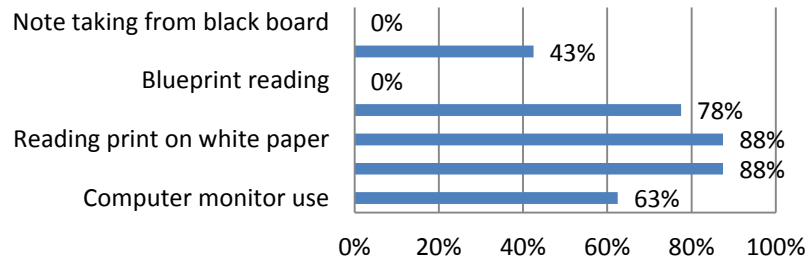
Exposure



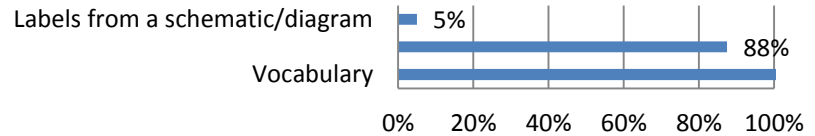
Safety/Special Equipment (worn)



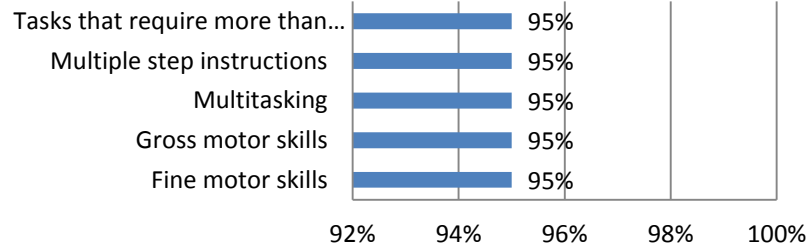
Visual Stimulation



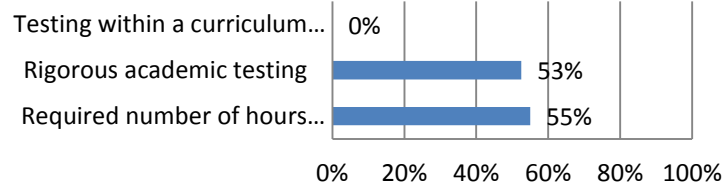
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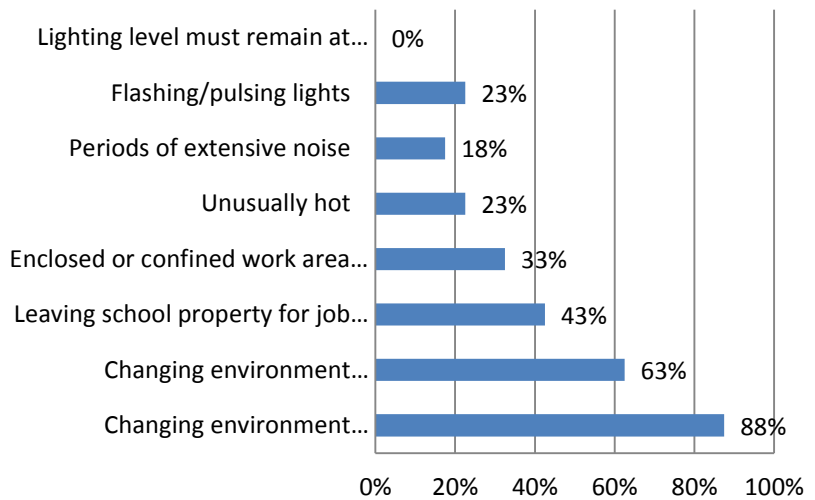
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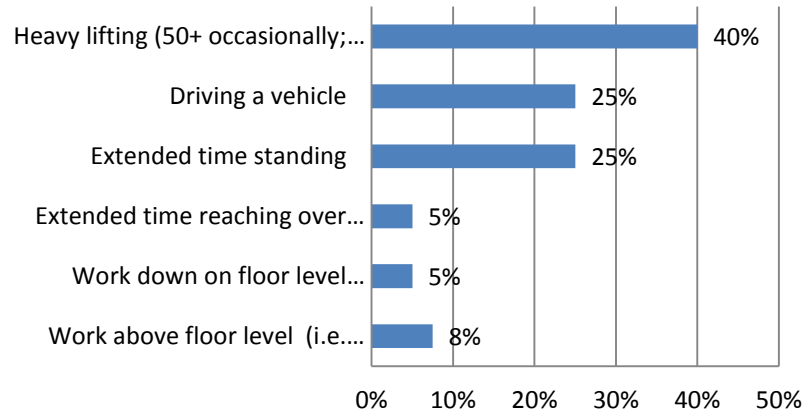


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43.9999

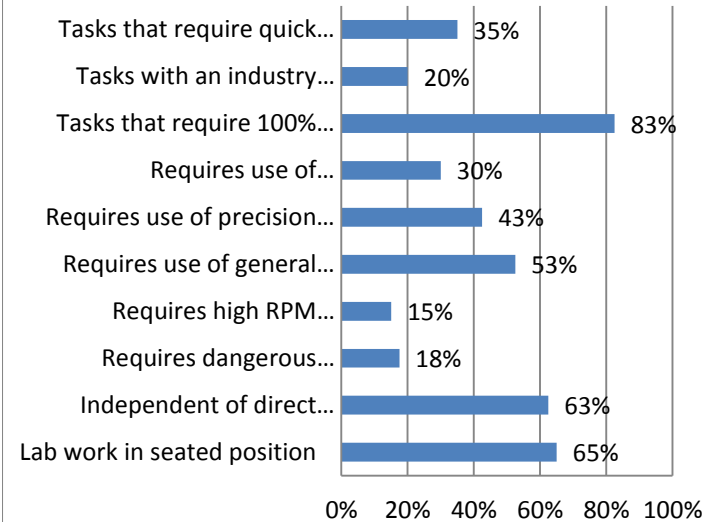
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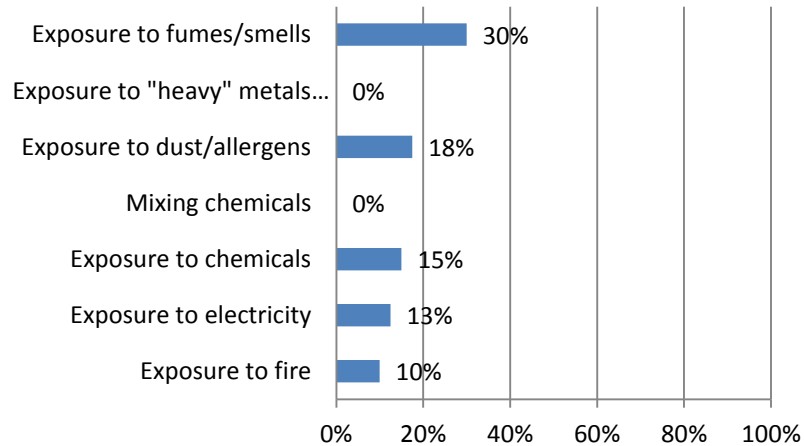
Physical Work Requirements



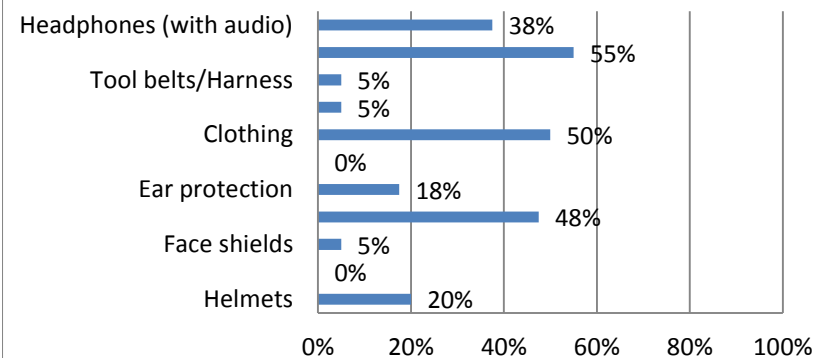
Lab Environment



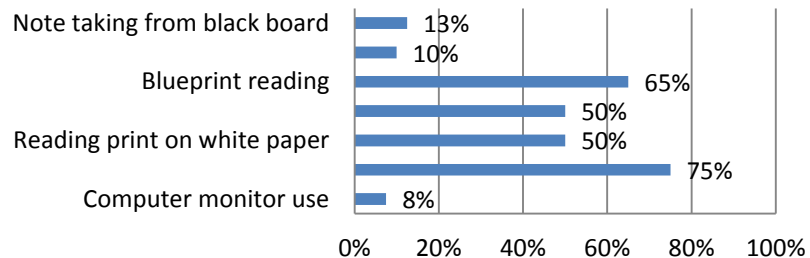
Exposure



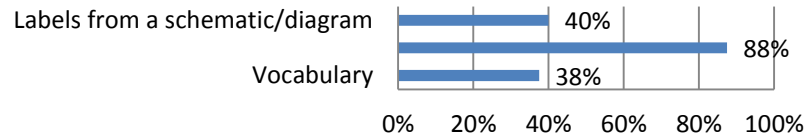
Safety/Special Equipment (worn)



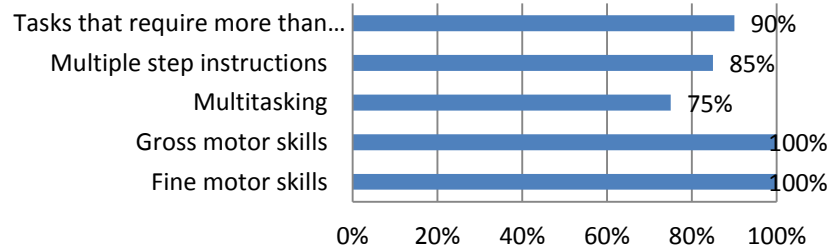
Visual Stimulation



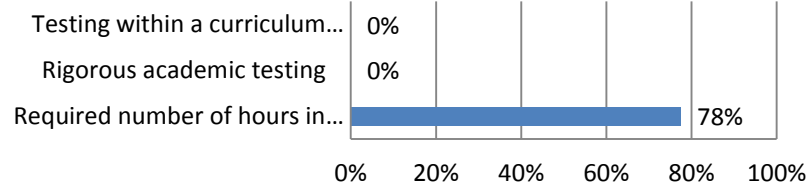
Memorization



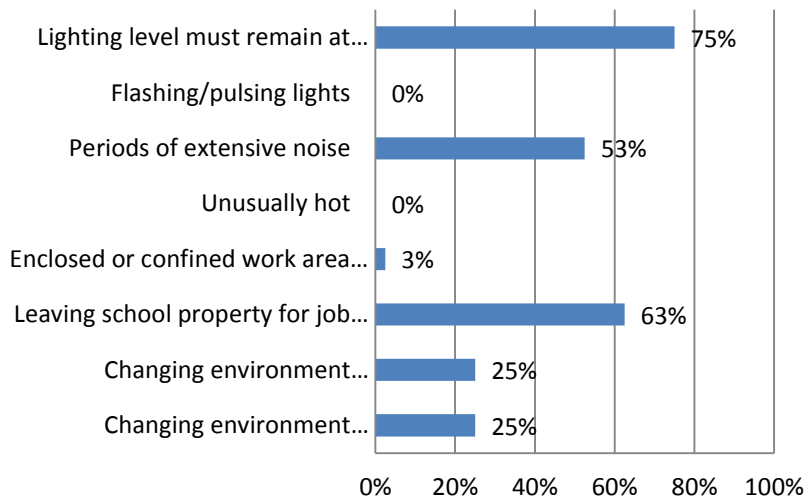
Motor Skills



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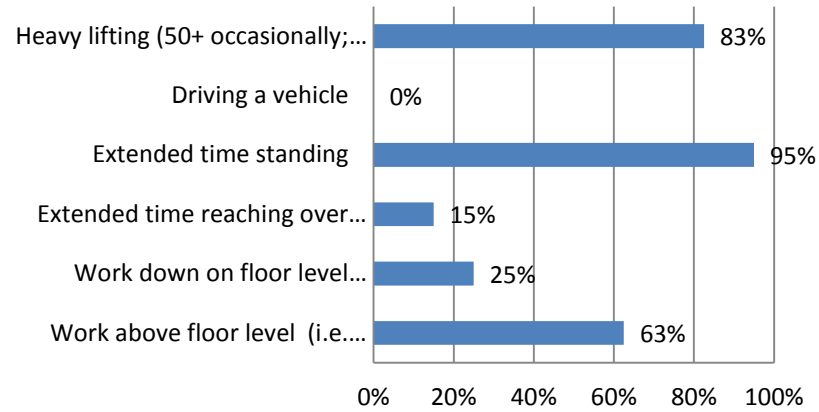


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46.0101

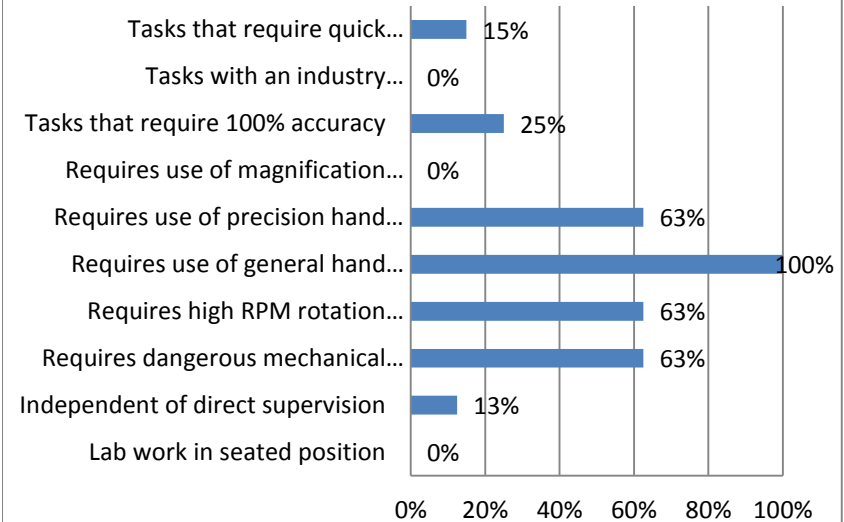
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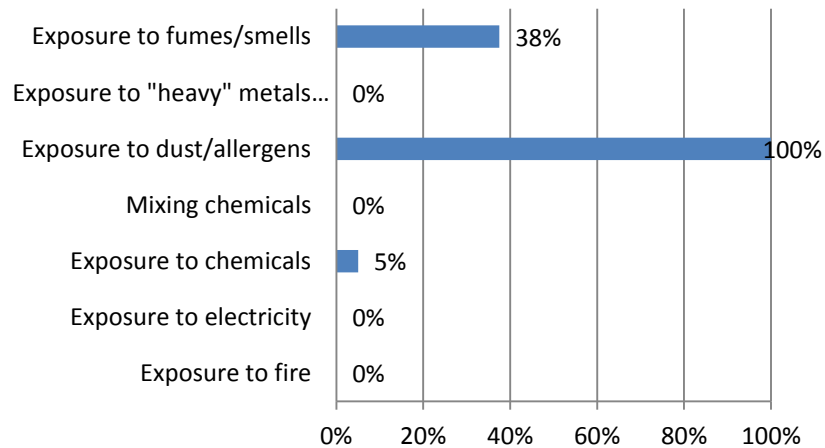
Physical Work Requirements



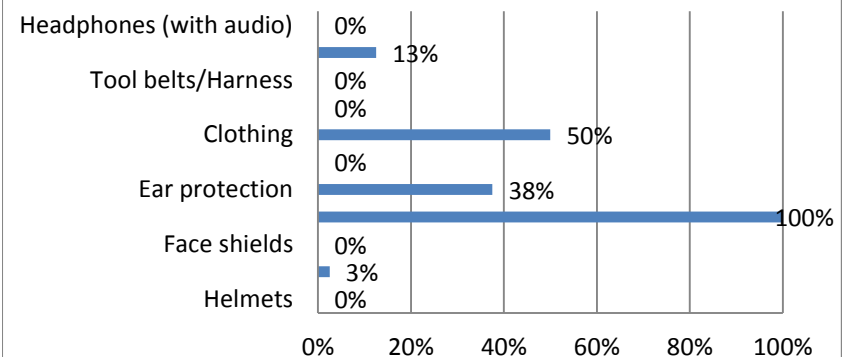
Lab Environment



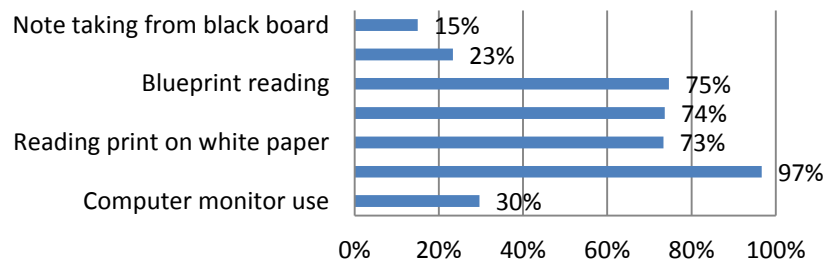
Exposure



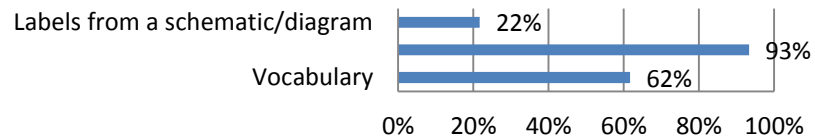
Safety/Special Equipment (worn)



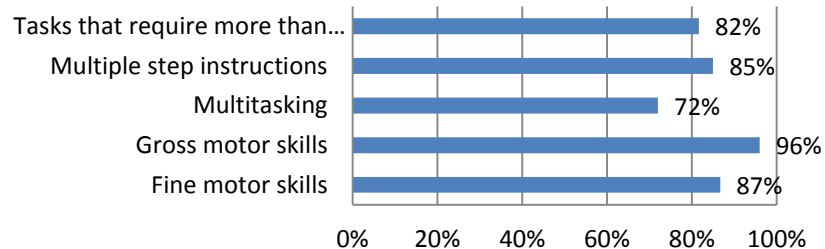
Visual Stimulation



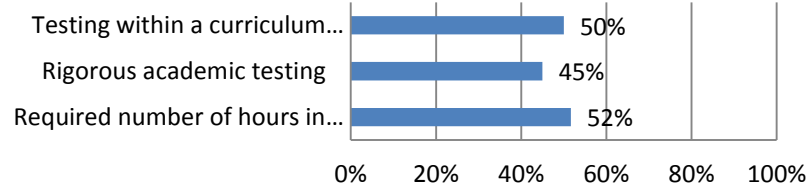
Memorization



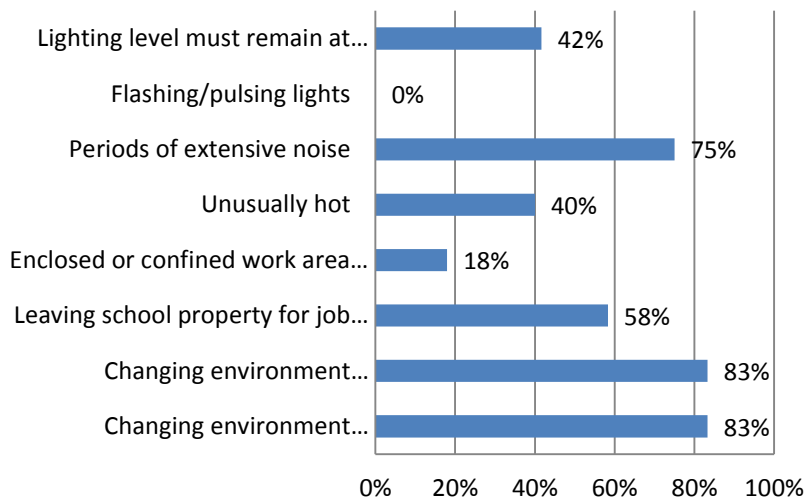
Motor Skills



Academic Rigor



Work Environment

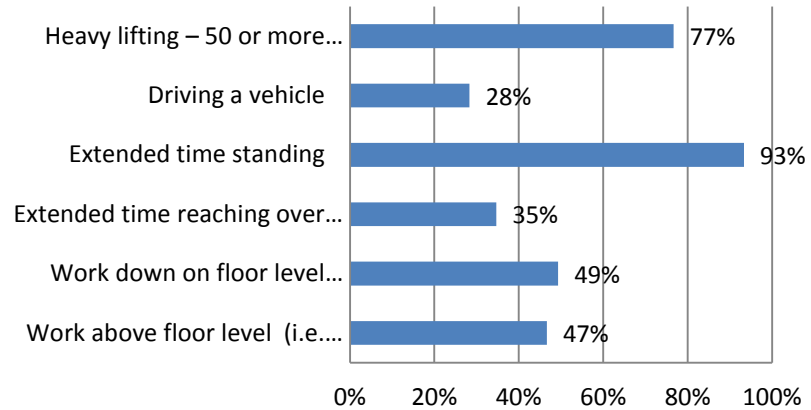


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46.0201

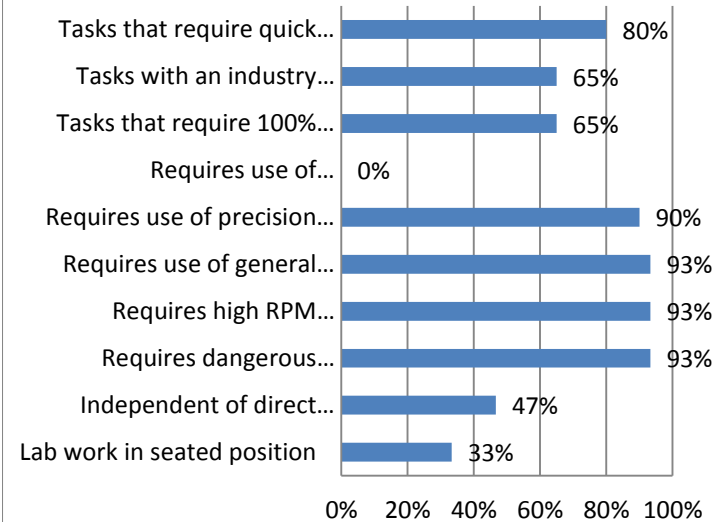
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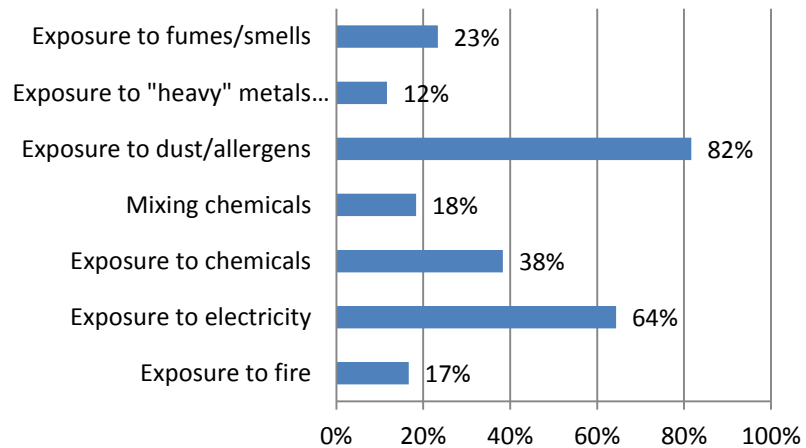
Physical Work Requirements



