

Graduation Rates 2019-20

Institution: Indiana County Technology Center (418560)

User ID: P4185604

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

🔊 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Graduation rates

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2019 data collection, your institution must report graduation rates data using a:

Full-Year Cohort (September 1, 2016 - August 31, 2017)

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

- In the columns below, indicate the status of the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students reported in Column 10.
- The cumulative number of these students who completed their program within 150% of normal time as of August 31, 2019 should be reported in Column 11.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
 students who died or became permanently disabled
 students who left school to serve in the armed forces (or have been called up to active duty)
 students who left school to serve with a foreign aid service of the Federal Government
 students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- Column 55 [Completers within 100%] is a subset of Column 11 [Completers within 150%]. These data are being requested so they can be preloaded into next year's Graduation Rates 200% survey component.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

| Screen 1 of 2 | Cohort year 2016 | | | | | | | | |
|------------------------------|------------------|----------------|------------------|-----------------------------------|--|---|-----------------------------|----------------|--------------------|
| | Initial cohort | Revised cohort | Total exclusions | Adjusted cohort (Col 10 - Col 45) | Completed within 150% of normal time to completion | Of those in Column 11, those who completed within 100% of normal time to completion | Total transfer-out students | Still enrolled | No longer enrolled |
| | | (Column 10) | (Column 45) | (Column 50) | (Column 11) | (Column 55) | (Column 30) | (Column 51) | (Column 52) |
| Total men + women | | 11 | 0 | 11 | 9 | 5 | 0 | 0 | 2 |
| Total men + women prior year | | | | 11 | 5 | | | | |

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

| Screen 2 of 2 | Cohort year 2016 | | |
|---|--------------------------------|--------------------------------|--|
| | Number of students in cohort | Total <u>exclusions</u> | Number of students that completed within 150% of normal time to completion |
| | (Column 10) | (Column 45) | (Column 11) |
| Full-time, first-time, degree/certificate-seeking cohort | 11 | 0 | 9 |
| Recipients of a Pell Grant (within entering year) | <input type="text" value="7"/> | <input type="text" value="0"/> | <input type="text" value="6"/> |
| Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant | <input type="text" value="3"/> | <input type="text" value="0"/> | <input type="text" value="2"/> |
| Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year) | 1 | 0 | 1 |

Worksheet

Calculation of graduation and transfer-out rates

| | Cohort year 2016 | |
|---|------------------|-------------------|
| | Graduation rate | Transfer-out rate |
| Overall Rates (will be displayed on College Navigator) | 82 | 0 |

4-year average rates

| Total (men and women) | 2013 | 2014 | 2015 | 2016 | 4-year Total |
|-------------------------------------|------|------|------|------|--------------|
| <u>Adjusted cohort</u> | 11 | 18 | 11 | 11 | 51 |
| Total <u>completers within 150%</u> | 8 | 7 | 5 | 9 | 29 |
| Total <u>transfer-out students</u> | 0 | 0 | 0 | 0 | 0 |

4-year average Student Right-to-Know completion or graduation rate calculation 57

(Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out calculation 0

(Total Transfer-out Students / Adjusted Cohort)

Do you wish to provide additional context notes?

No

Yes

Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

The graduation rate is reflective only of students who met the IPEDS reporting criteria of "first time" (having not attended post-secondary training prior to enrolling at the ICTC) AND were enrolled "full time" (for more than 24 hours per week). This criteria includes only two programs at the ICTC, and varies each year depending on the students who enroll. Therefore, it is not reflective of the overall ICTC graduation rate.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

| | | | | | |
|-----------------------|---|-----------------------|--------------------------|----------------------------------|------------|
| <input type="radio"/> | Keyholder | <input type="radio"/> | SFA Contact | <input type="radio"/> | HR Contact |
| <input type="radio"/> | Finance Contact | <input type="radio"/> | Academic Library Contact | <input checked="" type="radio"/> | Other |
| Name: | <input type="text" value="Kayla Fuller"/> | | | | |
| Email: | <input type="text" value="kfuller@ictc.edu"/> | | | | |

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

| | |
|-----------------------------------|--------------------------------------|
| <input type="text" value="3.00"/> | Number of Staff (including yourself) |
|-----------------------------------|--------------------------------------|

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Include the hours spent collecting data for state and other reporting purposes.

| Staff member | Collecting Data Needed | | Revising Data to Match IPEDS Requirements | | Entering Data | | Revising and Locking Data | |
|---------------|-----------------------------------|-------|---|-------|-----------------------------------|-------|-----------------------------------|-------|
| Your office | <input type="text" value="6.00"/> | hours | <input type="text" value="3.00"/> | hours | <input type="text" value="3.00"/> | hours | <input type="text" value="1.00"/> | hours |
| Other offices | <input type="text" value="1.00"/> | hours | <input type="text" value="1.00"/> | hours | <input type="text" value="0.00"/> | hours | <input type="text" value="0.50"/> | hours |

Summary**2019 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Overall Graduation Rate | |
|---|-----|
| Graduation Rate | 82% |
| Total number of students in the Adjusted Cohort | 11 |
| Total number of completers within 150% of normal time | 9 |