

Program Survey - For Students with Traumatic Brain Injury: Environmental Factors Influencing the Safe Return to CTC

<p>The purpose of this survey is to gather data about the unique environments that exist in CTC Programs of Study. The goal is to compile this data into a document that can be used to guide the decision making process when returning a student with ABI to a Career and Technology environment. Please, return your completed form, as an attachment, to: bpiccirillo@ictc.edu Thank you</p>	
<p>For an average week and for the average student, please rate the importance of the listed environmental factors on a scale of 0% - 100%</p>	<p>School:</p>
	<p>CIP Code and Program Name:</p>

Visual Stimulation:	Write in a percent from 0% -100%
Computer monitor use	
Visual acuity	
Reading print on white paper	
Reading textbook	
Blueprint reading	
Note taking from white board	
Note taking from black board	

Motor Skills:	Write in a percent from 0% -100%
Fine motor skills	
Gross motor skills	
Multitasking	
Multiple step instructions	
Tasks that require more than one action at a time	

Academic rigor:	Write in a percent from 0% -100%
Required hours of performance in lab	
Rigorous academic testing	
Testing within a curriculum mandated timeline (i.e. 1 hour)	

Memorization:	Write in a percent from 0% -100%
Vocabulary	
Procedural steps	
Labels from a schematic/diagram	

Work Environment:	Write in a percent from 0% -100%
Changing environment throughout day: Inside/outside	
Changing environment throughout day: Warm/cold	
Leaving school property for job sites	
Enclosed or confined work area (i.e. booth, under vehicle)	
Unusually hot	
Periods of extensive noise	
Flashing/pulsing lights	
Lighting level must remain at industry standard	

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Physical work requirements:

Write in a percent from 0% -100%

Work above floor level (i.e. ladder, scaffold)	
Work down on floor level (sitting/on back)	
Extended time reaching over head	
Extended time standing	
Driving a vehicle	
Heavy lifting – 50 or more pounds occasionally; 25 – 50 pounds frequently; 10 – 25 pounds constantly	
Upper body range of motion - arms , neck	
Lower body range of motion	

Exposure:

Write in a percent from 0% -100%

Exposure to fire	
Exposure to electricity	
Exposure to chemicals	
Mixing chemicals	
Exposure to dust/allergens	
Exposure to "heavy" metals (cobalt, copper, lead)	
Exposure to fumes/smells	

Lab Environment:

Write in a percent from 0% -100%

Lab work in seated position	
Independent of direct supervision	
Requires dangerous mechanical equipment	
Requires high RPM rotation equipment	
Requires use of general hand tools	
Requires use of precision hand tools	
Requires use of magnification equipment	
Tasks that require 100% accuracy	
Tasks with an industry mandated timeline	
Tasks that require quick reaction time	

Safety/special equipment that is worn:

Write in a percent from 0% -100%

Helmets	
Headgear	
Face shields	
Eye protection	
Ear protection	
Aprons	
Clothing	
Face mask	
Tool belts/Harness	
Gloves	
Headphones (with audio)	