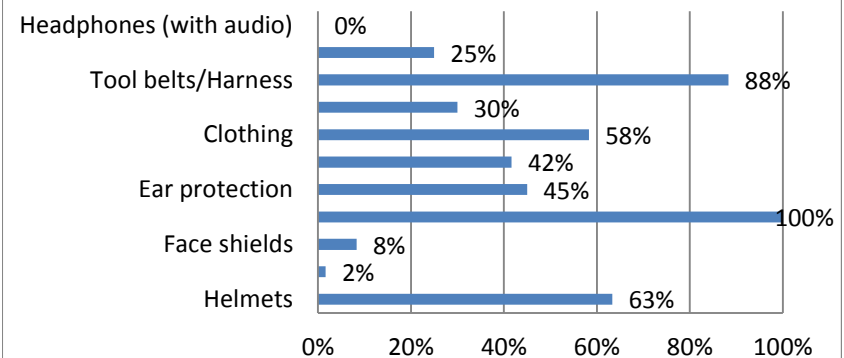
Lab Environment



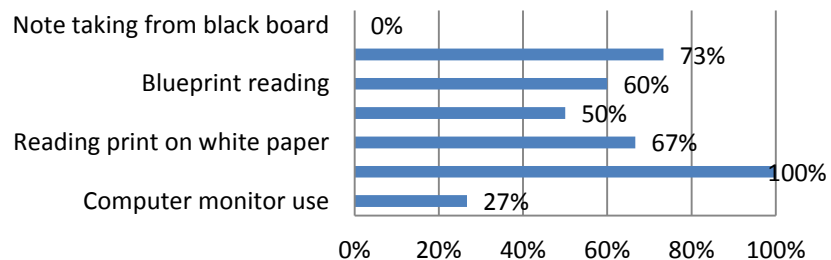
Exposure



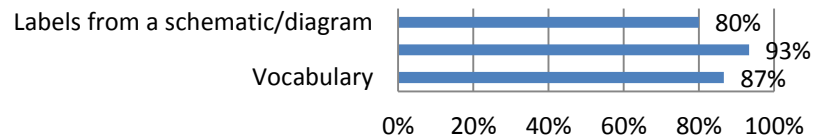
Safety/Special Equipment (worn)



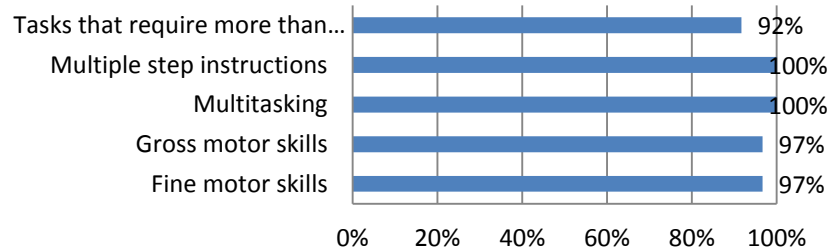
Visual Stimulation



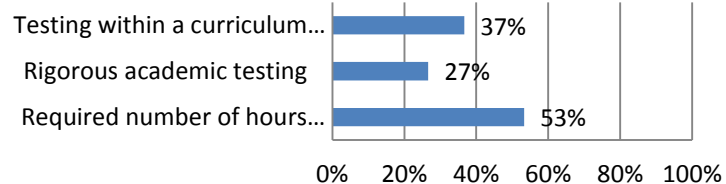
Memorization



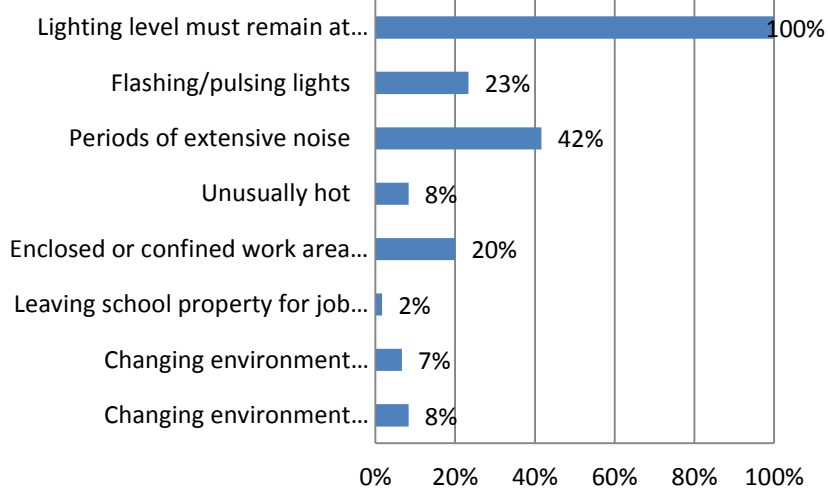
Motor Skills



Academic Rigor



Work Environment



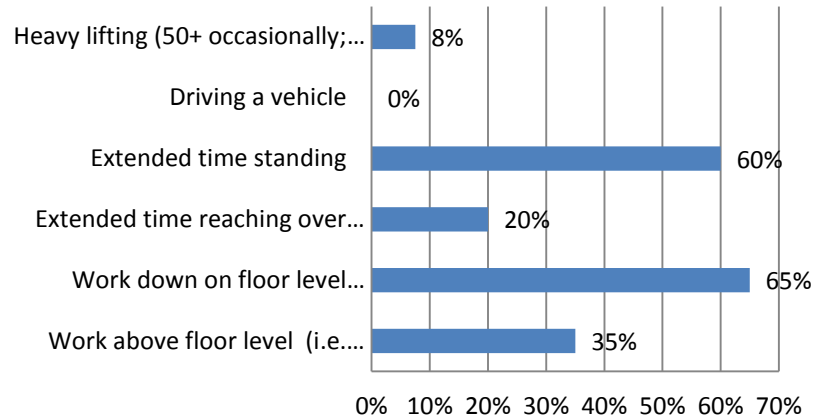
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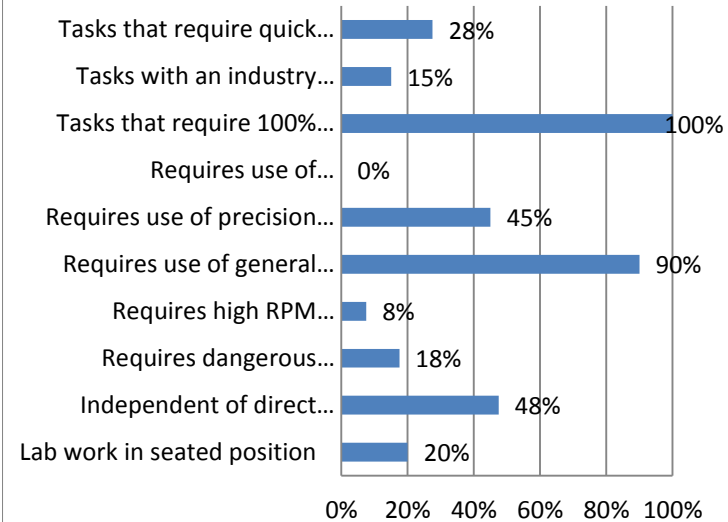
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46.0399 Electrical & Power Transmission – POS

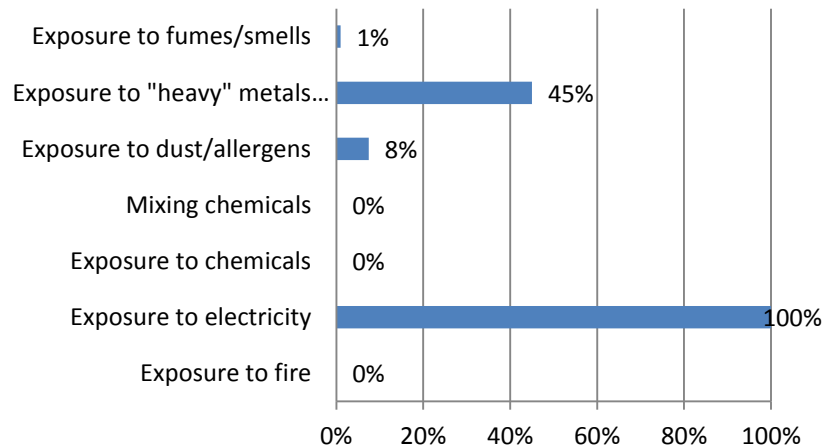
Physical Work Requirements



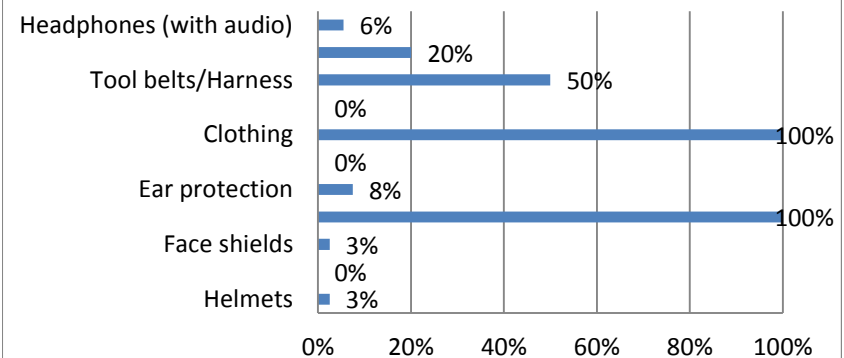
Lab Environment



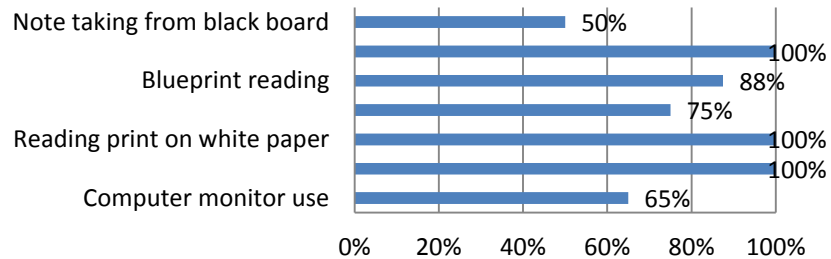
Exposure



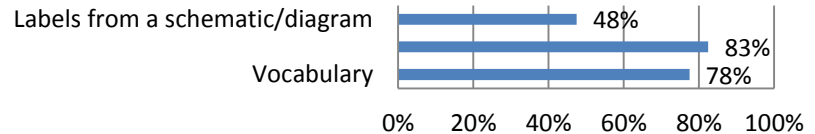
Safety/Special Equipment (worn)



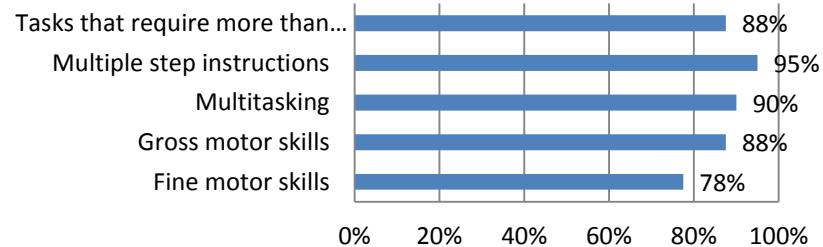
Visual Stimulation



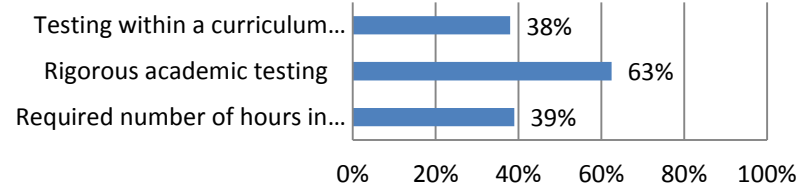
Memorization



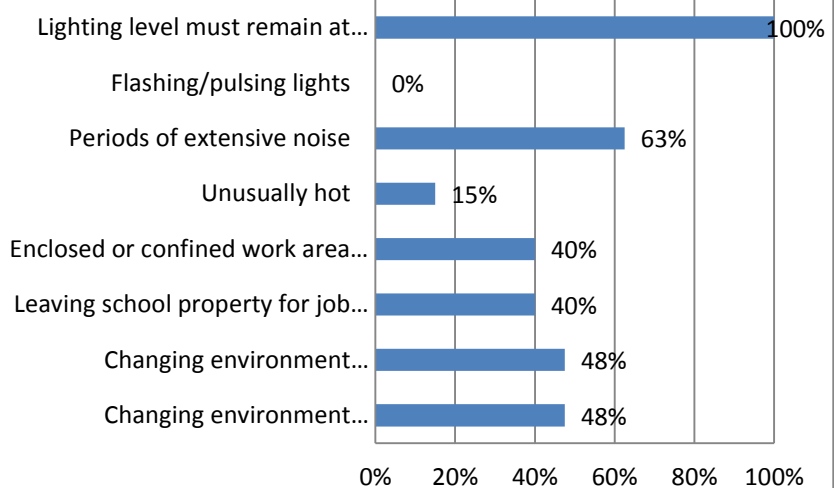
Motor Skills



Academic Rigor



Work Environment



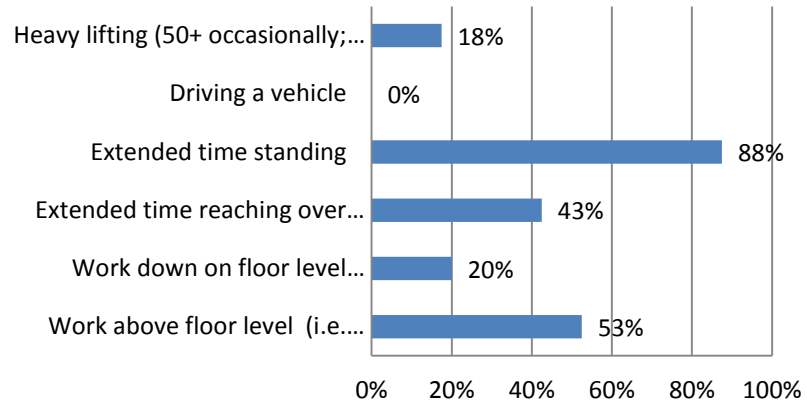
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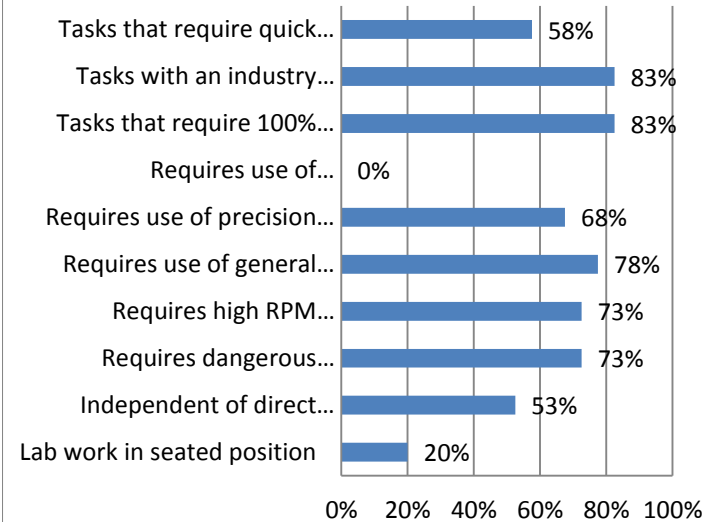
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46.0401 Building Property Maintenance – POS

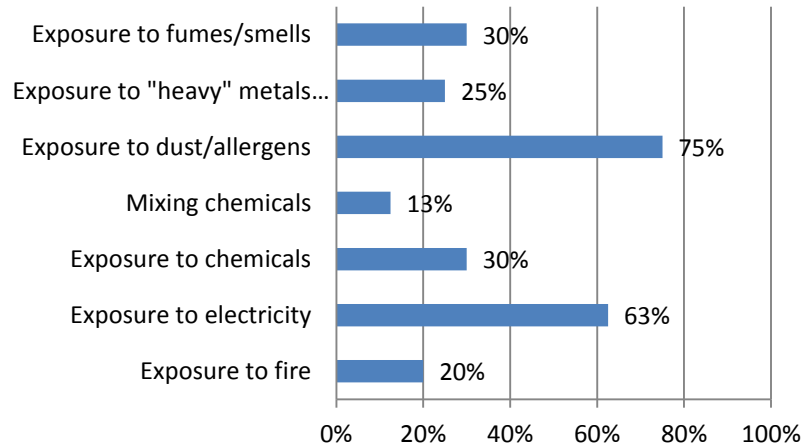
Physical Work Requirements



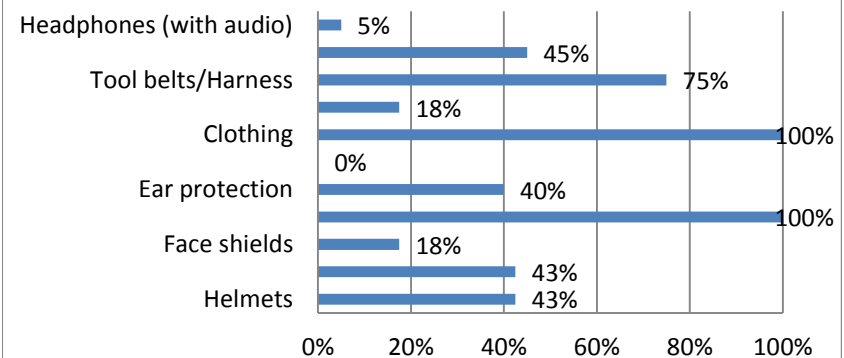
Lab Environment



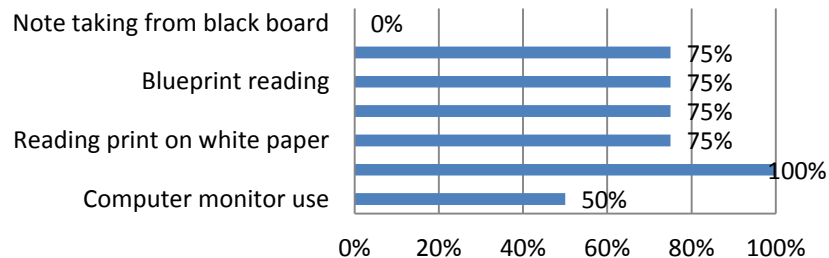
Exposure



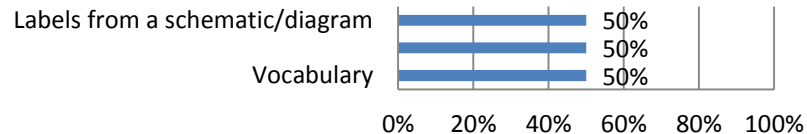
Safety/Special Equipment (worn)



