IPEDS **2022-23 Prior Year Data Revision System**

Graduation Rates 2022-23

Institution: Indiana County Technology Center (418560)   User ID: P4185604

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

ⓘ

- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" category has been changed to 'U.S. Nonresident' but should include the same students.
- A gender question has been added at the end of the collection to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women category throughout the rest of the survey component at this time.**
- An FAQ (#7) has been added to clarify where to report undocumented and DACA students in race/ethnicity categories.
- Change the term 'summer term' to 'summer session' throughout the instructions and FAQs.

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Indiana County Technology Center (418560)

User ID: P4185604

Graduation rates

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2022 data collection,	
your institution must report graduation rates data using a :	Full-Year Cohort (September 1, 2019 - August 31, 2020)
A _fall cohort_ is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A _full-year cohort_ is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.	

Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- In the columns below, indicate the status of the 2019 cohort of full-time, first-time degree/certificate-seeking undergraduate students reported in Column 10.
- The cumulative number of these students who completed their program within 150% of normal time as of August 31, 2022 should be reported in Column 11.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
  students who died or became permanently disabled
  students who left school to serve in the armed forces (or have been called up to active duty)
  students who left school to serve with a foreign aid service of the Federal Government
  students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- Column 55 [Completers within 100%] is a subset of Column 11 [Completers within 150%]. These data are being requested so they can be preloaded into next year's Graduation Rates 200% survey component.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 1 of 2	Cohort year 2019								
	Initial cohort	Revised cohort	Total exclusions	Adjusted cohort (Col 10 - Col 45)	Completed within 150% of normal time to completion	Of those in Column 11, those who completed within 100% of normal time to completion	Total transfer-out students	Still enrolled	No longer enrolled
		(Column 10)	(Column 45)	(Column 50)	(Column 11)	(Column 55)	(Column 30)	(Column 51)	(Column 52)
Total men + women		7	0	**7**	5	2	0	☑ 0	**2**
Total men + women prior year				12	9				

Institution: Indiana County Technology Center (418560)   User ID: P4185604

Gender Unknown or another gender than Men/Women categories

Establishing cohorts - Gender Unknown or another gender than provided men/women categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

○   Yes
◉   No

Of the total students in the revised cohort, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

Undergraduate Students	Number of students
Grand total	**7**
Gender unknown (i.e., gender information is not known or not collected).	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	
Total of Gender unknown + Another gender	**0**
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**7**

Institution: Indiana County Technology Center (418560)										User ID: P4185604

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are ***mutually exclusive***, that is, if a student is in one cohort, they cannot be in the other cohort.
    - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students

Screen 2 of 2	<u>Cohort</u> year 2019		
	Number of students in cohort	Total <u>exclusions</u>	<u>Number of students that completed within 150% of normal time to completion</u>
	(Column 10)	(Column 45)	(Column 11)
Full-time, first-time, degree/certificate-seeking cohort	7	0	5
Recipients of a Pell Grant (within entering year)	3	0	2
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	3	0	2
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	**1**	**0**	**1**

Institution: Indiana County Technology Center (418560)

User ID: P4185604

Worksheet

Calculation of graduation and transfer-out rates

	Cohort year 2019	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	71	0

4-year average rates

Total (men and women)					
	2016	2017	2018	2019	4-year Total
Adjusted cohort	11	11	12	7	41
Total completers within 150%	9	9	9	5	32
Total transfer-out students	0	0	0	0	0
4-year average Student Right-to-Know completion or graduation rate calculation					78
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out calculation					0
(Total Transfer-out Students / Adjusted Cohort)					

Do you wish to provide additional context notes?

◉   No   ○   Yes

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Indiana County Technology Center (418560)

User ID: P4185604

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	●	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Kayla Fuller

Email: kfuller@ictc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	6.00 hours	2.00 hours	3.00 hours	2.00 hours
Other offices	1.00 hours	1.00 hours	0.00 hours	0.00 hours

Institution: Indiana County Technology Center (418560)   User ID: P4185604

Summary

2022 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	71%
Total number of students in the Adjusted Cohort	7
Total number of completers within 150% of normal time	5

Institution: Indiana County Technology Center (418560)   User ID: P4185604

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
Screen: Cohort data				
Screen Entry	The total number of students (men+women) in the Still Enrolled (Column 51) is zero. Please confirm that the data reported are correct. (Error #4347)	Confirmation	Yes	