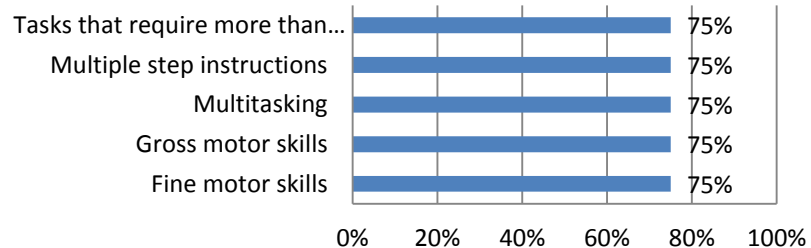
Visual Stimulation



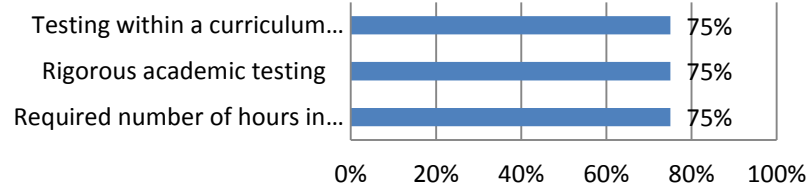
Memorization



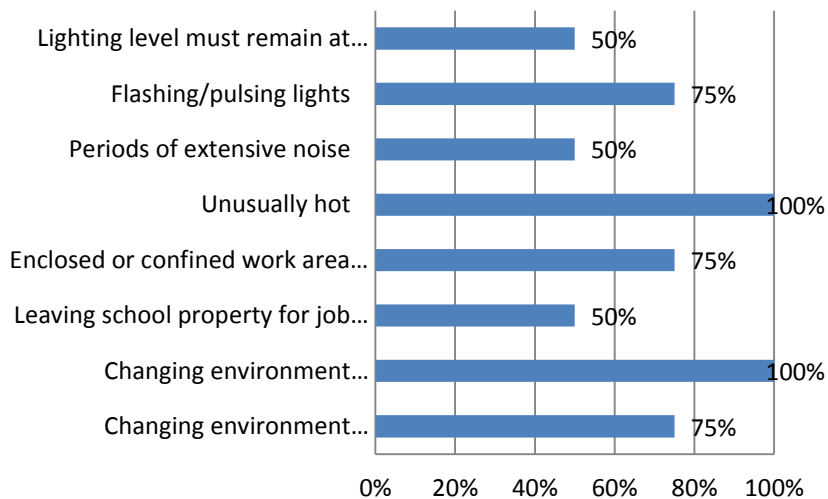
Motor Skills



Academic Rigor



Work Environment

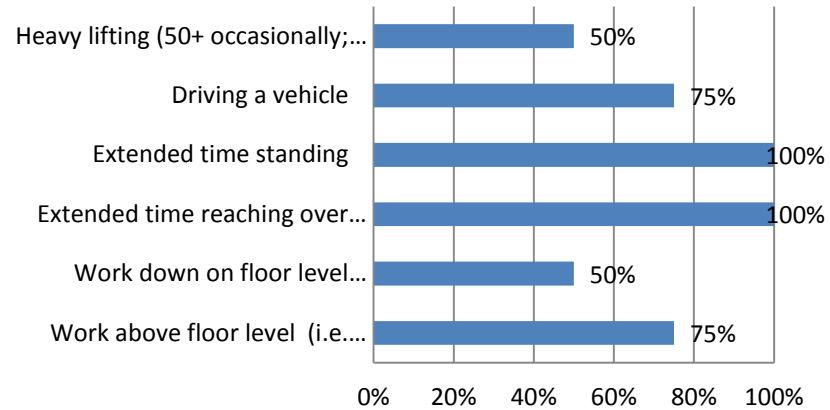


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46.0503

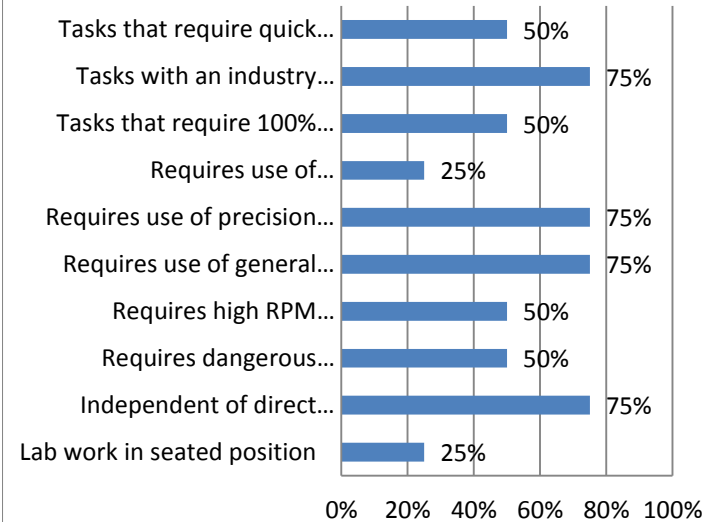
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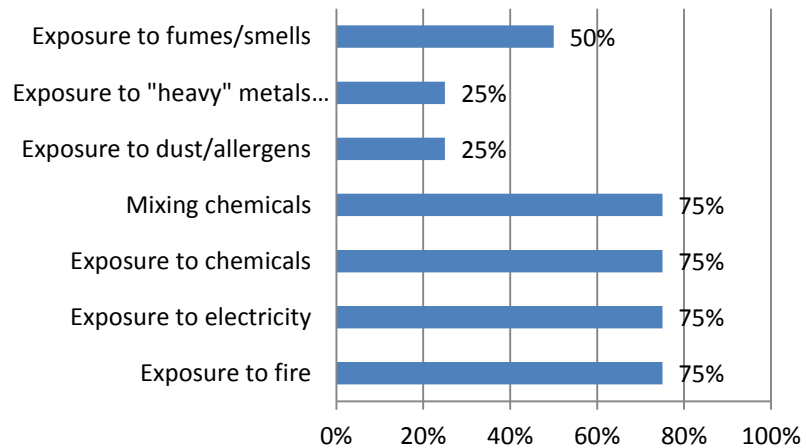
Physical Work Requirements



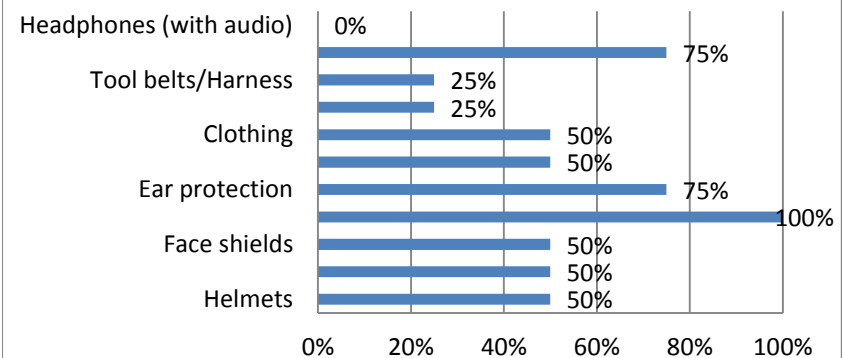
Lab Environment



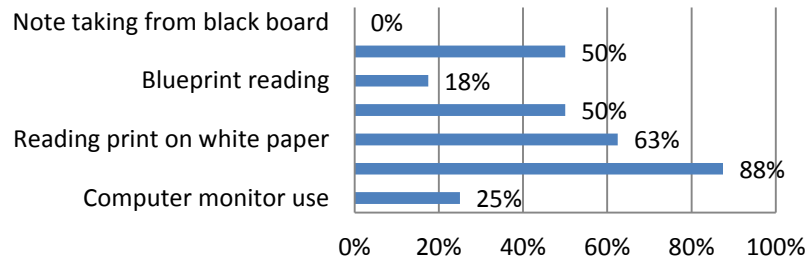
Exposure



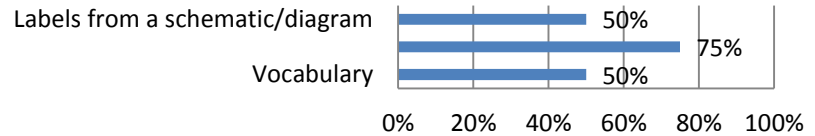
Safety/Special Equipment (worn)



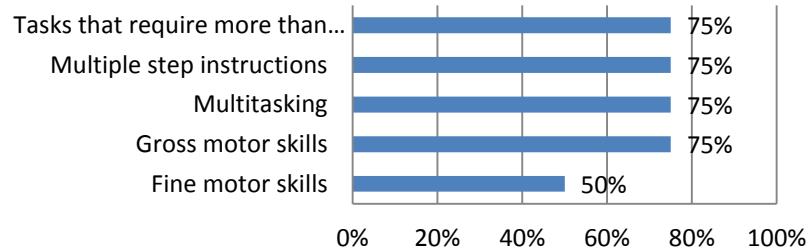
Visual Stimulation



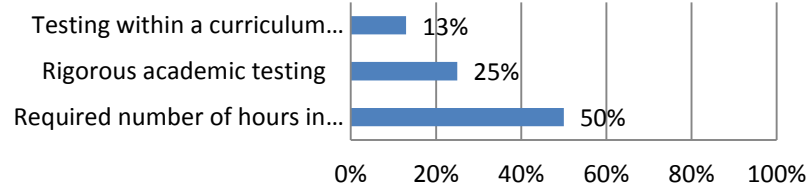
Memorization



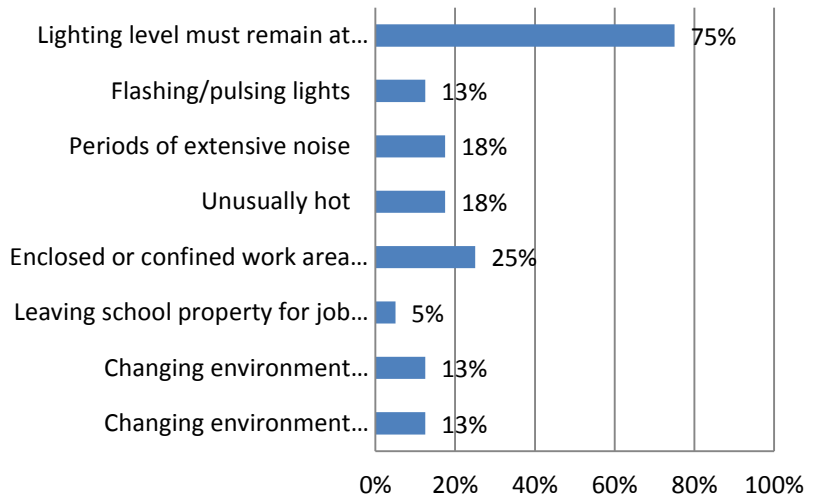
Motor Skills



Academic Rigor



Work Environment

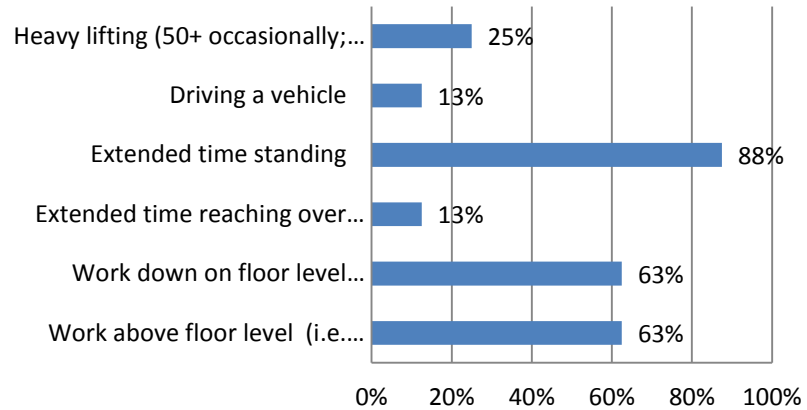


Print
47.0201

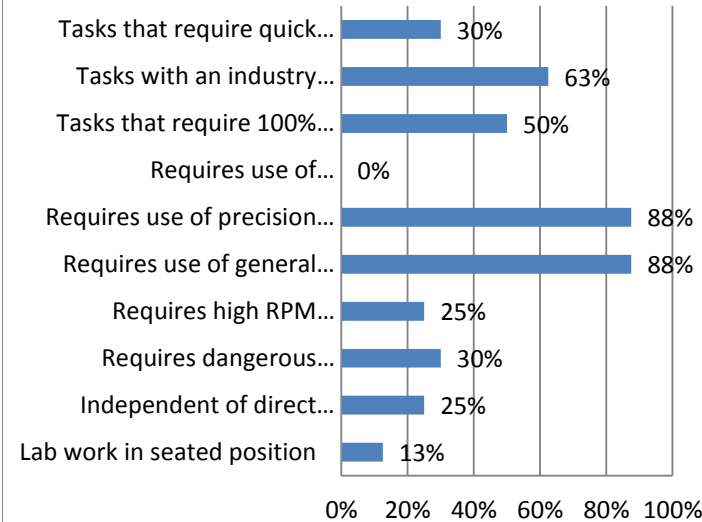
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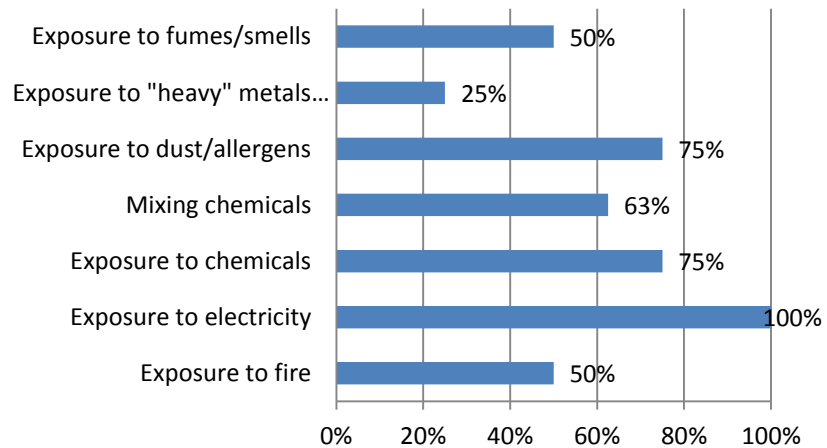
Physical Work Requirements



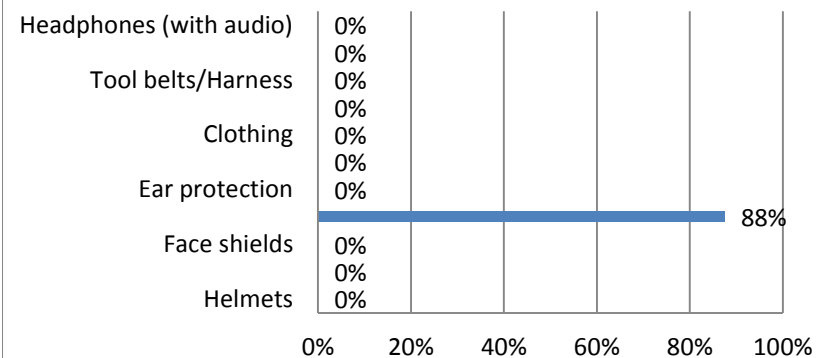
Lab Environment



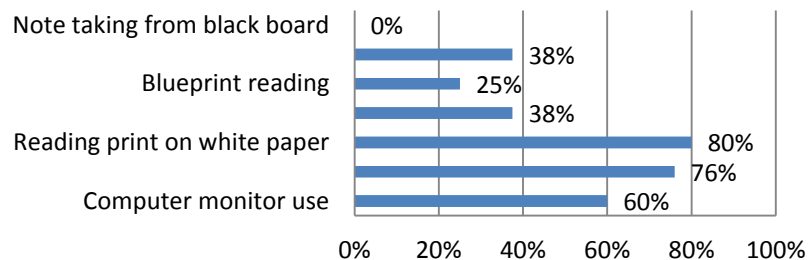
Exposure



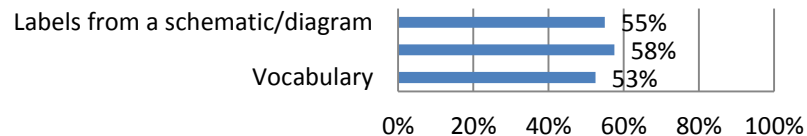
Safety/Special Equipment (worn)



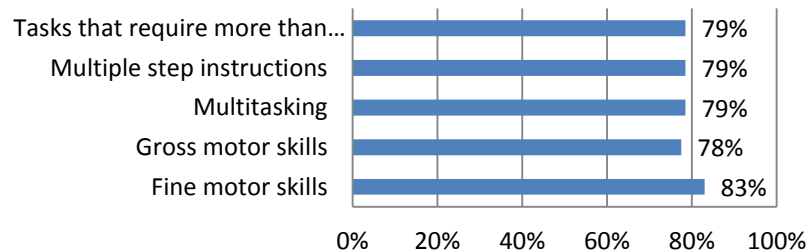
Visual Stimulation



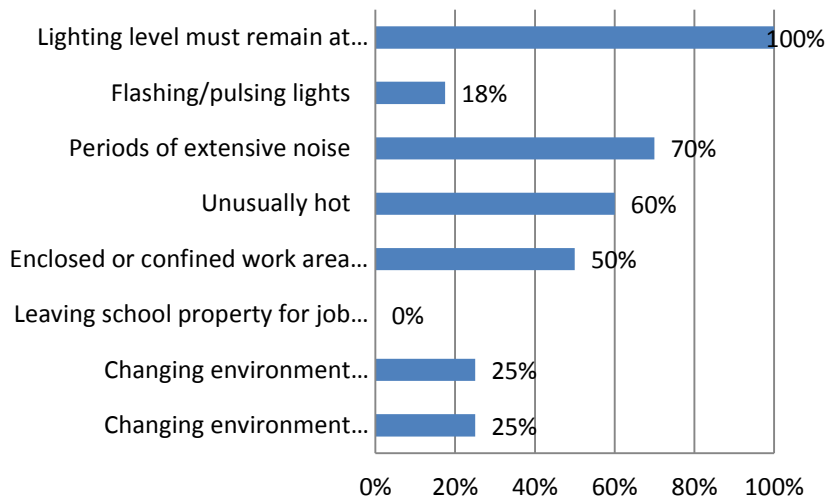
Memorization



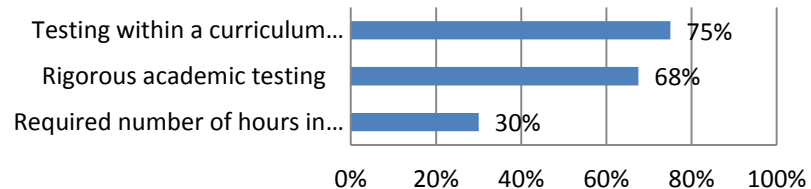
Motor Skills



Work Environment



Academic Rigor



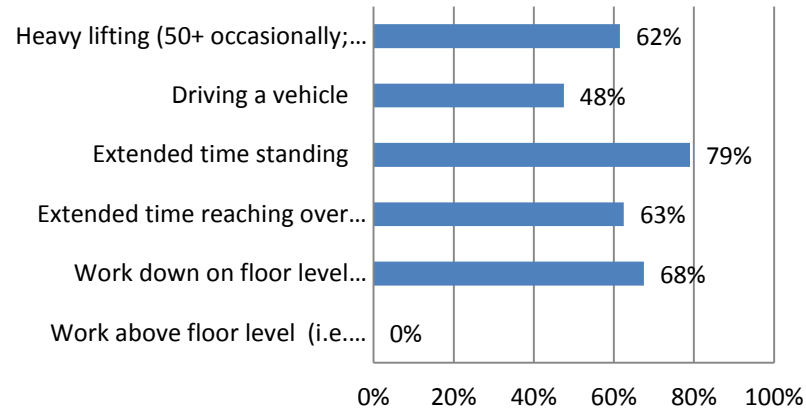
Print
47.0603

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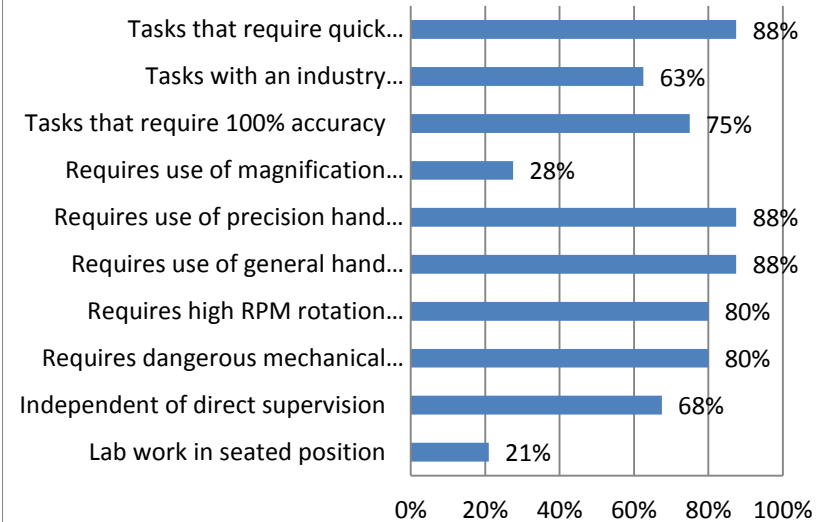
SR2CTC
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47.0603 Autobody/Collision and Repair – POS

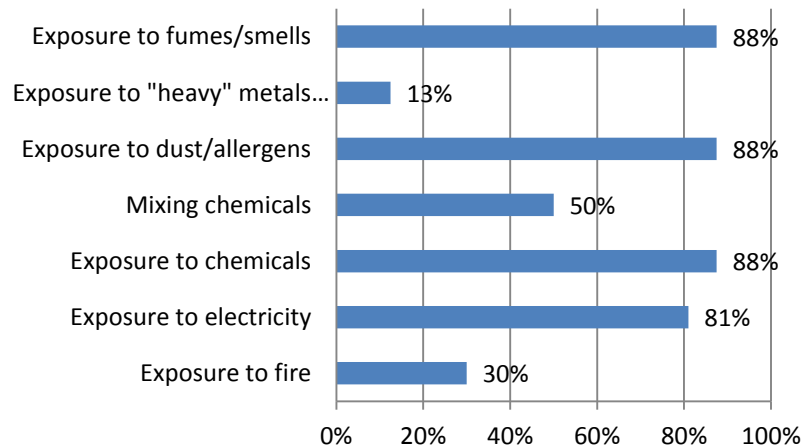
Physical Work Requirements



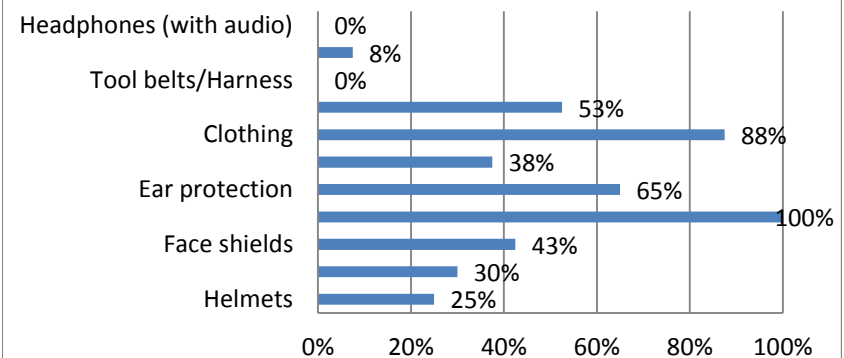
Lab Environment



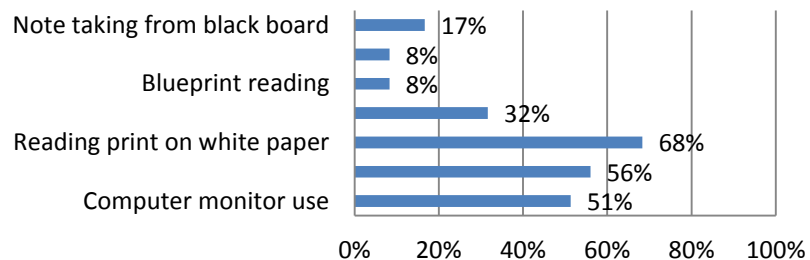
Exposure



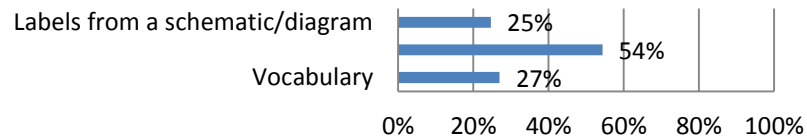
Safety/Special Equipment (worn)



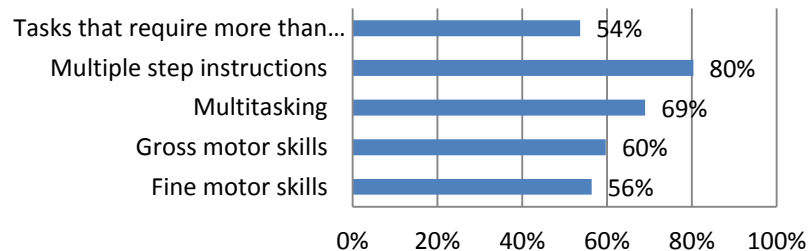
Visual Stimulation



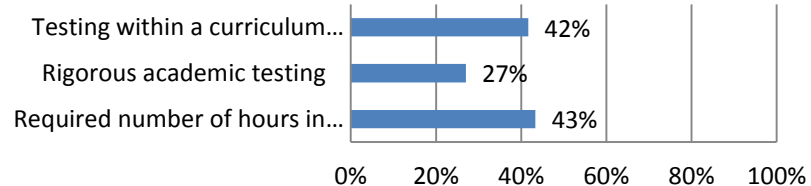
Memorization



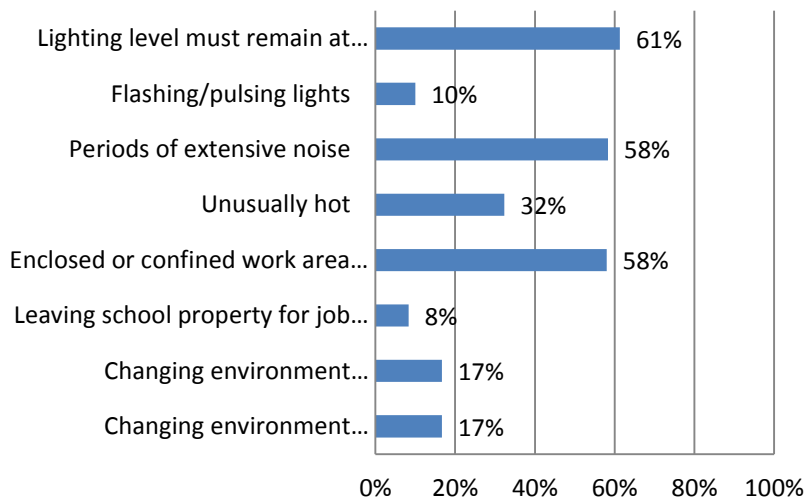
Motor Skills



Academic Rigor



Work Environment



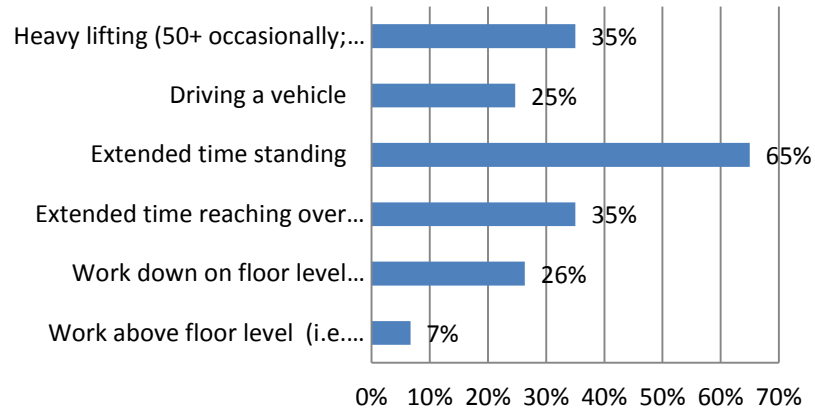
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47.0604

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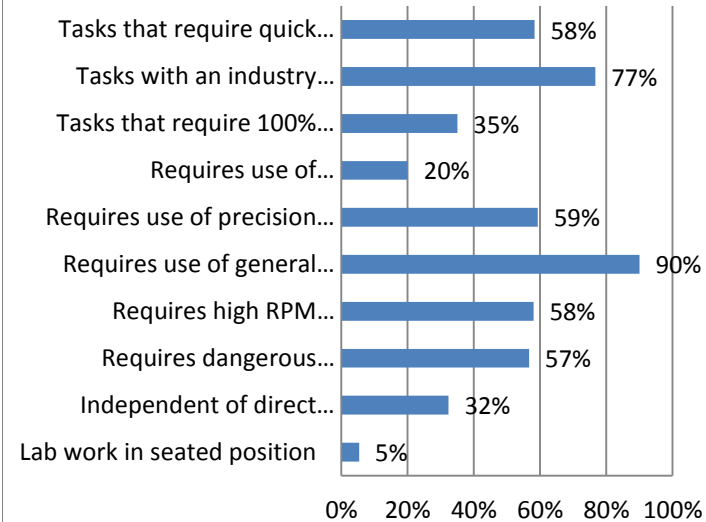
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47.0604 Automobile/Automotive Mechanics Technology/Technician – POS

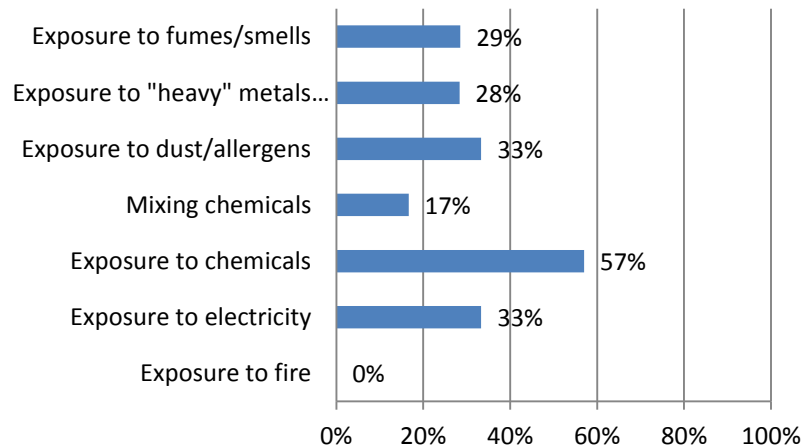
Physical Work Requirements



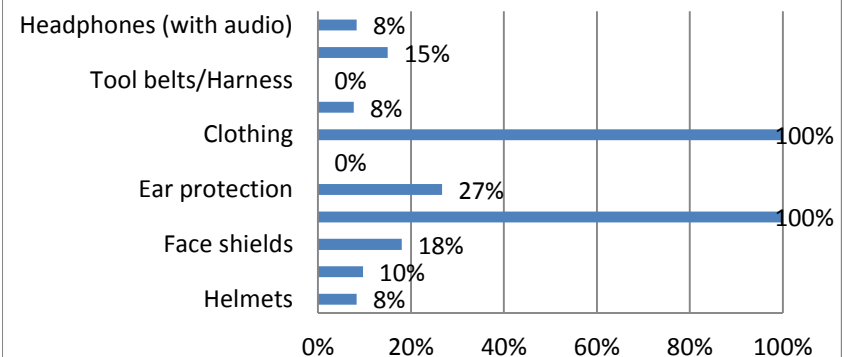
Lab Environment



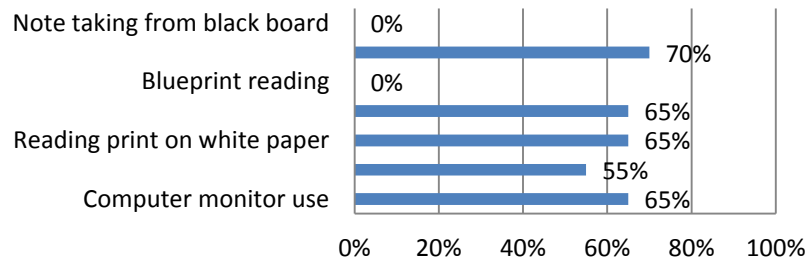
Exposure



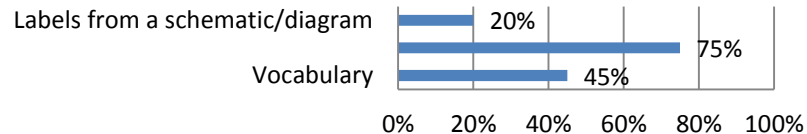
Safety/Special Equipment (worn)



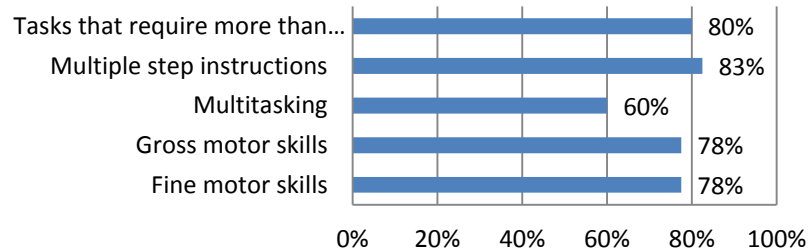
Visual Stimulation



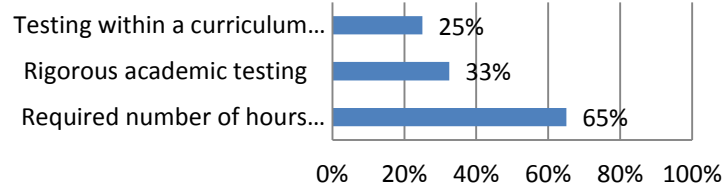
Memorization



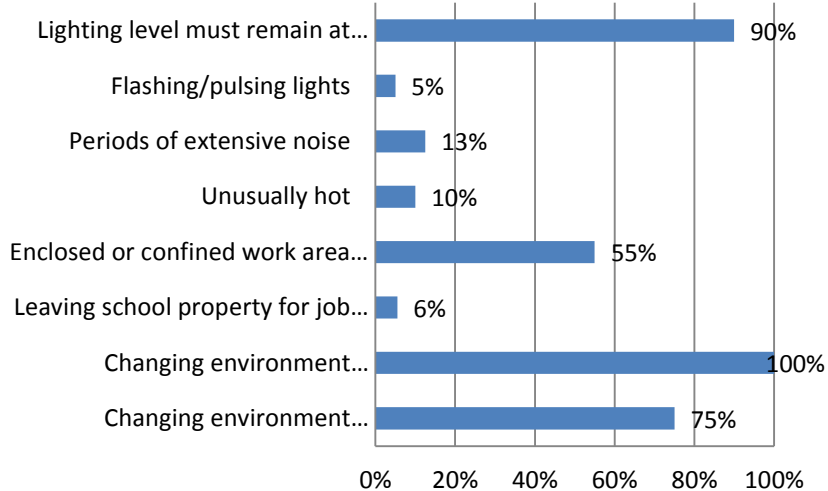
Motor Skills



Academic Rigor



Work Environment



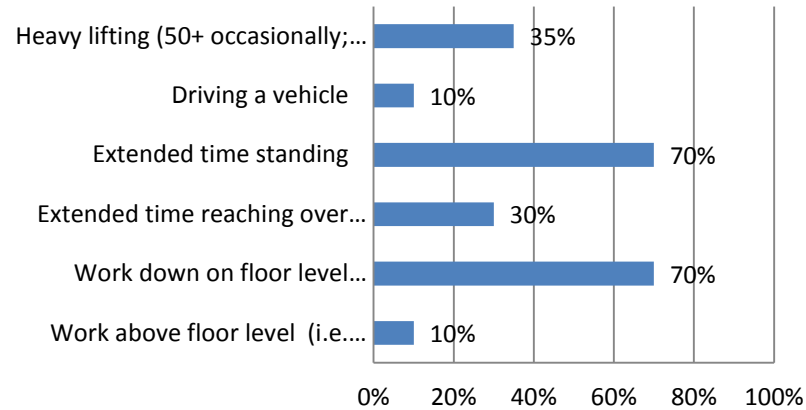
Print
47.0613

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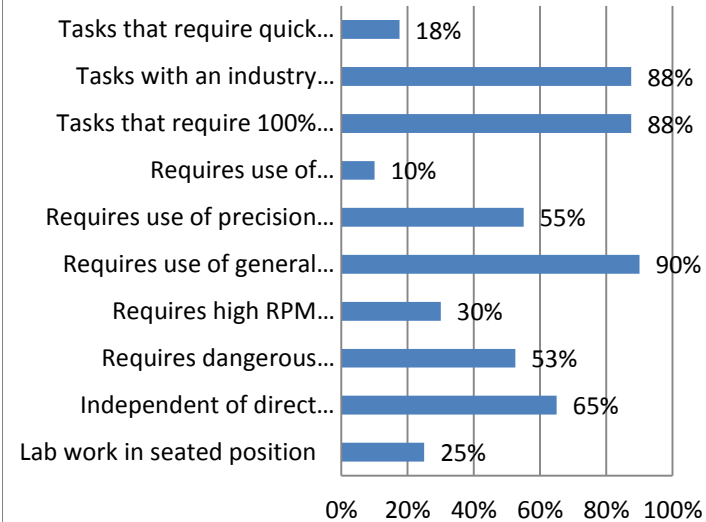
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47.0613 Medium Heavy Vehicle and Truck – POS

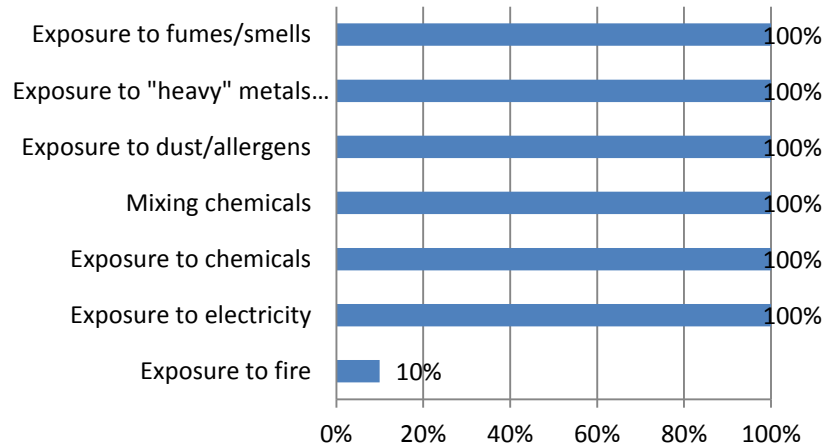
Physical Work Requirements



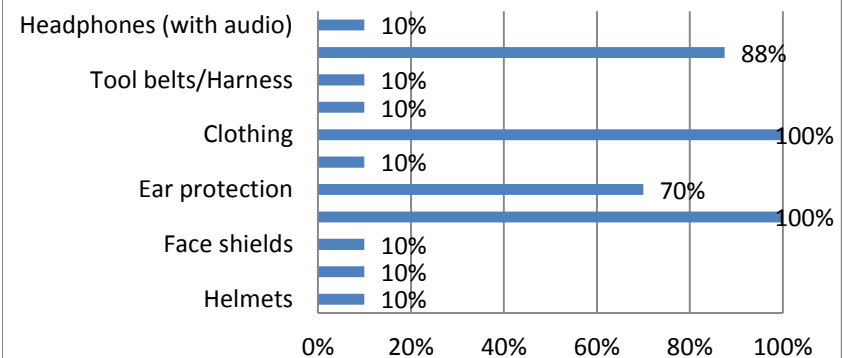
Lab Environment



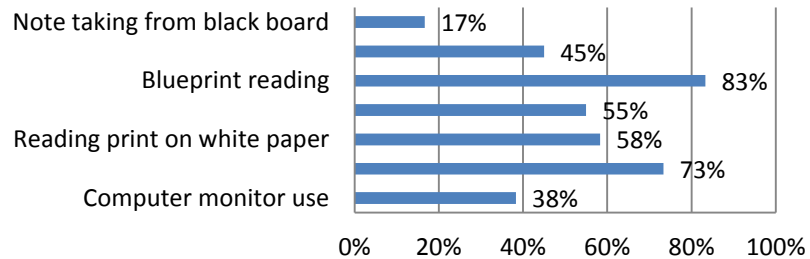
Exposure



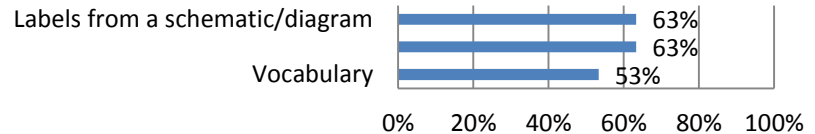
Safety/Special Equipment (worn)



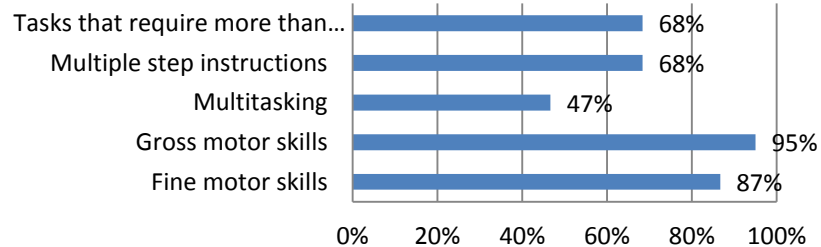
Visual Stimulation



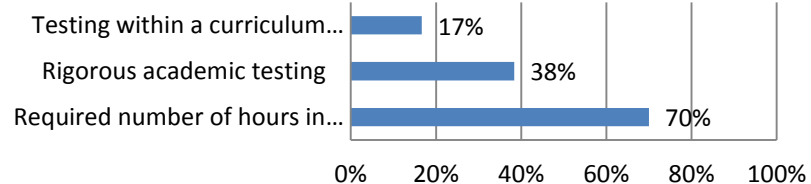
Memorization



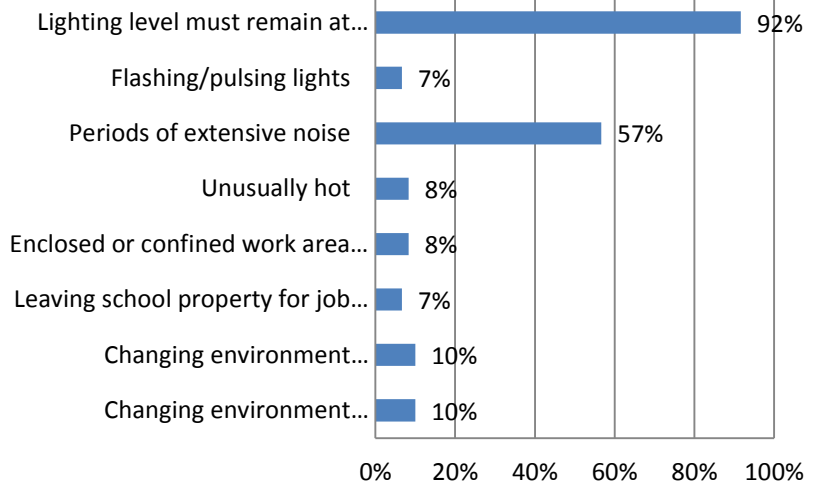
Motor Skills



Academic Rigor



Work Environment



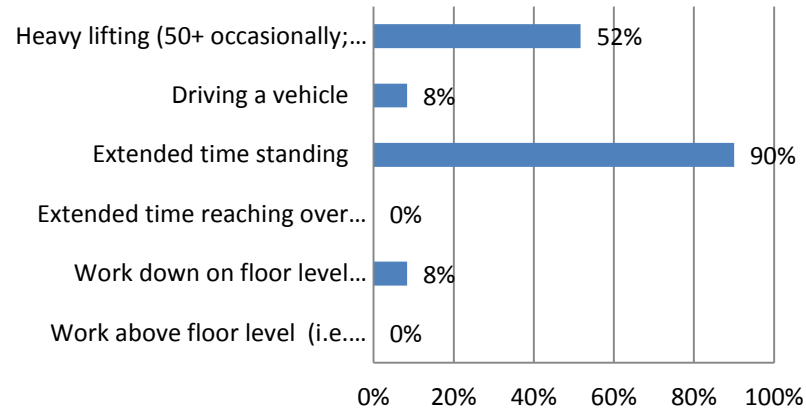
Print
48.0501

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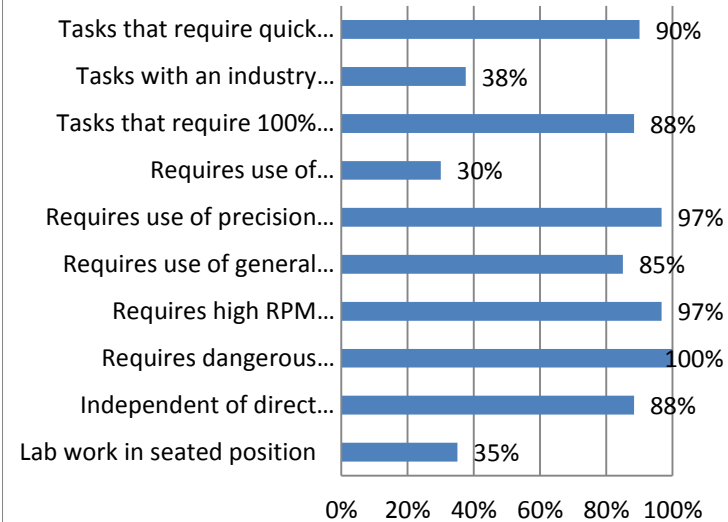
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48.0501 Machine Tool Technology/Machinist – POS

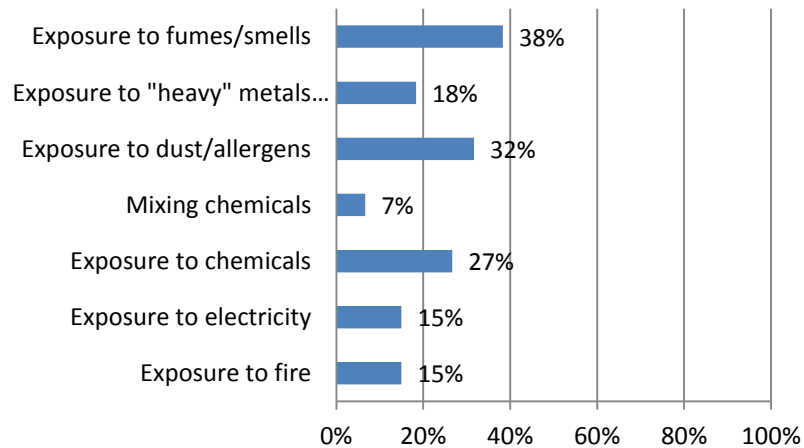
Physical Work Requirements



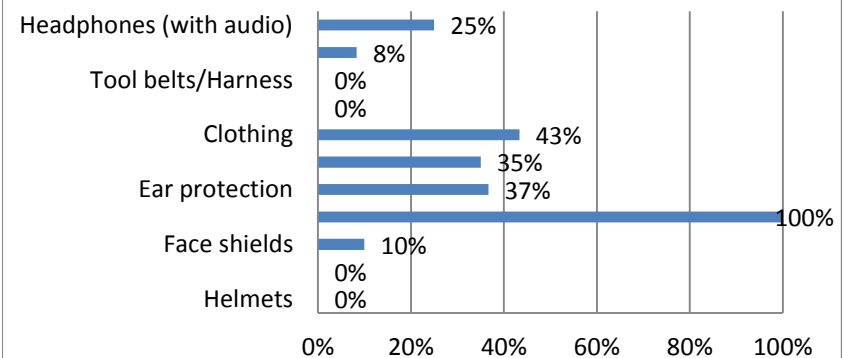
Lab Environment



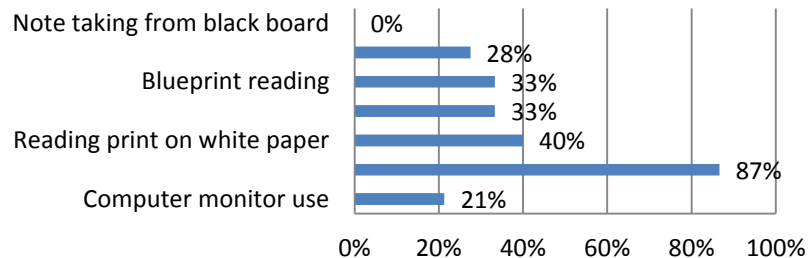
Exposure



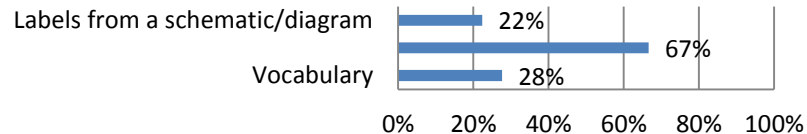
Safety/Special Equipment (worn)



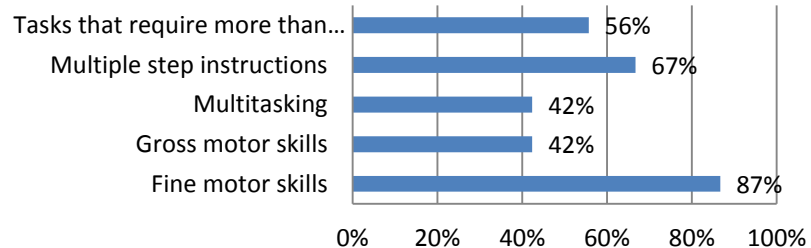
Visual Stimulation



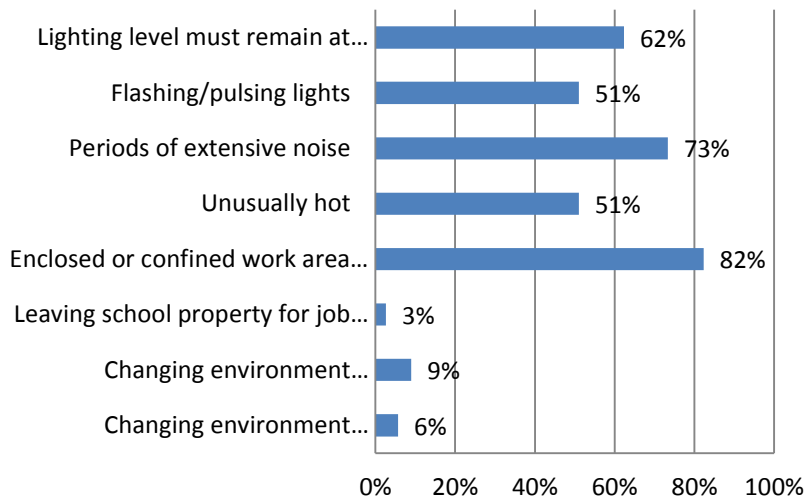
Memorization



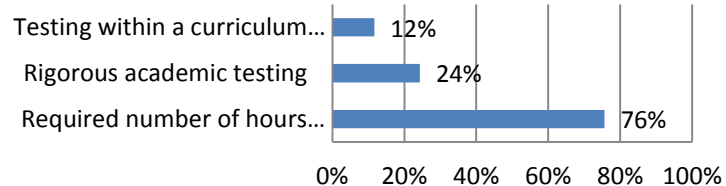
Motor Skills



Work Environment



Academic Rigor



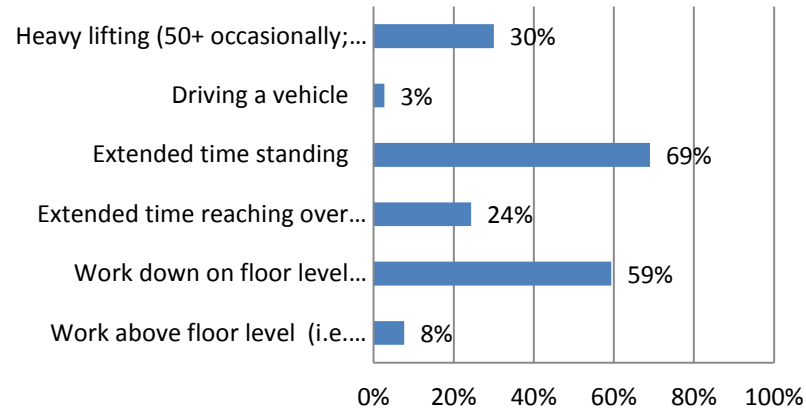
Print
48.0508

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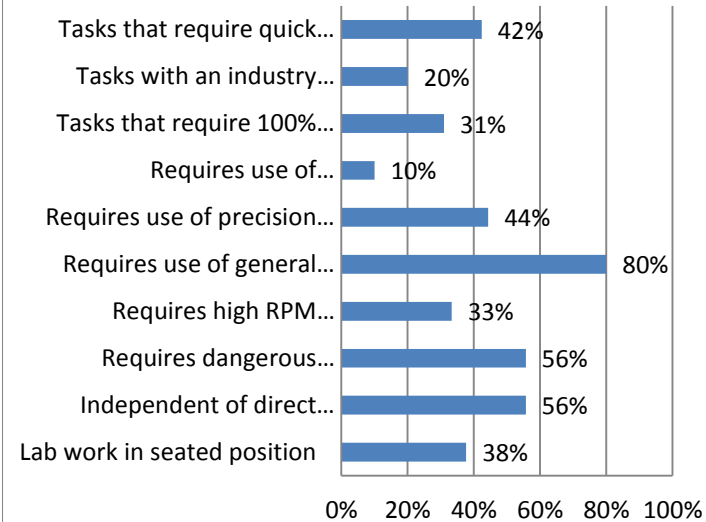
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48.0508 Welding Technology/Welder – POS

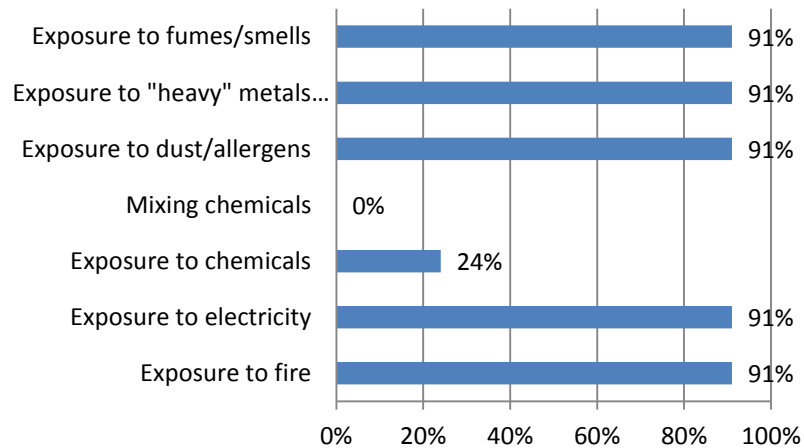
Physical Work Requirements



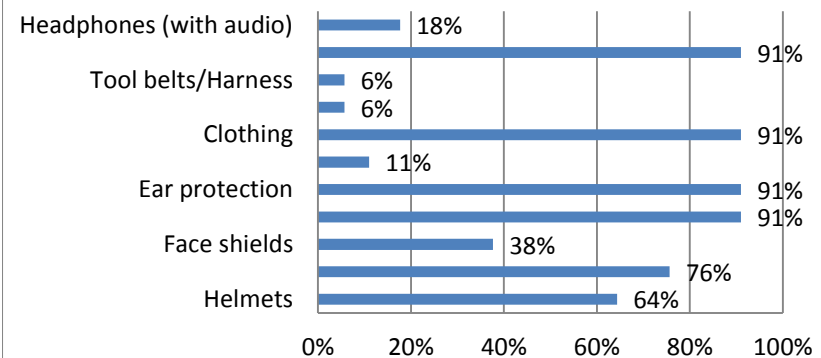
Lab Environment



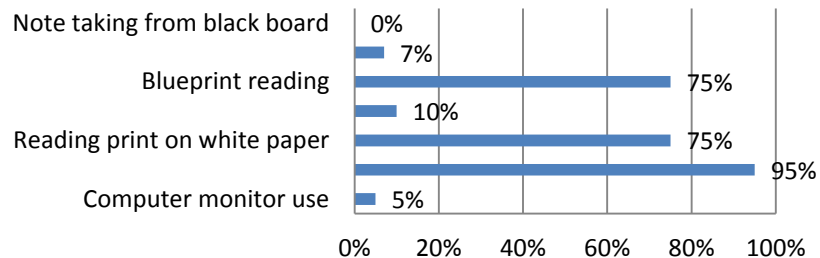
Exposure



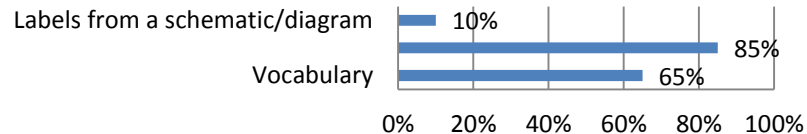
Safety/Special Equipment (worn)



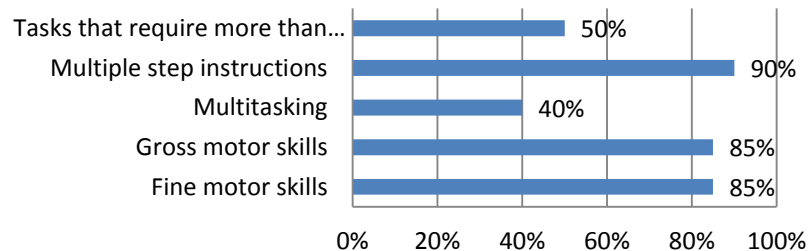
Visual Stimulation



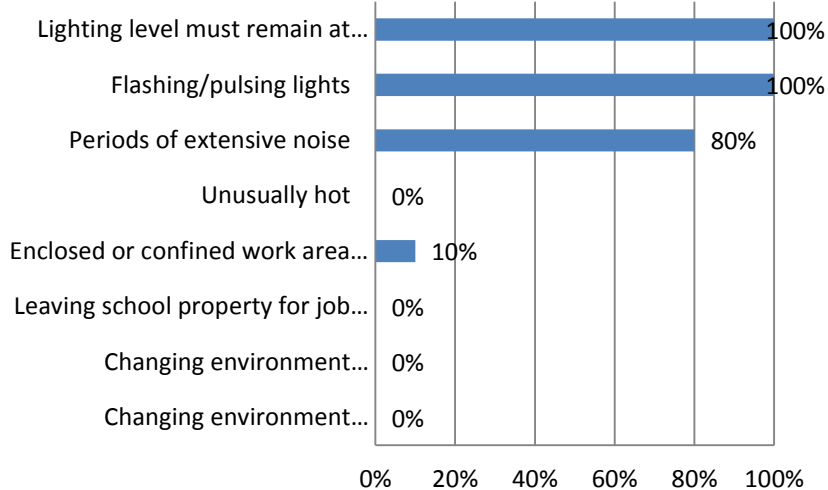
Memorization



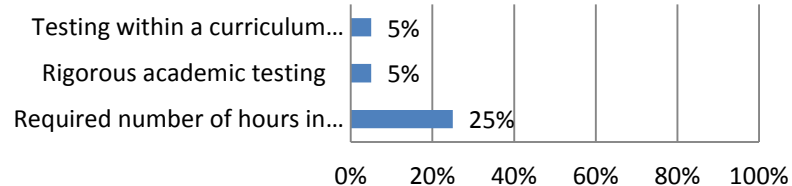
Motor Skills



Work Environment



Academic Rigor



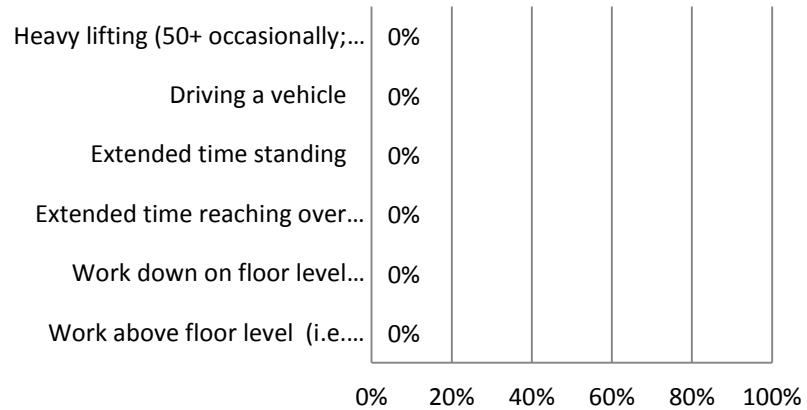
Print
48.0703

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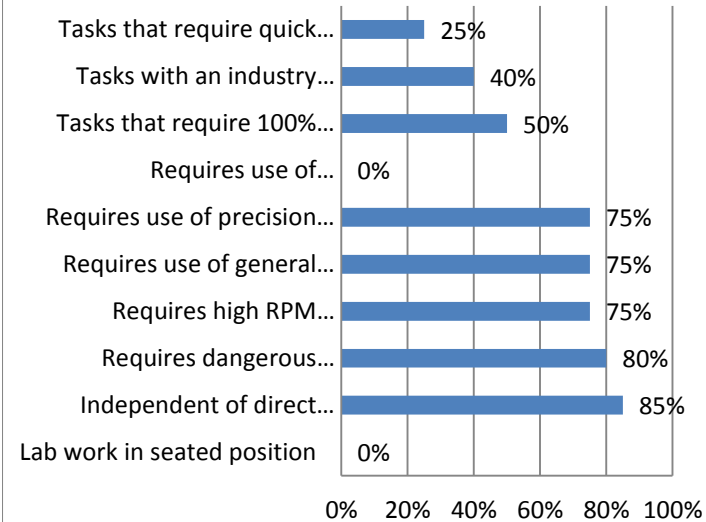
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48.0703 Cabinetmaking and Millwork – POS

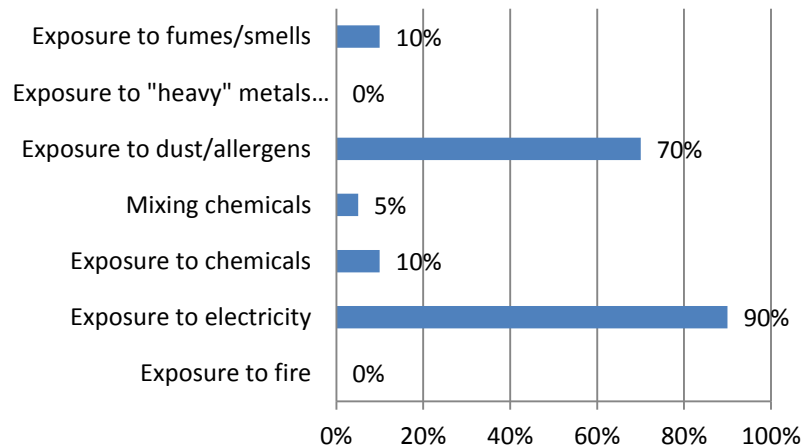
Physical Work Requirements



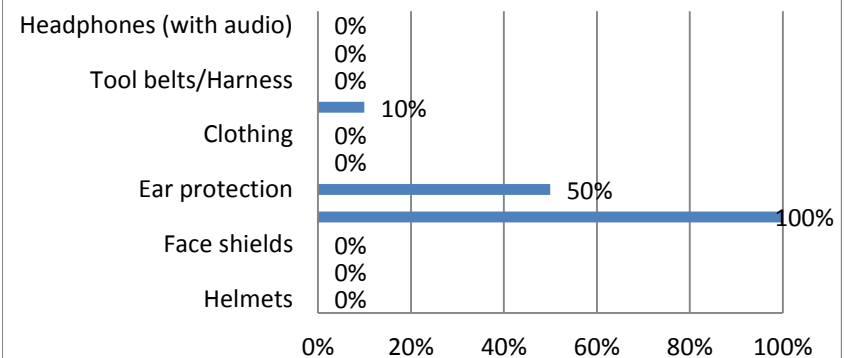
Lab Environment



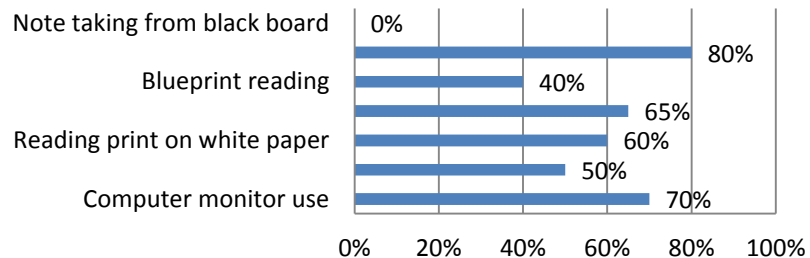
Exposure



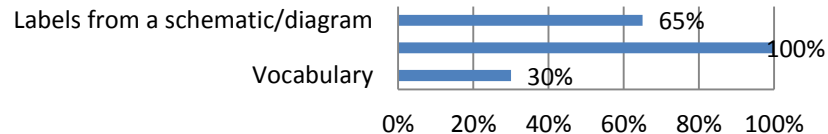
Safety/Special Equipment (worn)



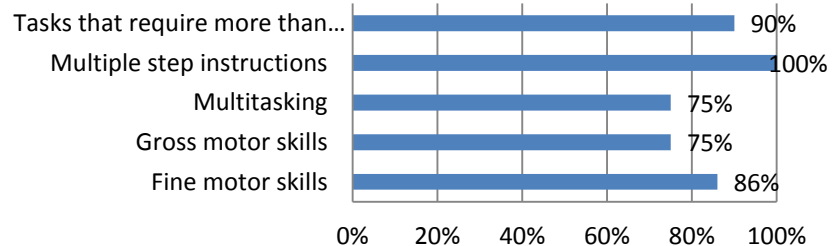
Visual Stimulation



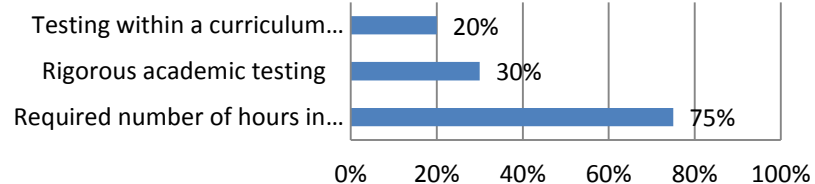
Memorization



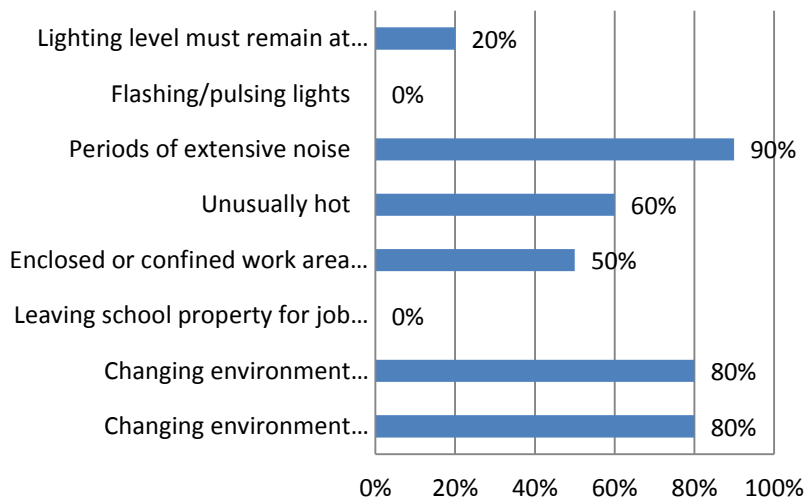
Motor Skills



Academic Rigor



Work Environment



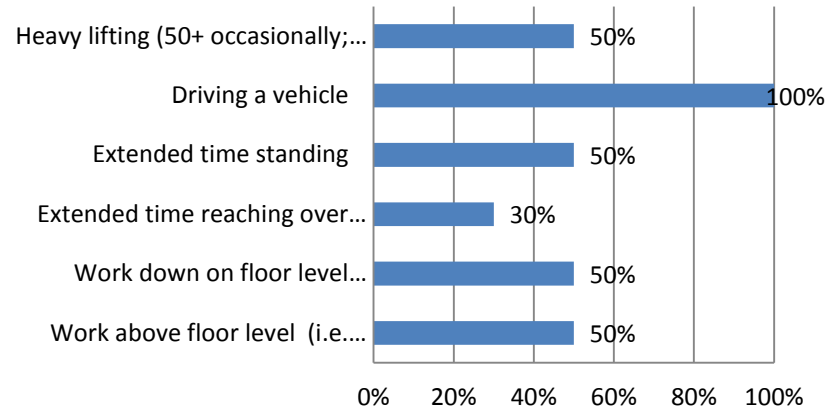
Print
49.0202

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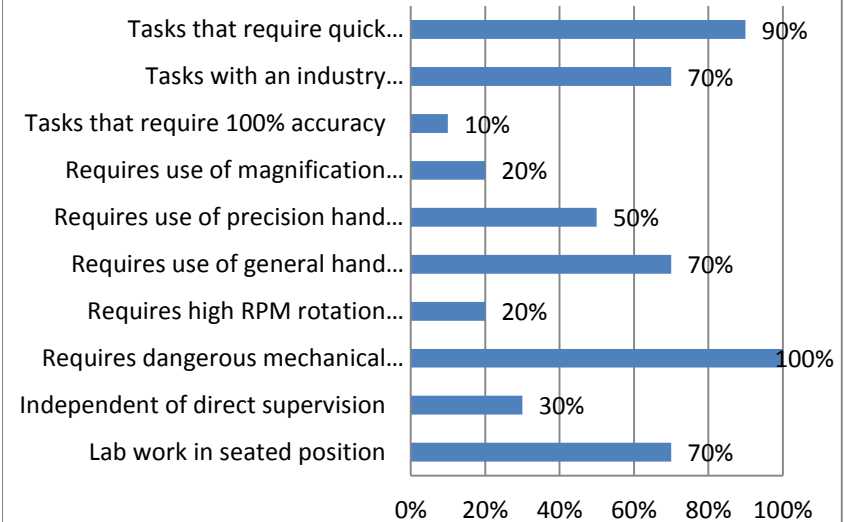
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49.0202 Construction Heavy Equipment – TP

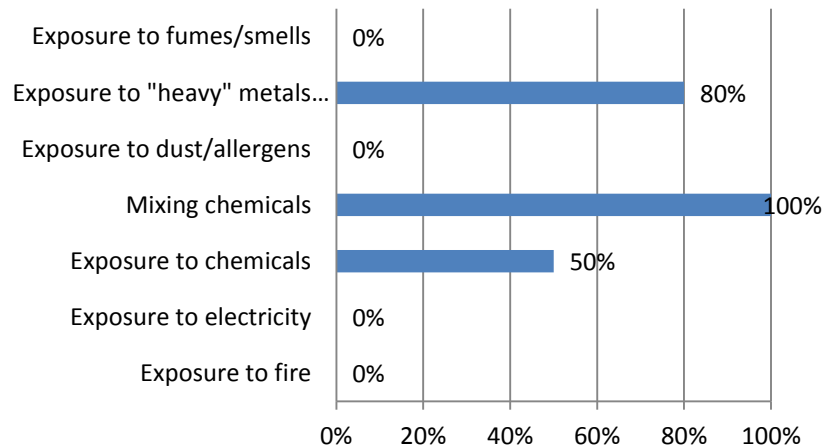
Physical Work Requirements



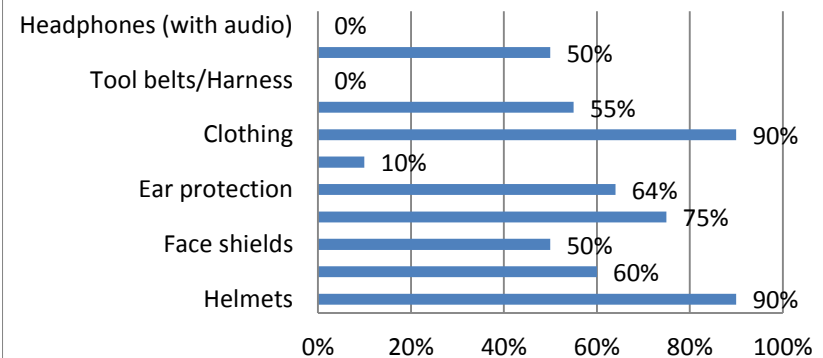
Lab Environment



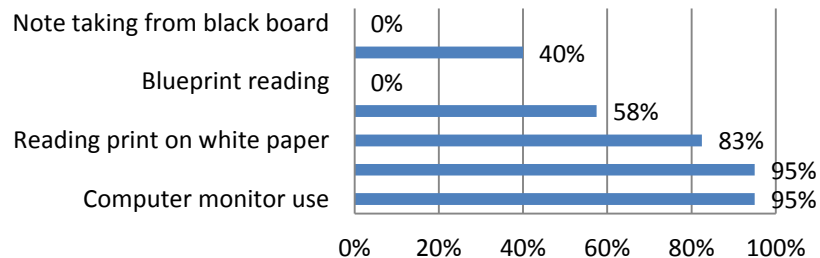
Exposure



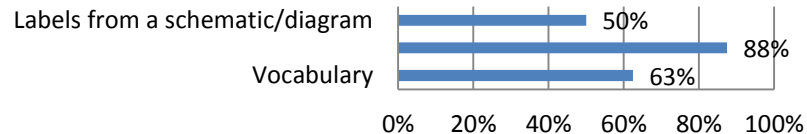
Safety/Special Equipment (worn)



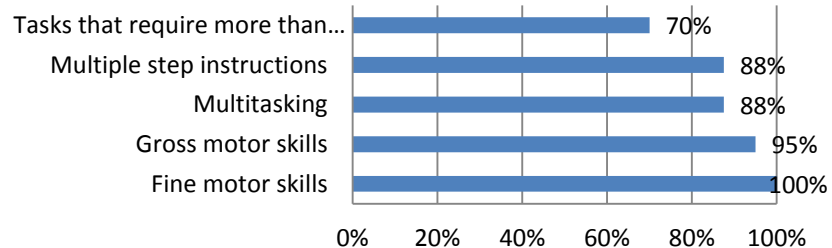
Visual Stimulation



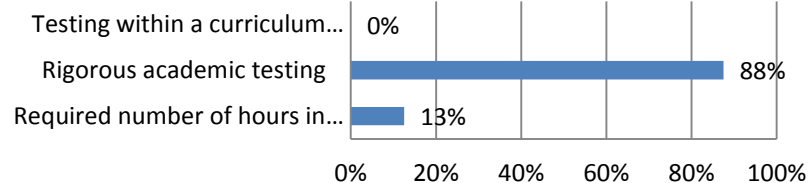
Memorization



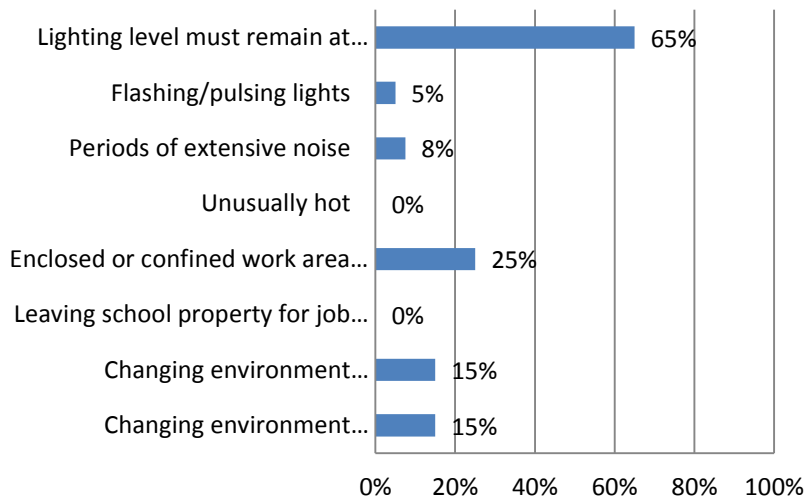
Motor Skills



Academic Rigor



Work Environment



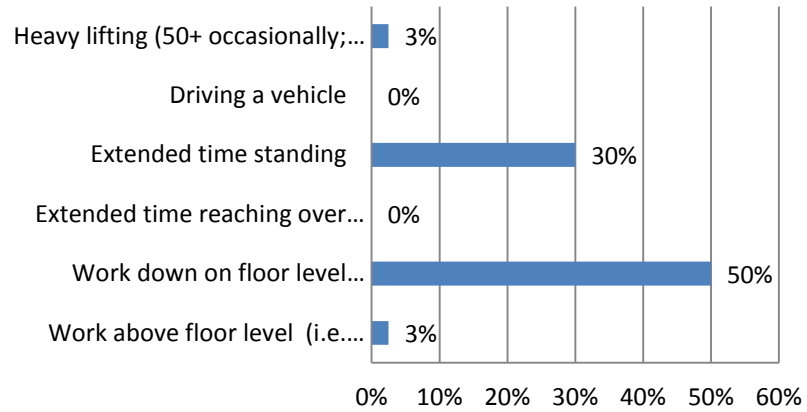
Print
50.0402

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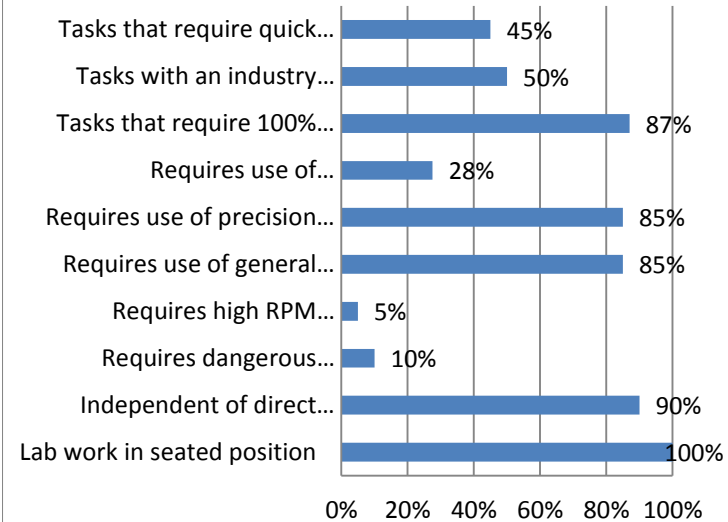
SR2CTC
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50.0402 Commercial and Advertising Art – POS

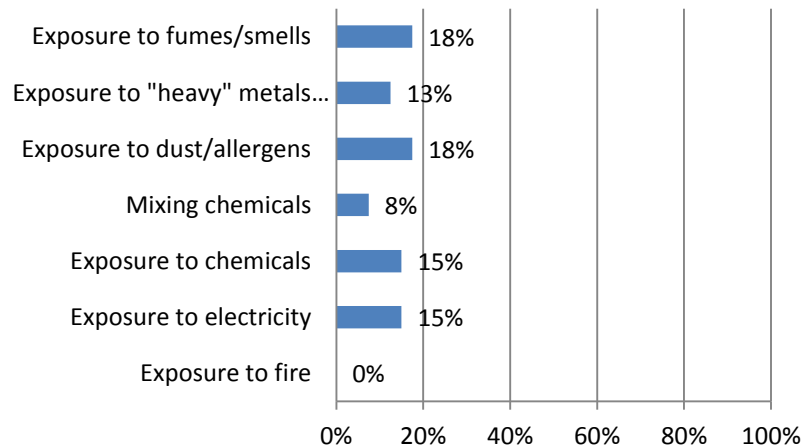
Physical Work Requirements



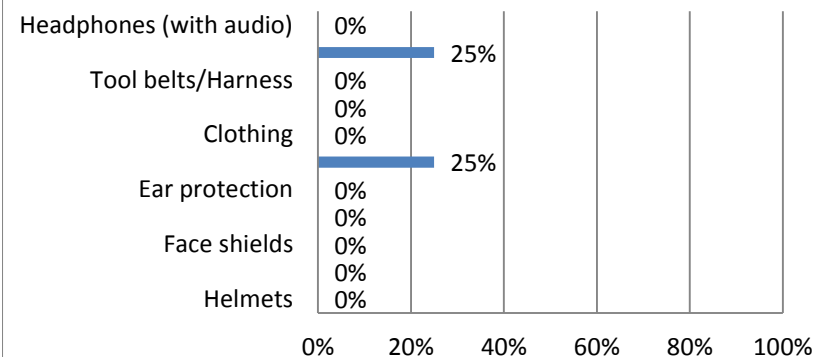
Lab Environment



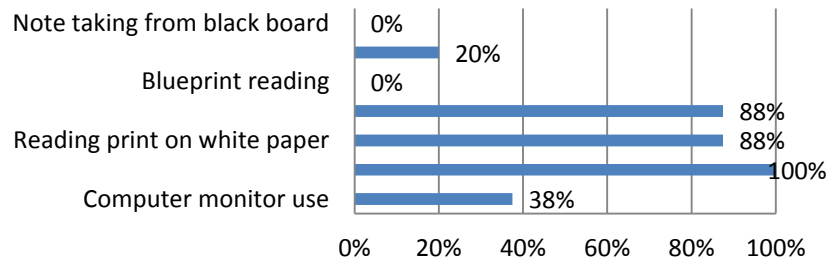
Exposure



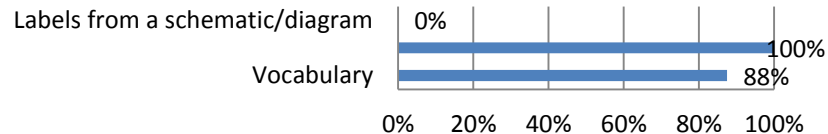
Safety/Special Equipment (worn)



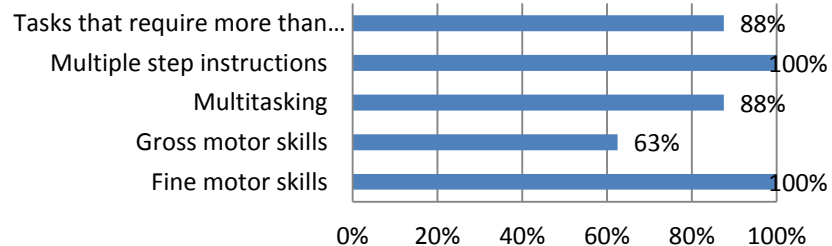
Visual Stimulation



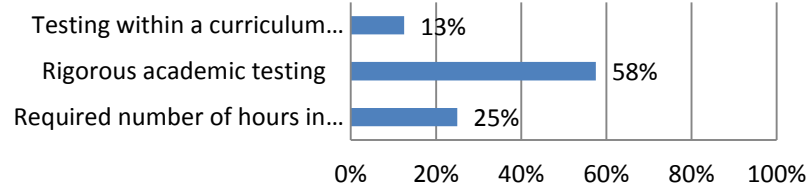
Memorization



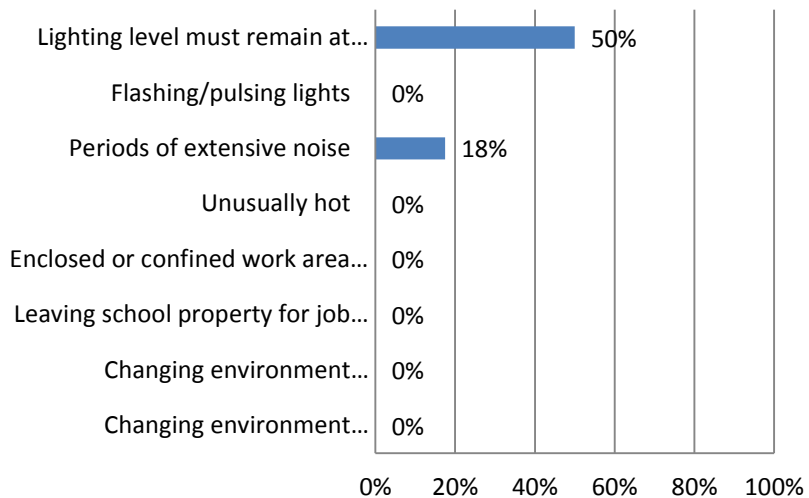
Motor Skills



Academic Rigor



Work Environment

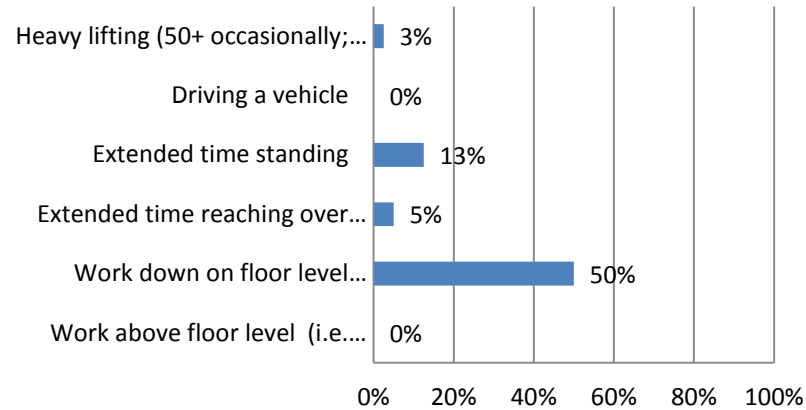


Print
51.0601

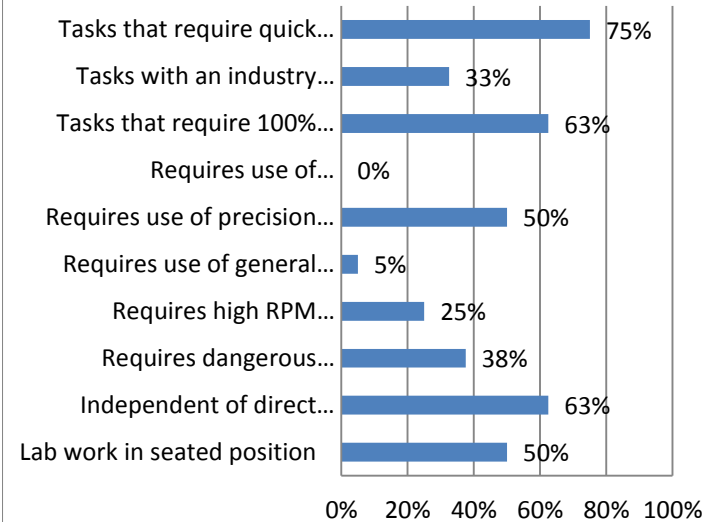
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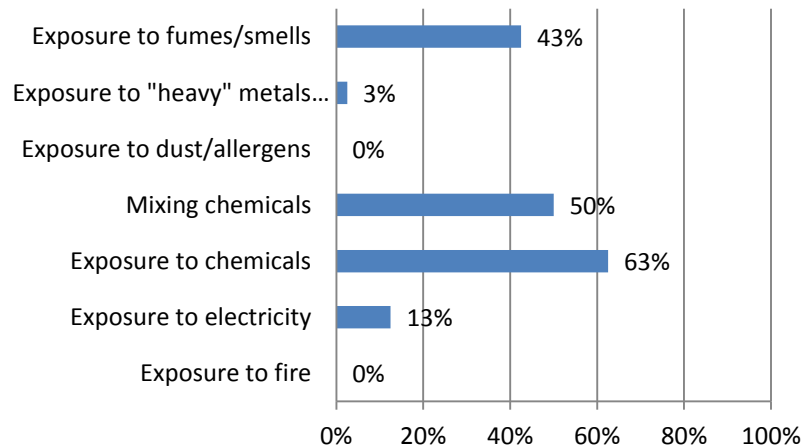
Physical Work Requirements



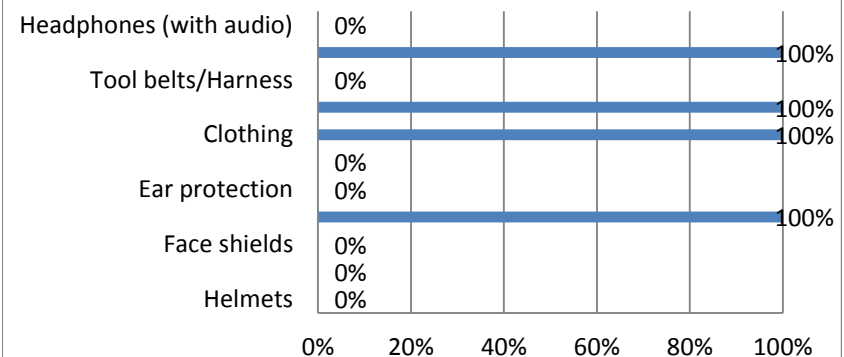
Lab Environment



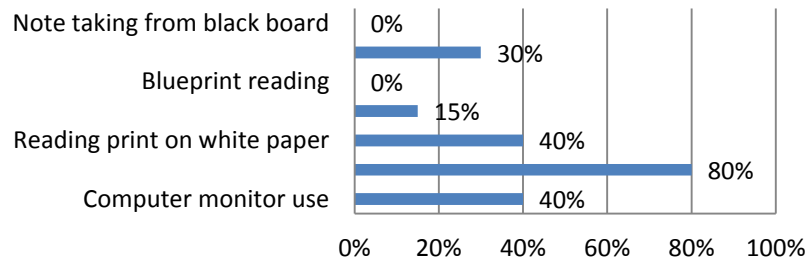
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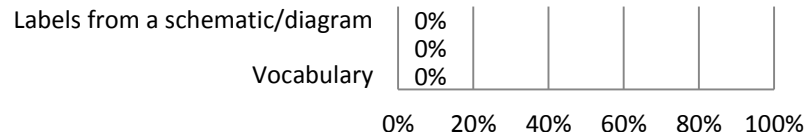
Safety/Special Equipment (worn)



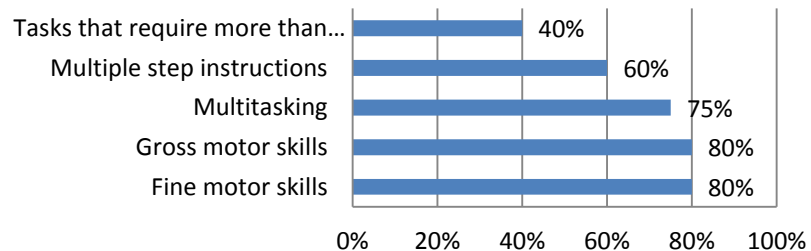
Visual Stimulation



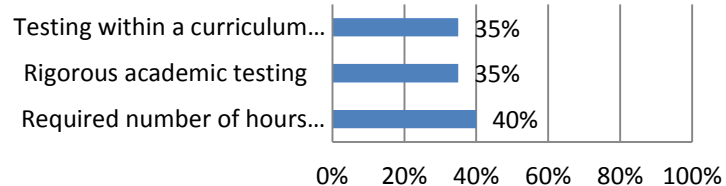
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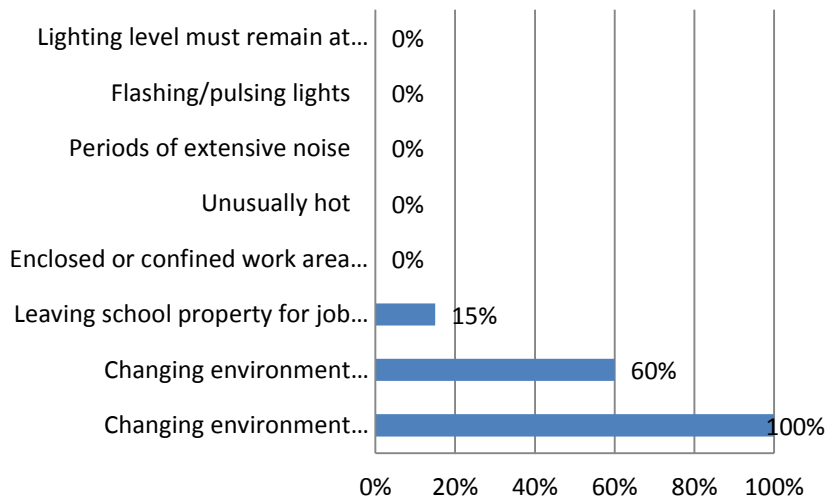
Motor Skills



Academic Rigor



Work Environment



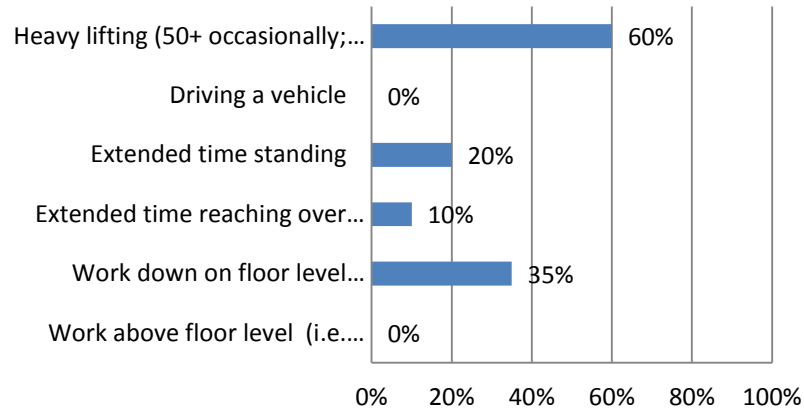
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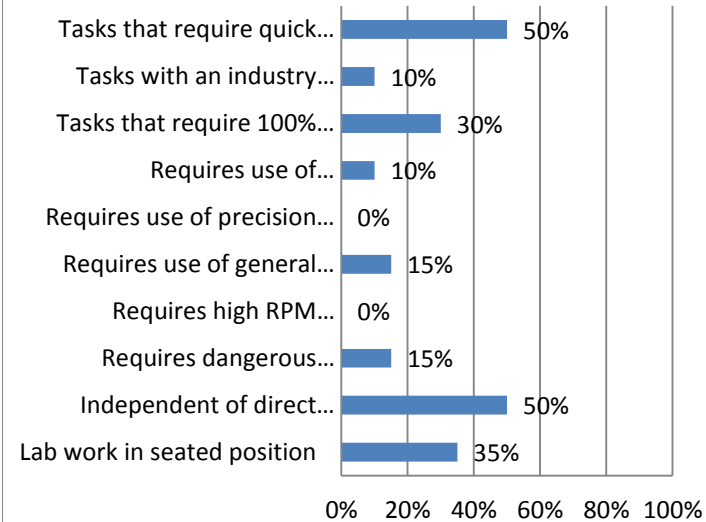
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51.0808 Veterinary Animal Health Technology – TP

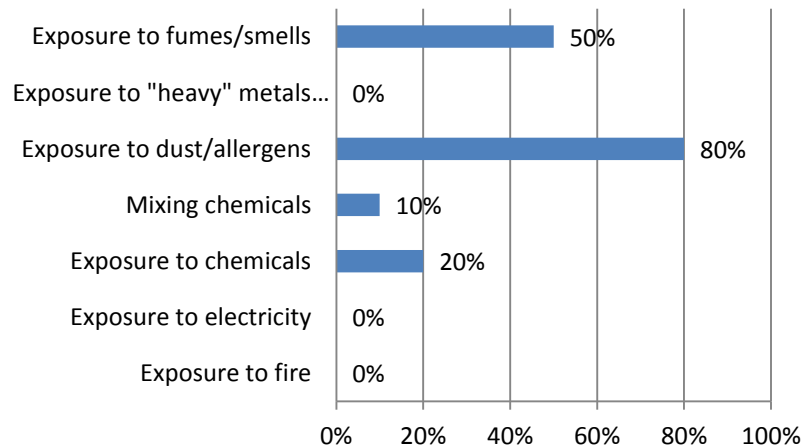
Physical Work Requirements



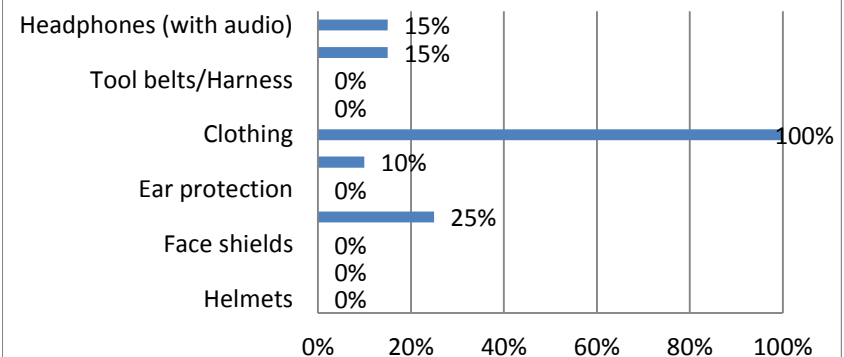
Lab Environment



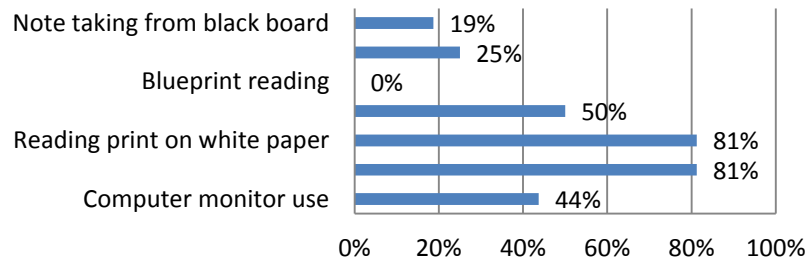
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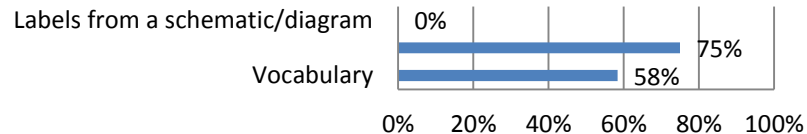
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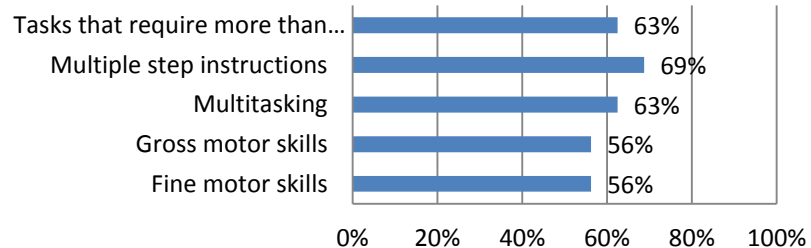
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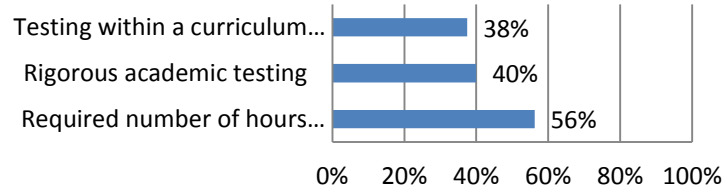
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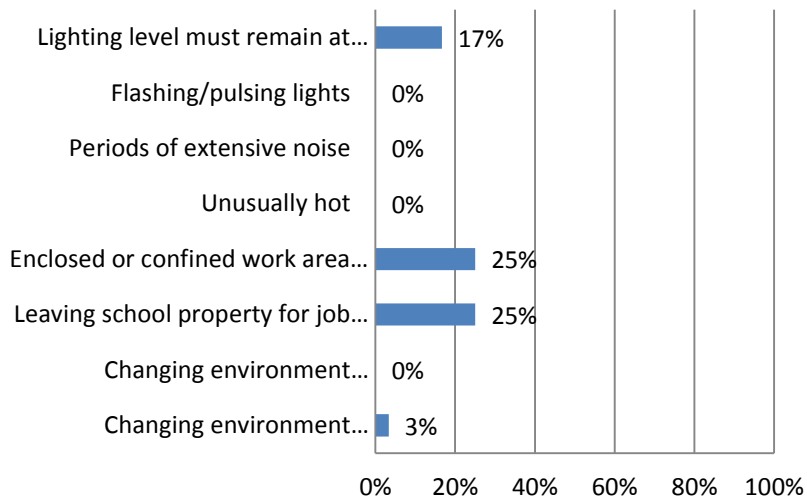
Motor Skills



Academic Rigor



Work Environment

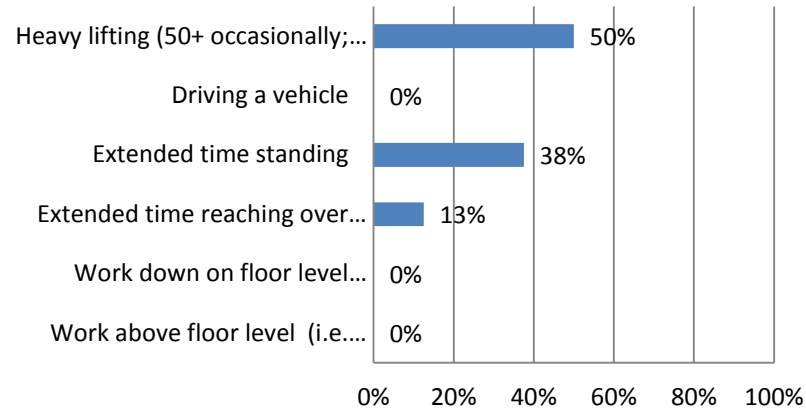


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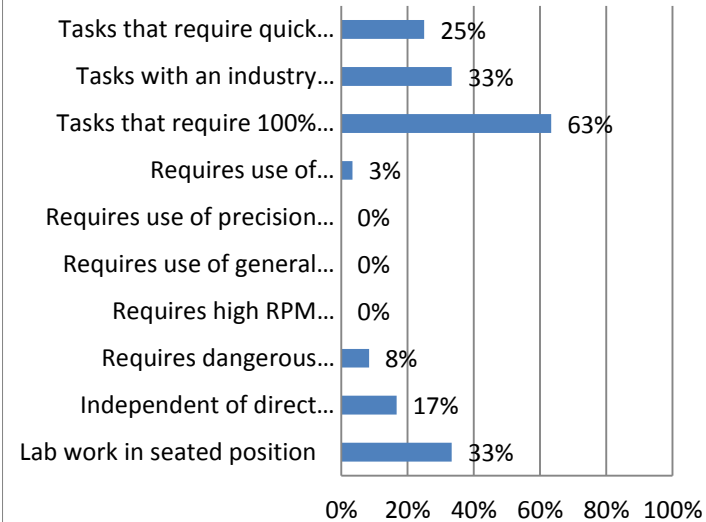
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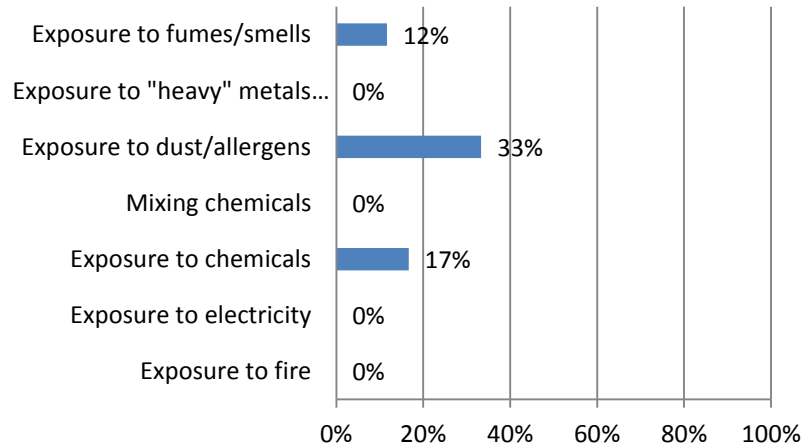
Physical Work Requirements



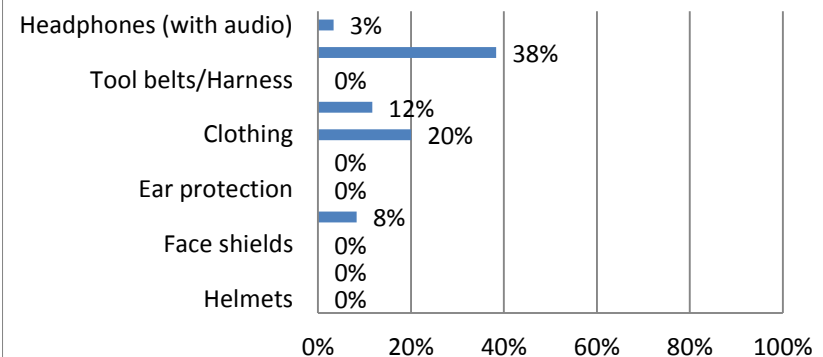
Lab Environment



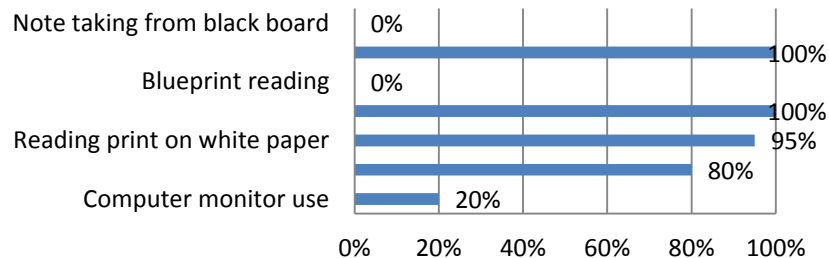
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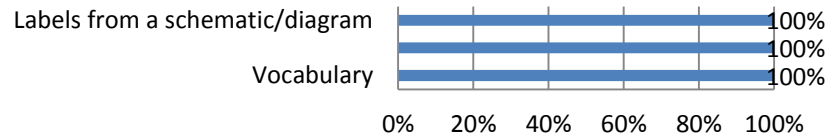
Safety/Special Equipment (worn)



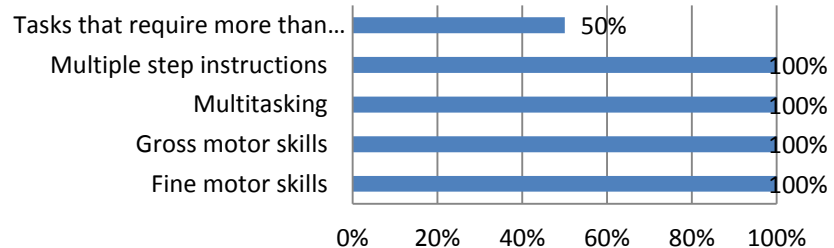
Visual Stimulation



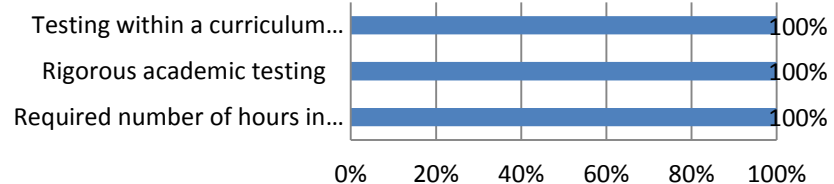
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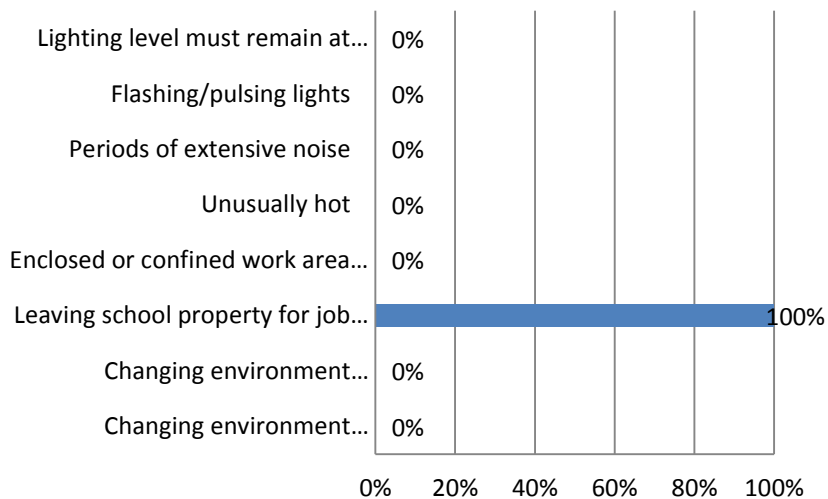
Motor Skills



Academic Rigor



Work Environment

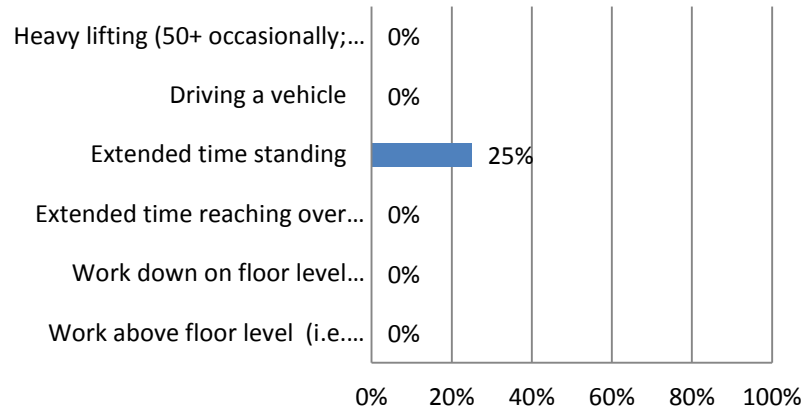


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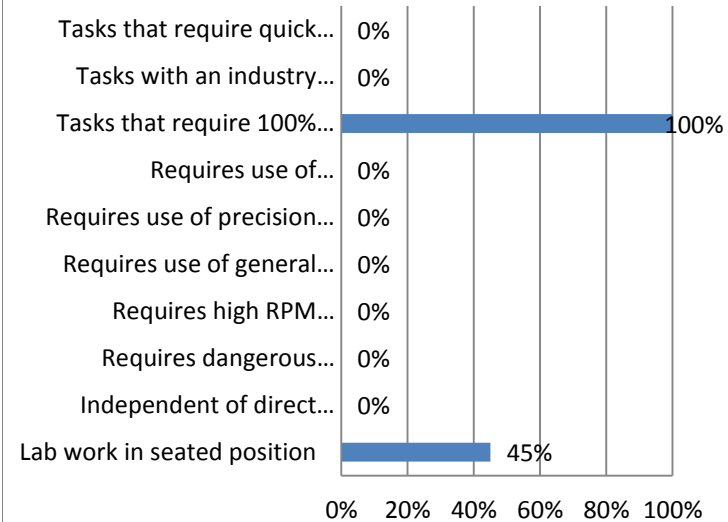
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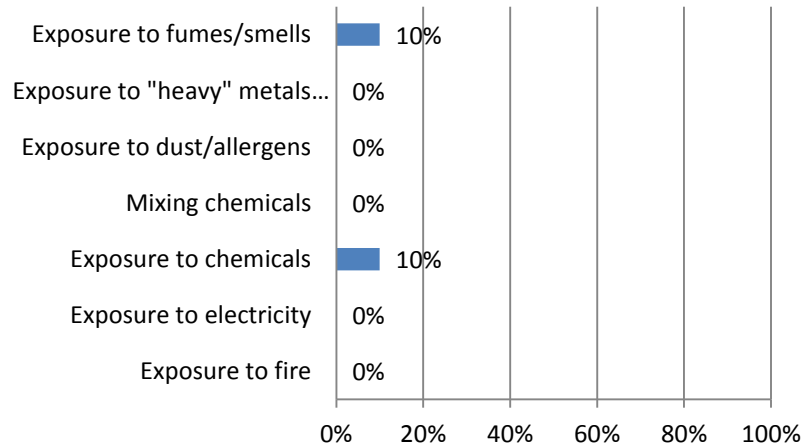
Physical Work Requirements



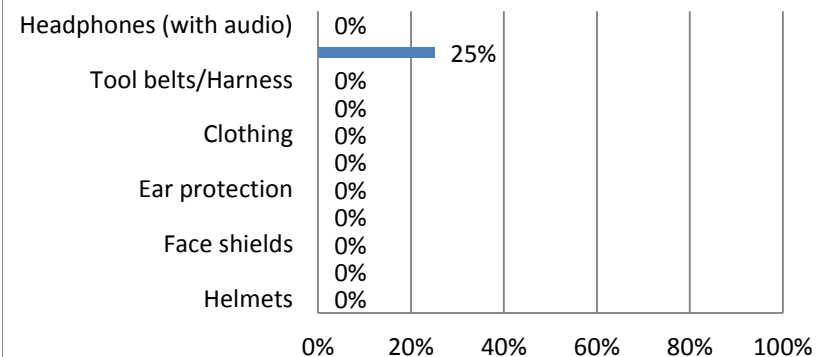
Lab Environment



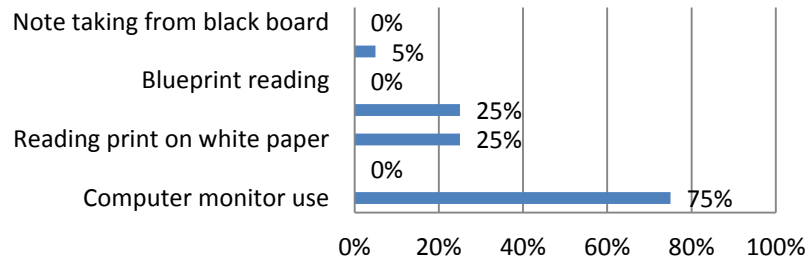
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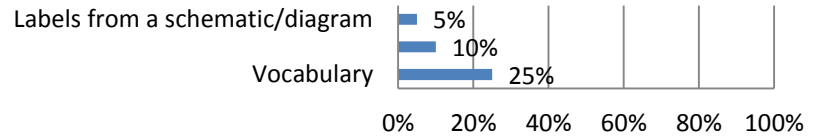
Safety/Special Equipment (worn)



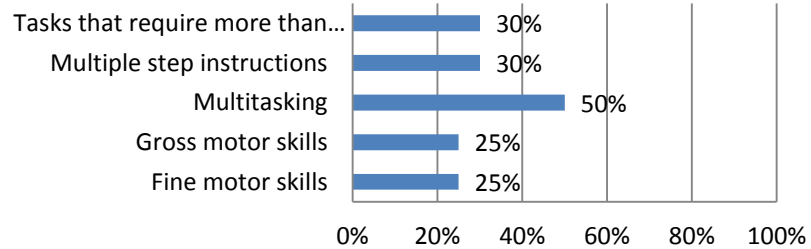
Visual Stimulation



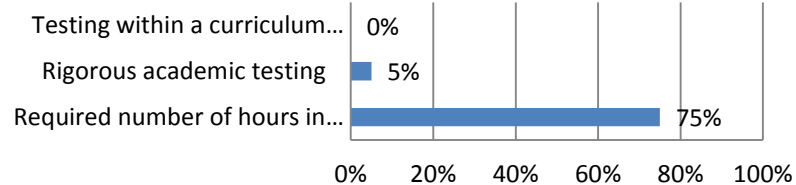
Memorization



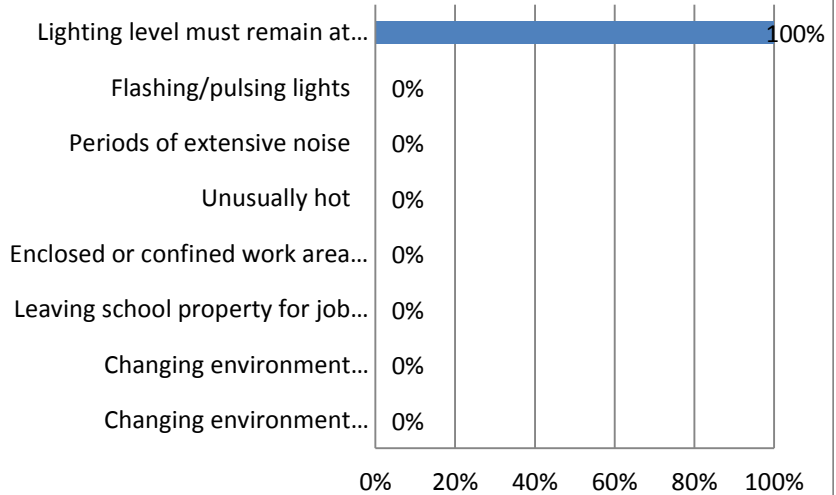
Motor Skills



Academic Rigor



Work Environment

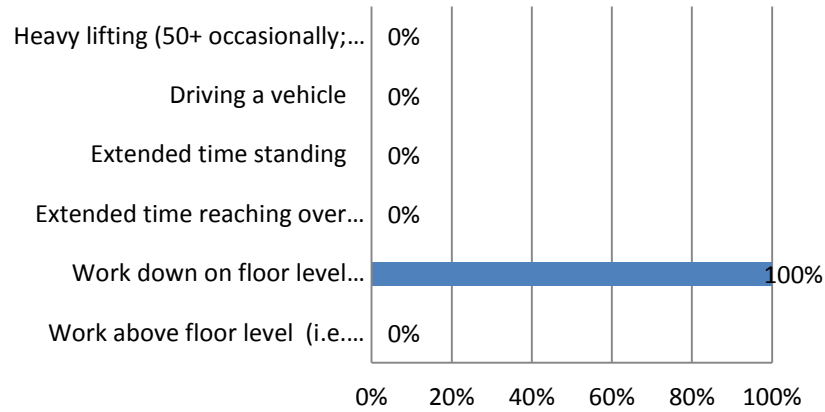


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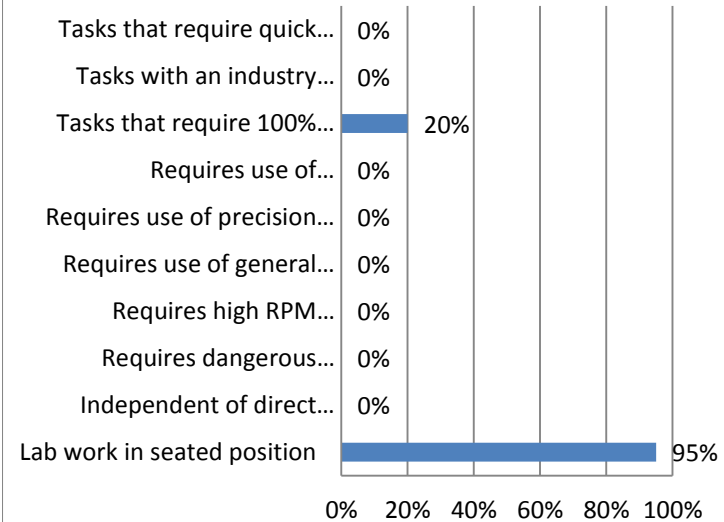
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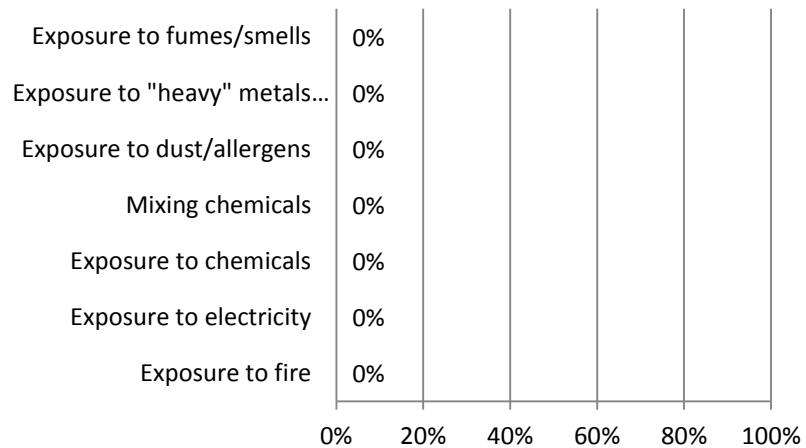
Physical Work Requirements



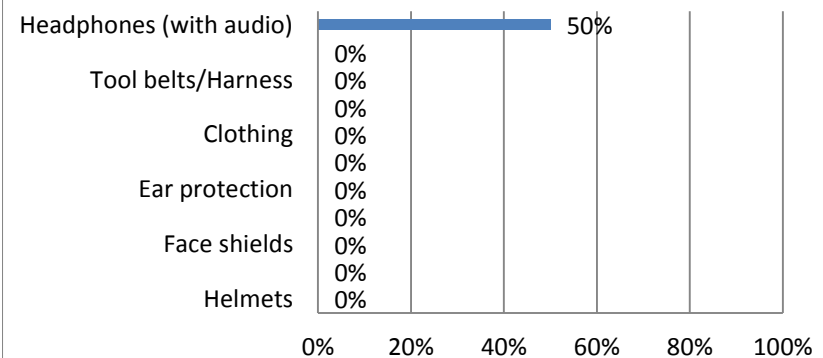
Lab Environment



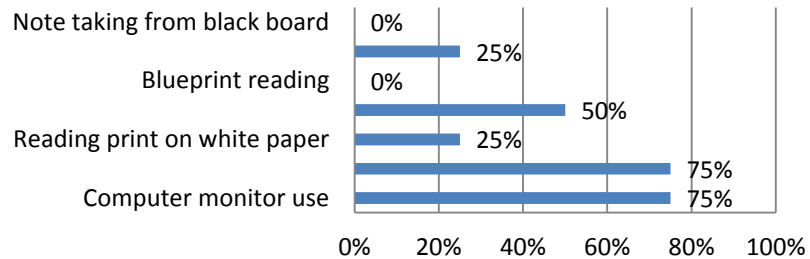
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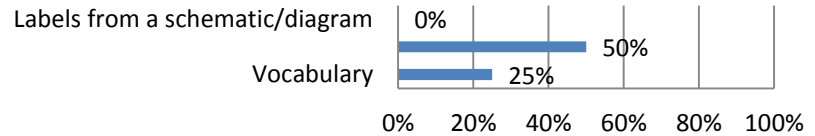
Safety/Special Equipment (worn)



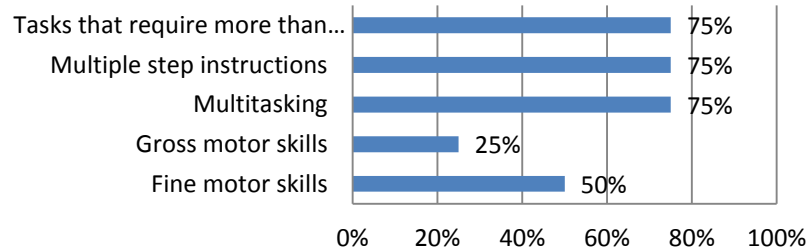
Visual Stimulation



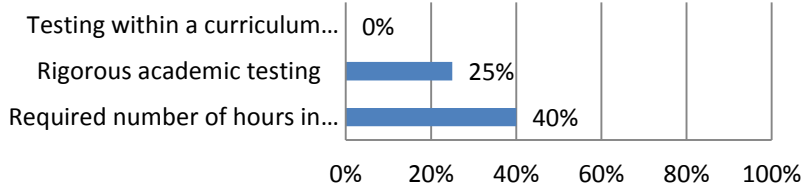
Memorization



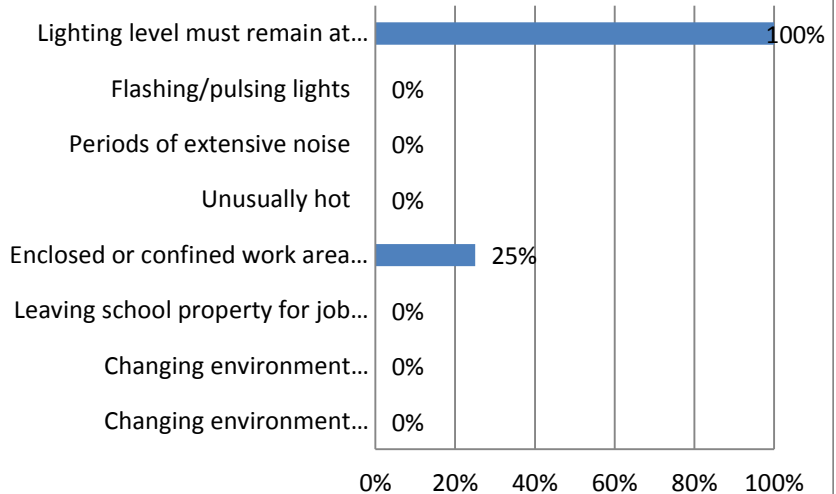
Motor Skills



Academic Rigor



Work Environment



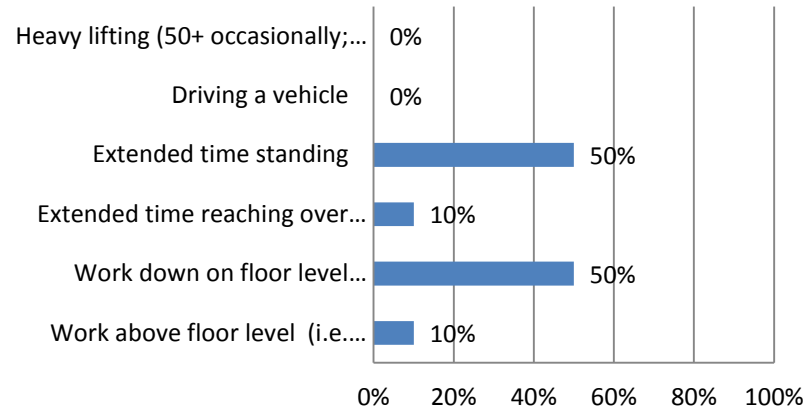
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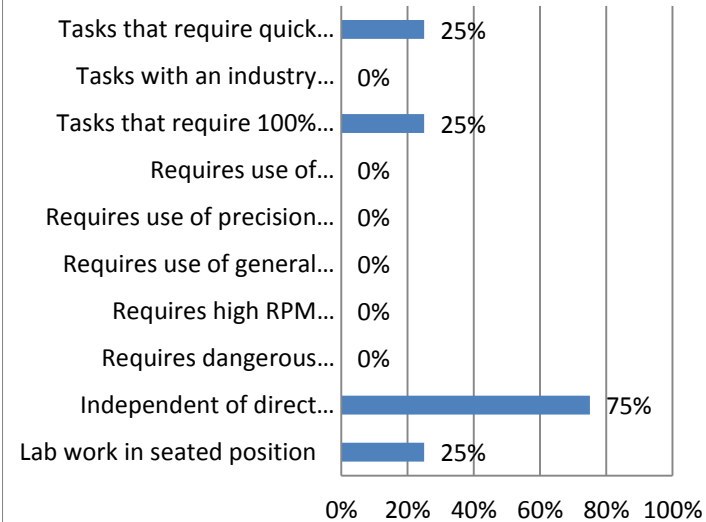
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52.1801 Sales Distribution Marketing – POS

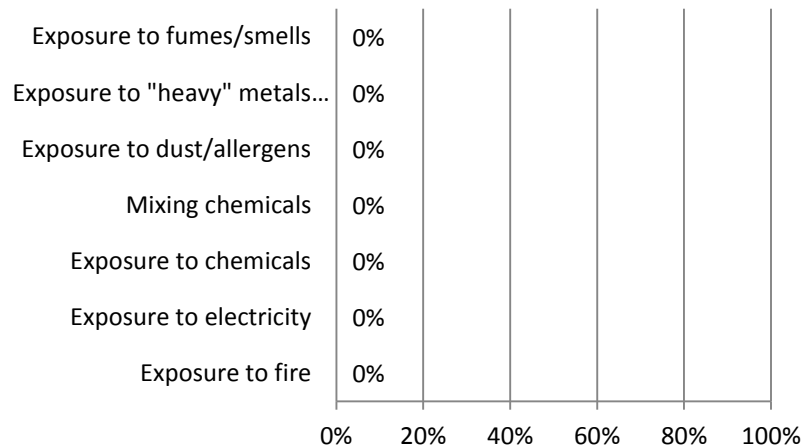
Physical Work Requirements



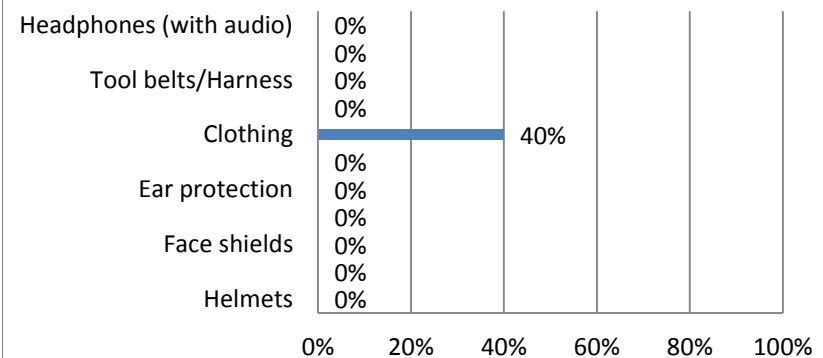
Lab Environment



Exposure



Safety/Special Equipment (worn)



Indiana County Technology Center

Student Name:

Type of Injury:

Print
This
Checklist

Please return
this form to:

Name
Address

E Mail
Phone
Fax

GoTo
PDF
Fillable
Form

For Students Manifesting Symptoms of a Traumatic Injury:
Environmental Factors Influencing the

Safe Return to the Career and Technical Center (SR2CTC)

Career and Technical Education offers academic and physical challenges that can be very different from the challenges offered by a traditional high school environment. The **SR2CTC** environmental profiles are intended to be a guide when a safe return to the school environment includes a safe return to a Career and Technical environment. As you consider what accommodations a CTC student may require, please take a minute to review the appropriate Program of Study profile (see attached) and use this information to inform your recommendations.

CTC Activities and environmental conditions to be **Avoided** or **Limited**:

A	L		A	L	
		Computer monitor use			Driving a vehicle
		Visual acuity			Heavy lifting
		Reading print on white paper			Exposure to fire
		Reading textbook			Exposure to electricity
		Blueprint reading			Exposure to chemicals
		Note taking from white board			Exposure to dust/allergens
		Note taking from black board			Exposure to "heavy" metals (cobalt, copper, lead)
		Fine motor skills			Exposure to fumes/smells
		Gross motor skills			Lab work in seated position
		Multitasking			Independent of direct supervision
		Multiple step instructions			Requires dangerous mechanical equipment
		Tasks that require more than one action at a time			Requires high RPM rotation equipment
		Changing environment throughout day: Inside/outside			Requires use of general hand tools
		Changing environment throughout day: Warm/cold			Requires use of precision hand tools
		Leaving school property for job sites			Requires use of magnification equipment
		Enclosed or confined work area (ie booth; under a vehicle)			Tasks that require 100% accuracy
		Unusually hot			Tasks with an industry mandated timeline
		Periods of extensive noise			Tasks that require quick reaction time
		Flashing/pulsing lights			Helmets
		Lighting level must remain at industry standard			Headgear
		Work above floor level (i.e. scaffold, ladder)			Face shields
		Work down on floor level (sitting/on back)			Eye protection
		Extended time reaching over head			Ear protection
		Extended time standing			Face mask
		Upper body range of motion – head, arms			Headphones (with audio)
		Lower body range of motion			

Date:

The current recommendations expire on:

Notes:

Signature:

If your Program of Study is not listed in this publication, please complete a
Program Environmental Survey

and email it to: bpiccirillo@ictc.edu

Your survey will be added to this document at the next update.

A copy of the **Program Environmental Survey**
is printed on the next two pages of this document.



Print
This
Survey

GoTo
PDF
Fillable
Form

<p>The purpose of this survey is to gather data about the unique environments that exist in CTC Programs of Study. The goal is to compile this data into a document that can be used to guide the decision making process when returning a student with ABI to a Career and Technology environment. Please, return your completed form, as an attachment, to: bpiccirillo@ictc.edu Thank you</p>	
<p>For an average week and for the average student, please rate the importance of the listed environmental factors on a scale of 0% - 100%</p>	<p>School:</p>
	<p>CIP Code and Program Name:</p>

Visual Stimulation:

Write in a percent from 0% -100%

Computer monitor use	
Visual acuity	
Reading print on white paper	
Reading textbook	
Blueprint reading	
Note taking from white board	
Note taking from black board	

Motor Skills:

Write in a percent from 0% -100%

Fine motor skills	
Gross motor skills	
Multitasking	
Multiple step instructions	
Tasks that require more than one action at a time	

Academic rigor:

Write in a percent from 0% -100%

Required hours of performance in lab	
Rigorous academic testing	
Testing within a curriculum mandated timeline (i.e. 1 hour)	

Memorization:

Write in a percent from 0% -100%

Vocabulary	
Procedural steps	
Labels from a schematic/diagram	

Work Environment:

Write in a percent from 0% -100%

Changing environment throughout day: Inside/outside	
Changing environment throughout day: Warm/cold	
Leaving school property for job sites	
Enclosed or confined work area (i.e. booth, under vehicle)	
Unusually hot	
Periods of extensive noise	
Flashing/pulsing lights	
Lighting level must remain at industry standard	

Program Survey - For Students with Traumatic Brain Injury: Environmental Factors Influencing the Safe Return to CTC

Physical work requirements:

Write in a percent from 0% -100%

Work above floor level (i.e. ladder, scaffold)	
Work down on floor level (sitting/on back)	
Extended time reaching over head	
Extended time standing	
Driving a vehicle	
Heavy lifting – 50 or more pounds occasionally; 25 – 50 pounds frequently; 10 – 25 pounds constantly	
Upper body range of motion - arms , neck	
Lower body range of motion	

Exposure:

Write in a percent from 0% -100%

Exposure to fire	
Exposure to electricity	
Exposure to chemicals	
Mixing chemicals	
Exposure to dust/allergens	
Exposure to "heavy" metals (cobalt, copper, lead)	
Exposure to fumes/smells	

Lab Environment:

Write in a percent from 0% -100%

Lab work in seated position	
Independent of direct supervision	
Requires dangerous mechanical equipment	
Requires high RPM rotation equipment	
Requires use of general hand tools	
Requires use of precision hand tools	
Requires use of magnification equipment	
Tasks that require 100% accuracy	
Tasks with an industry mandated timeline	
Tasks that require quick reaction time	

Safety/special equipment that is worn:

Write in a percent from 0% -100%

Helmets	
Headgear	
Face shields	
Eye protection	
Ear protection	
Aprons	
Clothing	
Face mask	
Tool belts/Harness	
Gloves	
Headphones (with audio)	